

Note to Teachers About Braille

- In Levels 1.0-8.0 and the Phonics series, the numbers in the left-hand columns in the printed version of each story have been omitted. The total word count is in parenthesis at the end of each story.
- In the Phonics series, the numbers on the left-hand side of the Practice Word Lists have been omitted.
- A special symbols page is included with each level, to define and/or explain any uncommon or new braille symbols.
- Be sure to check the Special Symbols page for new symbols in each level.
- Levels 0.8 through 1.8 are in Grade 1/uncontracted braille. Level 2.0 and above are in Grade 2/contracted braille.

Note to Teachers About Large Print

The needs of students with visual impairments can vary greatly from one student to another. Therefore, materials have not been re-created in large print.

As you consider creating materials in large print for a student, keep these guidelines in mind:

- If a student requires a font size of 24 pt. or larger, very few words can be placed on each line. By the time a student gets to the higher levels, the words are longer; so, there are even less words on each line. Read Naturally is a fluency-building program that develops comprehension and promotes vocabulary. When a student reads very few words on each line and must move frequently from line to line, the student's fluency is not efficient, and comprehension may be compromised.

- If it is determined that enlarging the text is the best alternative for the student, we recommend that you review the [large print guidelines](#) on the American Council of the Blind website.

We find that enlarging the font beyond 24 points defeats the purpose of our program. Rather than enlarging beyond the recommendations, it should be determined whether the student could benefit from the program by accessing the materials through the use of a magnification device (CCTV), software (Zoomtext), or possibly learn braille. These decisions should be made after consultation with a teacher of students with visual impairments.