

# Phonological Awareness Skills

Less Complex

More Complex

	Word Awareness	Rhyme Awareness	Syllable Awareness	Rhyme Production	Phoneme Awareness	Phoneme Manipulation
Less Complex	<b>Word Recognition</b> Tap one time for every word you hear in the sentence: <i>I like cookies.</i>	<b>Rhyme Recognition</b> Do these two words rhyme: <i>ham, jam?</i> (yes)		<b>Onset-Rime Generation</b> Add /f/ to <i>at</i> to make a new word that rhymes with <i>at</i> . (fat)  <b>Rhyme Generation</b> Tell me a word that rhymes with <i>nut</i> . (cut)		<b>Phoneme Generation</b> Add /t/ to the end of <i>bee</i> to make a new word. (beet)
		<b>Discrimination</b> Which two words rhyme: <i>cat, mat, bin?</i> (cat, mat)			<b>Discrimination</b> Which word has the same first sound as <i>car</i> : <i>fan, corn, or map?</i> (corn)  Which word does not belong: <i>bus, ball, man?</i> (man)  Which words begin the same: <i>run, red, ball?</i> (run, red)	
More Complex	<b>Blending</b> Put these two words together to make a bigger word: <i>rain ... bow</i> . (rainbow)		<b>Blending</b> Put these word parts together to make a whole word: <i>sil•ver</i> . (silver)		<b>Blending</b> What word am I saying /b/ /i/ /g/? (big)  What word am I saying? /b/ /i/ /g/? (big)	
	<b>Segmentation</b> Clap the word parts in <i>rainbow</i> . (rain•bow)		<b>Segmentation</b> Clap the word parts in <i>silver</i> . (sil•ver)		<b>Segmentation</b> Say the first sound in <i>big</i> . (/b/) Say the rest of the word. (/i/) Say the sounds in <i>big</i> . (/b/ /i/ /g/)	
	<b>Isolation</b> Tell me the first word you hear in <i>rainbow</i> . (rain)		<b>Isolation</b> Tell me the first word part you hear in <i>silver</i> . (sil)		<b>Isolation</b> Tell me the first (last, middle) sound you hear in <i>cat</i> . (/k/)	
	<b>Deletion</b> Say <i>rainbow</i> . Now say <i>rainbow</i> without the <i>bow</i> . (rain)		<b>Deletion</b> Say <i>pepper</i> without the /er/. (pep)			<b>Initial Phoneme Deletion</b> Say <i>mat</i> without the /m/. (at)  <b>Final Phoneme Deletion</b> Now say <i>mat</i> without the /t/. (ma)
						<b>Initial Phoneme Substitution</b> Switch the /m/ in <i>mat</i> to /b/. (bat)  <b>Final Phoneme Substitution</b> Switch the /t/ in <i>mat</i> to /n/. (man)  <b>Medial Phoneme Substitution</b> Switch the /a/ in <i>mat</i> to /i/. (mitt)