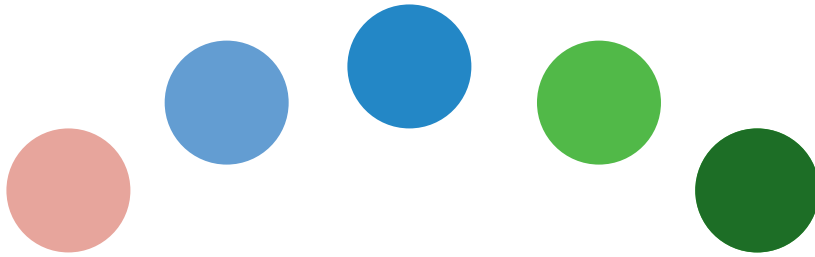


PHONEMIC
AWARENESS

NONFICTION
STORIES

COMPRE-
HENSION



*Reading Intervention
for Small Groups*

FEATURES AND BENEFITS

BLENDS
AND
DIGRAPHS

PHONICS

FLUENCY

WORD
FAMILIES

SHORT
VOWELS

HIGH-
FREQUENCY
WORDS

INFLECTED
ENDINGS

LONG
VOWELS

SPELLING

COMPOUND
WORDS

Benefits of GATE

GATE is an interactive reading program that makes it easy for you to help your students master early reading skills. The lessons in GATE require very little planning and can be delivered by you or a teacher-trained assistant.

Each carefully designed lesson addresses all five components of reading and systematically presents the specific skills that your students need to become confident readers.

Your students will:

- Develop phonemic awareness of letter sounds and syllables.
- Master the sounds of letters and letter combinations.
- Decode phonetically regular one- and two-syllable words easily.
- Learn to read high-frequency words with automaticity.
- Analyze and read words with inflected endings.
- Build fluency in reading.
- Spell short, regular phonetic words.
- Write predictions and answer comprehension questions.
- Expand vocabulary.



Scope and Sequence

GATE consists of three levels: 0.8, 1.3, and 1.8. In each successive level students learn progressively harder reading skills and read longer and more complex reading passages with more sophisticated vocabulary.

Each of the 24 lessons in a level includes detailed instructions for teaching the reading skills and high-frequency words featured in the lesson. The student then applies these skills while learning to read a high-interest nonfiction story fluently and with understanding.

The skills in each level are listed in the table below.

Scope and Sequence of Skills

	LEVEL 0.8			LEVEL 1.3			LEVEL 1.8		
	T	R	A	T	R	A	T	R	A
Phonemic Awareness	✓	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Consonants	✓	✓	✓	✓	✓	✓	-	-	✓
Short Vowels	✓	✓	✓	-	-	-	-	✓	✓
Long Vowels	✓	✓	✓	✓	✓	✓	-	✓	✓
Blends and Digraphs	-	-	-	-	-	-	✓	✓	✓
Structural Analysis	-	-	-	-	-	-	✓	✓	✓
Inflected Endings	-	-	-	-	-	-	✓	✓	✓
Compound Words	-	-	-	-	-	-	✓	✓	✓
Two-Syllable Words	-	-	-	-	-	-	✓	✓	✓
Spelling	✓	✓	✓	✓	✓	✓	✓	✓	✓
High-Frequency Words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fluency	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	✓	✓	✓	✓	✓	✓	✓	✓	✓
Nonfiction Stories¹	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary²	✓	✓	✓	✓	✓	✓	✓	✓	✓

T = Taught

R = Reviewed

A = Applied

¹Read Naturally uses Lexile® measures and the Spache and Fry readability formulas to determine the level of each story.

²Many stories define concepts such as fog, mimes, and glaciers.

Featured Sounds

The instruction in GATE follows the sequence of a typical continuum of phonics skills. This table shows the featured sounds taught at each level:

Featured Sounds in GATE

	GATE Level 0.8 Short Vowels	GATE Level 1.3 Long Vowels	GATE Level 1.8 Digraphs and Blends
Lessons/Phonics Skills	A Rat.....ă	Apes.....a_e	A Shadowsh, _sh
	Sapă	A Lake.....a_e	Seashells.....sh, _sh
	Sad, Glad, and Mad.....ă	Big Cats With Manes.....a_e	The Thumb.....th
	A Crab.....ă	Beelines.....i_e	Thunder and Lightning.....th, _th
	A Fox.....ö	Hikes.....i_e	White Whales.....wh
	Fogö	Mimes.....i_e	What Animal Am I?.....wh
	Docks.....ö	Moles.....o_e	Eating in China.....ch, _ch
	Cod.....ö	Nose.....o_e	Chimpanzees....._tch, _ng, ch
	Fins.....ö	Jokes.....o_e	The Wheel.....wh, th
	A Kid.....ı	Mules.....u_e, i_e, a_e	Shoebills.....sh, wh
	A Wig.....ı	Rules.....u_e, o_e, i_e	Chocolate Chip Cookies.....sh, _th, ch
	The Hip.....ı	Music.....u_e, i_e, a_e	The Great White Shark.....th, _sh, sh
	A Bug Hunt.....ü	Rain.....ai	What Is a Glacier?.....gl, sl, fl
	A Duck.....ü	Skates Are Rays.....ay, ai	The Blimp.....bl, pl, gl
	A Pug.....ü	Toads.....oa	Snowstorms and Blizzards.....fl, bl, pl
	Bear Cubs.....ü	A Load.....oa	Louis Solves a Problem.....cr, fr, pr
	Jetsë	Seals.....ea, ee	Trolleys.....tr, dr, gr
	Hens.....ë	We Need Seeds.....e, ee, ea	Brass Instruments.....pr, br, tr
	A Vet.....ë	Fireflies.....ie, igh, i_e	The Spitting Spider.....sp, st, sl
	Bells.....ë	Lights in the Night Skyy, igh, ie	Snake Skin.....str, spl, sn
Jamă, ö, ü	The Blue Jay.....ue, igh, ay	Stringed Instruments.....str, scr, sn	
Hogs.....ö, ı, ë	Sleep.....ee, e, ay	The Wasp....._sp, _sk, _st	
A Sub.....ü, ı, ë	Rainbows.....ow, o, ee	The Skunk....._nk, _nd, _nt	
Dens and Pens.....ë, ö, ä	Coal.....oa, ea, ue	Elk....._lk, _old, _ild	

Structural Analysis

In GATE level 1.8, the difficulty level of the instruction increases to include the structural analysis of words. Students progress from decoding regular one-syllable words to understanding how to decode compound words, two-syllable words with the cvc/cvc pattern, and words with inflected endings.

Students learn and review the following inflected endings:

es ing ed er ly y est
/d/, /t/, /ıd/

High-Frequency Words

Students master high-frequency words as they improve their fluency and phonics skills. To help students focus on these words, they are displayed in red on specific demonstration pages. These are the high-frequency words that are taught and assessed in each level of GATE:

when	white	whined	what
wham	while	wheezed	out
whim	why	whaled	all
whip	whale	shaved	where

GATE Level 0.8 High-Frequency Words

1. some*	9. had	17. top	25. in	33. for*	41. well	49. your*
2. an	10. back	18. not	26. big	34. run	42. get	50. am
3. ran	11. the*	19. got	27. did	35. sun	43. men	51. are*
4. can	12. land	20. hot	28. it	36. up	44. ten	52. as
5. at	13. and	21. they*	29. will	37. cut	45. tell	53. is
6. we*	14. a*	22. stop	30. sit	38. but	46. set	54. his
7. man	15. you*	23. with*	31. be*	39. from*	47. let	55. has
8. to*	16. on	24. have*	32. of*	40. then	48. red	

GATE Level 1.3 High-Frequency Words

1. same	12. them*	23. many*	34. use	44. eat	55. might	66. way
2. take	13. to*	24. ride	/yooz/	45. sleep	56. right	67. go
3. of*	14. five	25. times	35. work*	46. keep	57. try	68. see
4. with*	15. miles	26. they*	36. ate	47. sea	58. high	69. this*
5. came	16. line	27. their*	37. you*	48. have*	59. all*	70. seen
6. name	17. where*	28. white	38. for*	49. we	60. by	71. green
7. make	18. find*	29. home	39. say	50. need	61. my	72. no
8. made	19. like	30. your*	40. there*	51. he	62. blue	73. so
9. people*	20. side	31. what*	41. may	52. be	63. then*	74. means
10. from*	21. time	32. when*	42. water*	53. night	64. into*	75. very*
11. gave	22. are*	33. do*	43. some*	54. light	65. day	

GATE Level 1.8 High-Frequency Words

1. of*	12. this	23. what*	34. thank	45. those	56. again*	67. must
2. show	13. that	24. why	35. things	46. into*	57. some*	68. away*
3. too*	14. then	25. also*	36. think	47. over*	58. try	69. end
4. are*	15. there*	26. each	37. was*	48. blue	59. your*	70. went
5. she	16. with	27. have*	38. were*	49. fly	60. small*	71. cold
6. they*	17. you*	28. much	39. first*	50. place	61. still	72. hold
7. out*	18. all*	29. such	40. shall	51. many*	62. stop	73. old
8. than	19. when	30. which	41. very*	52. black	63. ask	74. only*
9. their*	20. where*	31. other*	42. her*	53. does*	64. from*	75. told
10. them	21. while	32. long	43. now*	54. play	65. just	
11. these	22. white	33. thing	44. great*	55. grow	66. most*	

*High-frequency words taught as spell-out words (phonetically irregular or regular words with patterns not yet taught)

Materials

GATE program materials include:

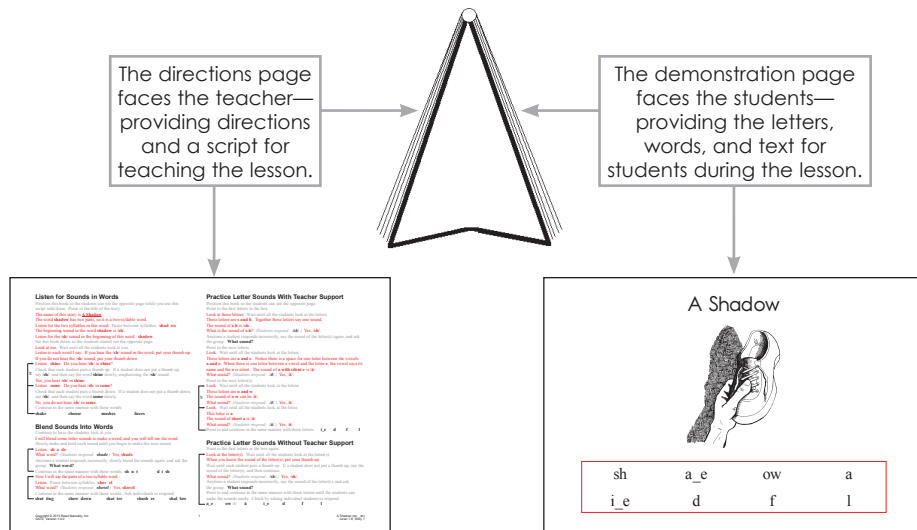
- Teacher's Guide
- Reproducible Masters book

Additional materials needed:

- Digital timer
- Red/blue crayons or colored pencil

Teacher's Guide

This double-purposed book provides the sounds, words, and stories for the students, while simultaneously displaying the easy-to-follow lesson directions and script for the teacher. The convenient format eliminates most of your preparation time.



The teacher's guide begins with information about implementing the program and instructions for using the display book. The remainder of the book contains the demonstration pages and the directions for all 24 lessons.

Reproducible Masters Book

This book includes the following masters:

- 24 student story booklets (one for each lesson)
- Student record sheets
- Crossword puzzles booklets
- High-frequency word assessment
- Parent letter
- Answer keys
- Achievement award

Student Story Booklets

Each student completes the lesson activities in the booklet by:

- Writing a prediction about the story using the title, picture, and lesson words.
- Reading the story multiple times.
- Answering questions and writing a sentence about the story.
- Practicing a list of words (high-frequency words and words with the featured patterns).
- Writing spell-out words and spelling sound-out words.

Student Record Sheets

This handy record sheet is motivating for students and useful for teachers. Students track their progress in reading stories and word lists by graphing their scores on their record sheets; teachers record students' comprehension and spelling scores.

Fluency Graph

Each student colors up to his or her final-timing score in red.

Each student colors up to his or her cold-timing score in blue.

Word List Graph

The student colors up to his or her word list score. The teacher records the story scores.

Crossword Puzzles

Each story has a corresponding crossword puzzle using words from the story with the featured phonics pattern. Students complete the puzzle independently, while the teacher works one-on-one with another student.

Name _____

What Is a Glacier?

Across

3 The _____ snow grows into big piles of snow.

6 The glacier flows slowly down mountain _____ ice.

7 Some of the snow turns into _____ ice.

Down

1 Some ice starts to _____ over the rest of the ice.

2 This moving ice and snow is a _____.

4 Pieces of the glacier break off and _____ in the sea.

5 It flows so _____ you cannot see it move.

Word Bank: float, fluffy, glacier, slide, slippery, slopes, slowly

Copyright © 2013 Read Naturally, Inc. All rights reserved. **Step 18 What Is a Glacier?**

Sample Crossword

High-Frequency Word Assessment

This is an individually administered assessment used to track a student's progress in learning the high-frequency words explicitly taught in the level.

Teacher Copy

Student Copy

Teacher Copy

Student Copy

Additional Materials

Items you will need that are not included in the GATE program materials include a digital timer with an auditory signal to help you time students reading for one minute and red/blue pencils or crayons to mark the cold- and final-timing scores on the bar graphs. These items are available from Read Naturally.



Timer



Red/Blue Pencils

Choosing a Level

To choose the correct level of GATE, use the reading level and knowledge of decoding skills of the group. Understanding the text difficulty of the GATE stories and the skills in each lesson will help you select the appropriate level.

The stories within each level of GATE have similar text complexity. At each successive level the stories become longer and more complex.

- Level 0.8 – early to mid first-grade level
- Level 1.3 – mid first-grade level
- Level 1.8 – late first-grade level

Choose level...	for students who...	and who need to develop the following decoding skills:
0.8	know the letters of the alphabet, have some knowledge of the letter sounds, and are able to recognize at least 15 to 20 written words	short vowel words
1.3	read at an early to mid first-grade level	long vowel words
1.8	read at a mid to late first-grade level	words with blends, digraphs, and inflected endings

Note: In GATE, the teacher modeling and repeated reading provide scaffolding to enable students to be successful reading challenging text. Consequently, a student knowing as few as 15 to 20 words can be successful in level 0.8.

Time Requirements

Schedule GATE lessons daily. One full lesson takes approximately four 30-minute reading periods or five 20-minute reading periods. The first few lessons may take longer because the students will need time to learn the behaviors required in the lessons. The lessons are set up so you and the students can complete as many parts of the lesson during a reading period as possible and continue the lesson during subsequent reading periods until the lesson is complete. You may begin a new lesson immediately upon finishing a lesson if time remains in your reading period.

Grouping Students

Ideally, you will teach the lessons to small groups of six or fewer students with similar reading skills and needs. Teachers, tutors, or teacher-trained educational assistants can also teach these lessons to individual students.

Settings

Classroom

The classroom teacher or teacher-trained educational assistant uses GATE with a small group of up to six students.

Resource Room

One to six students come to a resource room to work with a teacher on reading.

After-School Program

Teachers or teacher-trained parents, community education staff, or other volunteers offer a Read Naturally class before or after school. One to six students work with an instructor at a time.

Preparing the Lessons

You do not need to do extensive planning to teach a GATE lesson. The scripted lessons in the teacher's guide provide you with all the information you need to present all of the activities included in each lesson.

Although the GATE lessons require very little planning, you should prepare for each day by quickly reading through the script so you can teach the lesson easily and deliver the script without reading every word. There is a pattern to the lessons, so you will become more at ease with the script and the process with each successive lesson.