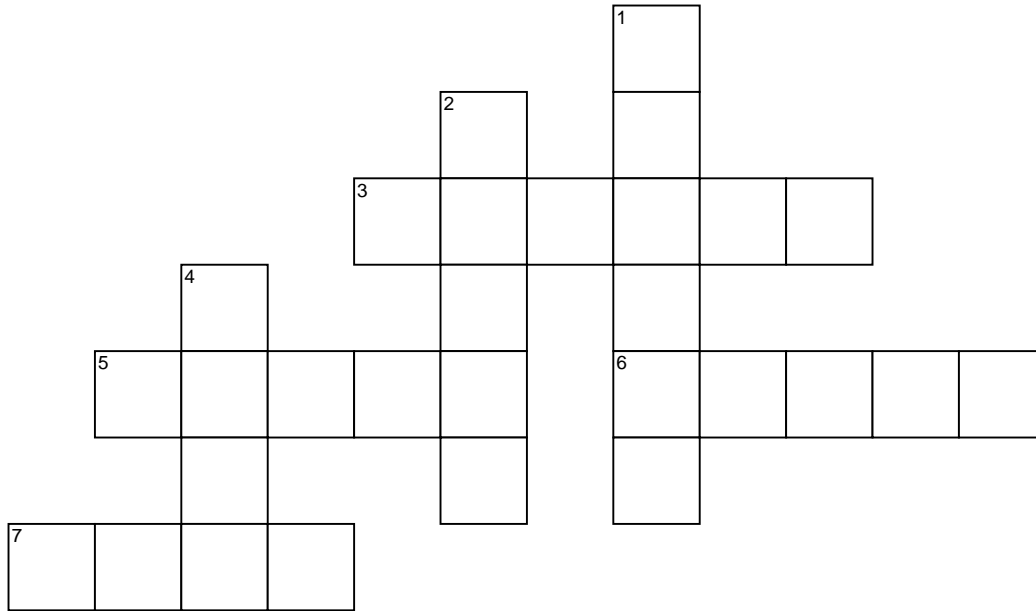


# The Blimp

Level 1.8



## ACROSS

- The blimp is not a plane \_\_\_\_\_ by.
- This gas helps the blimp \_\_\_\_\_.
- A \_\_\_\_\_ is an airship.
- People \_\_\_\_\_ blimps to see if the enemy was close.

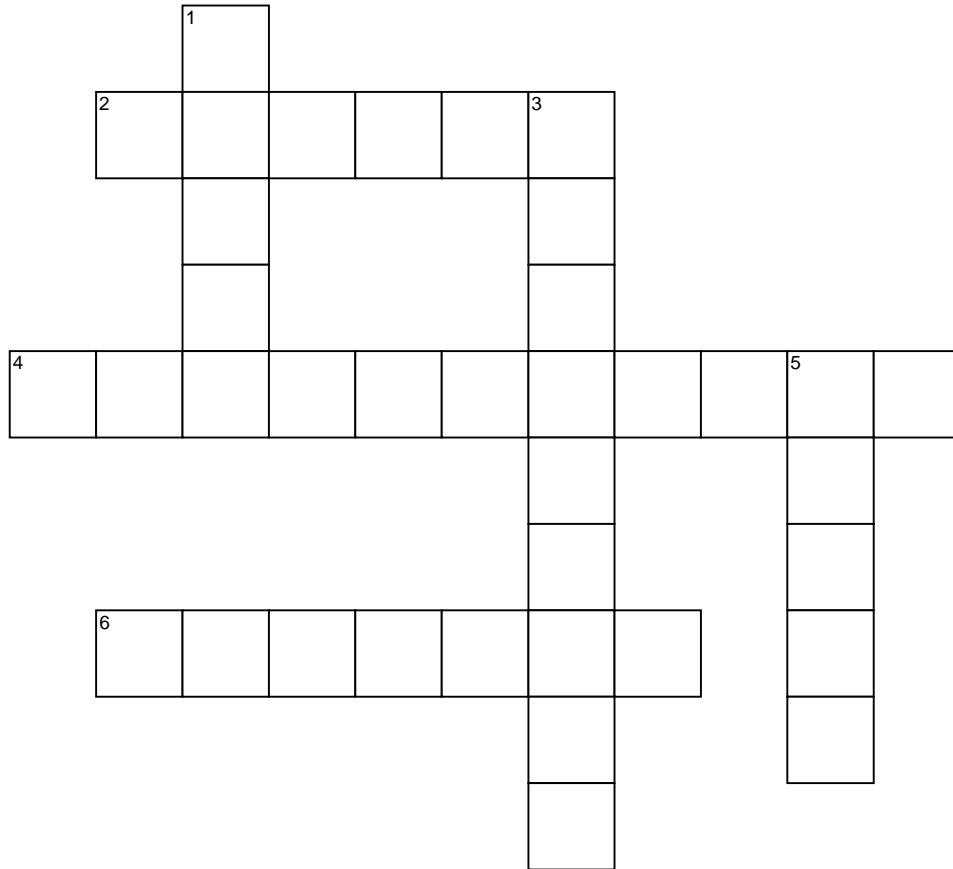
## DOWN

- To steer, the pilot \_\_\_\_\_ into a place under the air bag.
- The large air bag is made of \_\_\_\_\_.
- What is floating in the \_\_\_\_\_ sky?

**WORD BANK:** blimp, blue, climbs, cloth, flew, float, flying

# Brass Instruments

Level 1.8



## ACROSS

- 2 Their music brings \_\_\_\_\_ sounds to the parade.
- 4 We hear the brass \_\_\_\_\_ playing.
- 6 Press your lips together, and \_\_\_\_\_ to hold a toothpick between them.

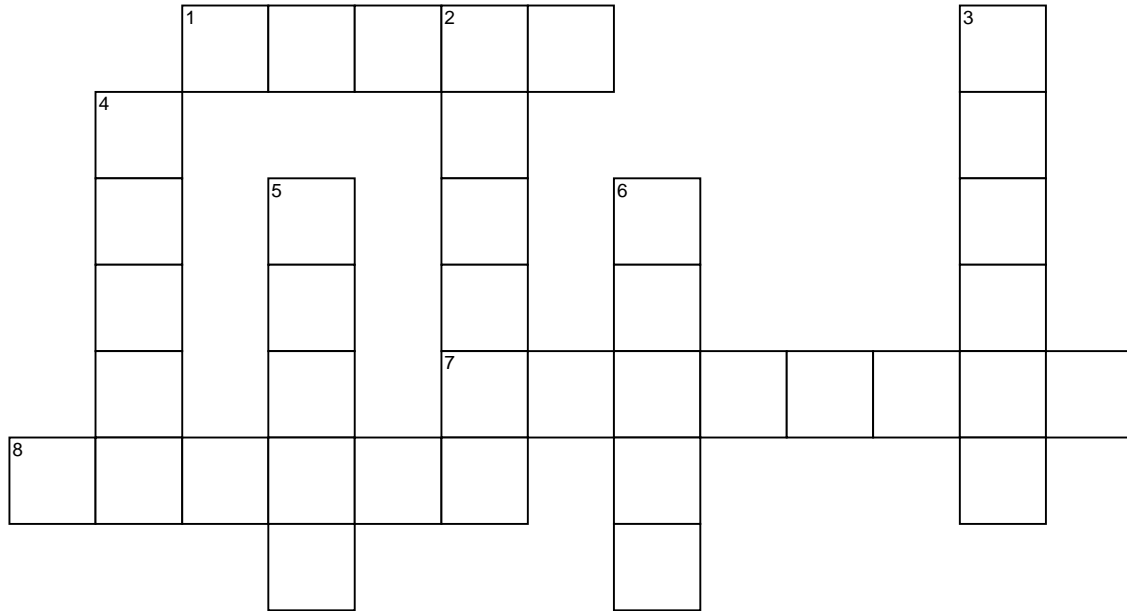
## DOWN

- 1 Trombones and trumpets are \_\_\_\_\_ instruments.
- 3 We see the \_\_\_\_\_ first.
- 5 There is a \_\_\_\_\_ to playing them.

**WORD BANK:** brass, bright, instruments, pretend, trick, trombones

# Chimpanzees

Level 1.8



## ACROSS

- 1 Chimpanzees make tools to \_\_\_\_\_ their food.
- 7 Chimpanzees are like \_\_\_\_\_.
- 8 They \_\_\_\_\_ as they grow.

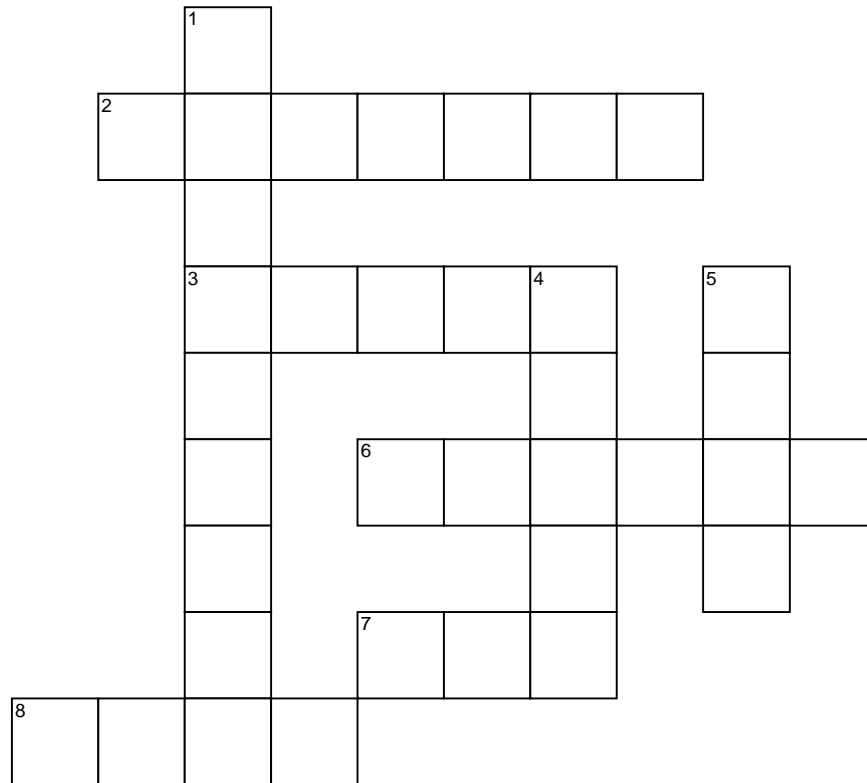
## DOWN

- 2 Chimpanzees play whenever they get the \_\_\_\_\_.
- 3 Their faces get \_\_\_\_\_ and darker.
- 4 They \_\_\_\_\_ each other by playing together.
- 5 They like to \_\_\_\_\_ from branch to branch.
- 6 Their \_\_\_\_\_ foods are plants.

**WORD BANK:** chance, change, chief, children, longer, reach, swing, teach

# Chocolate Chip Cookies

Level 1.8



## ACROSS

- 2 Ruth \_\_\_\_\_ a big piece of chocolate into small bits.
- 3 She put the \_\_\_\_\_ into her cookies.
- 6 Ruth \_\_\_\_\_ her new cookies with friends.
- 7 One day \_\_\_\_\_ was making butter cookies.
- 8 Maybe she thought \_\_\_\_\_ would melt while the cookies baked.

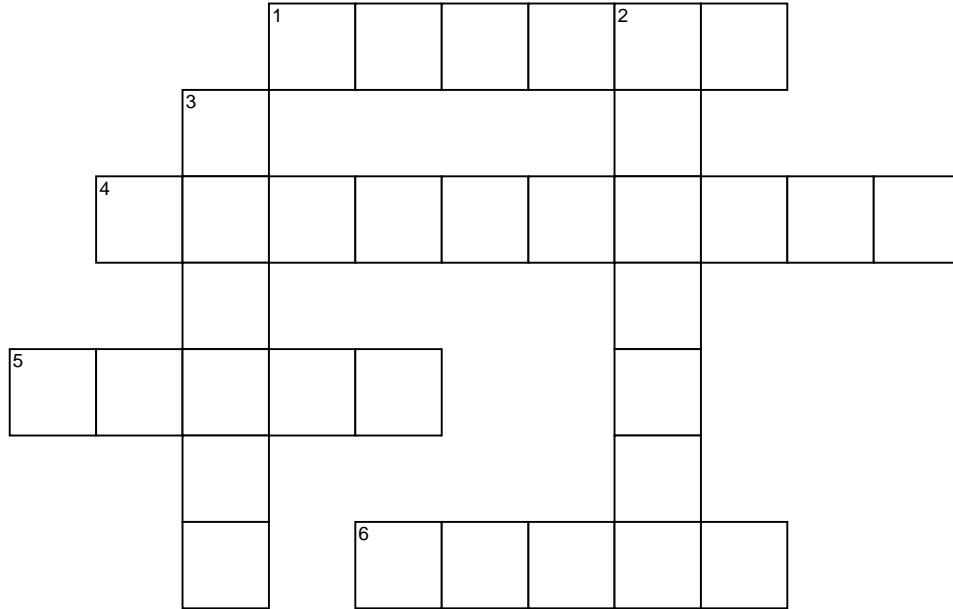
## DOWN

- 1 Chances are you like \_\_\_\_\_ chip cookies.
- 4 Each chip kept its \_\_\_\_\_.
- 5 Ruth showed \_\_\_\_\_ how to make the cookies.

**WORD BANK:** chips, chocolate, chopped, shape, shared, she, them, they

# Eating in China

Level 1.8



## ACROSS

- 1 Have you ever had a \_\_\_\_\_ to use chopsticks?
- 4 Most people in China eat their food with \_\_\_\_\_.
- 5 Sometimes Chinese people \_\_\_\_\_ on vegetables.
- 6 Rice is a \_\_\_\_\_ food of the Chinese people.

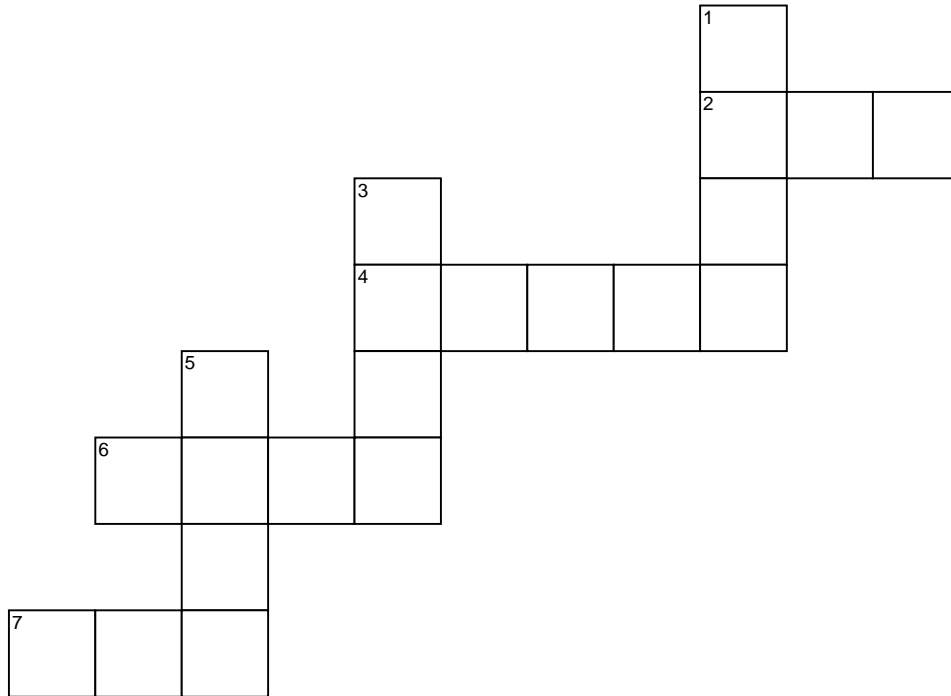
## DOWN

- 2 Stir-fry is a common \_\_\_\_\_ lunch.
- 3 To make a stir-fry, people chop the food into \_\_\_\_\_.

**WORD BANK:** chance, chief, Chinese, chopsticks, chunks, munch

# Elk

Level 1.8



## ACROSS

- 2 Wild elk can live to be 10 years \_\_\_\_\_ .
- 4 Some \_\_\_\_\_ elk can have 12 points on their antlers.
- 6 The antlers \_\_\_\_\_ back.
- 7 Wolves hunt \_\_\_\_\_ .

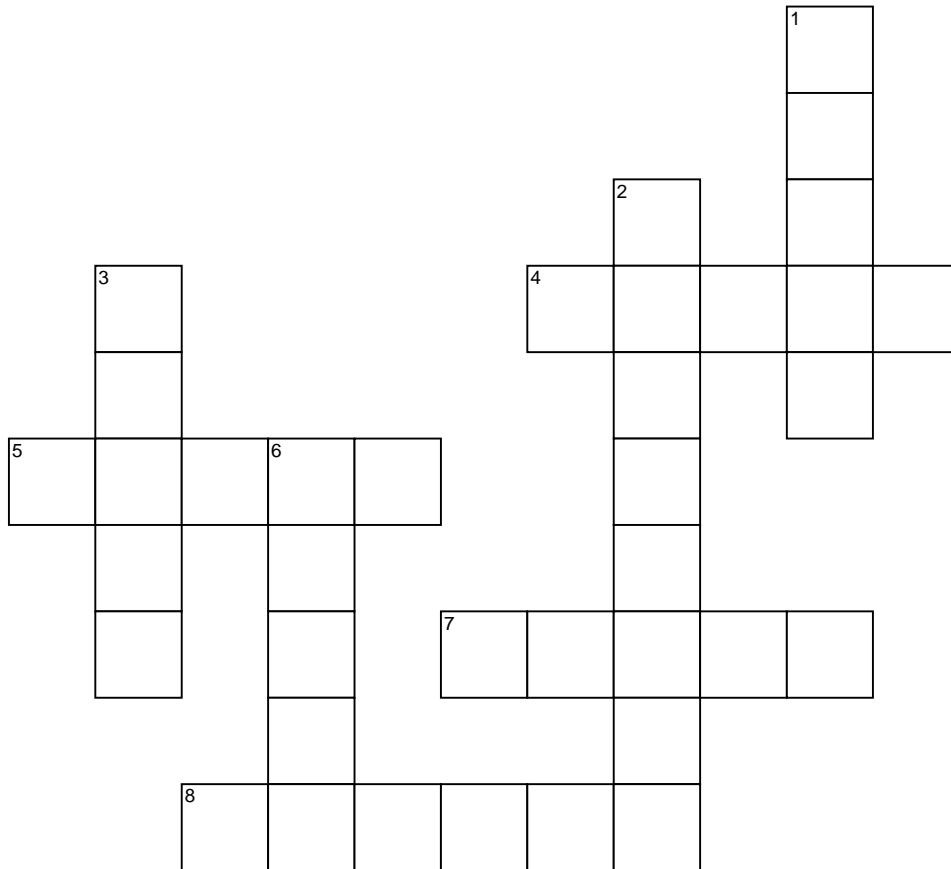
## DOWN

- 1 Elk \_\_\_\_\_ when the weather turns mild.
- 3 Elk like to lick \_\_\_\_\_ .
- 5 Young elk drink their mothers' \_\_\_\_\_ .

**WORD BANK:** adult, elk, milk, molt, old, salt, tilt

# The Great White Shark

Level 1.8



## ACROSS

- 4 A shark has rows of \_\_\_\_\_ teeth.
- 5 The great white shark has a wide \_\_\_\_\_.
- 7 Some people \_\_\_\_\_ when they see a great white shark.
- 8 A great white shark is \_\_\_\_\_ like a missile.

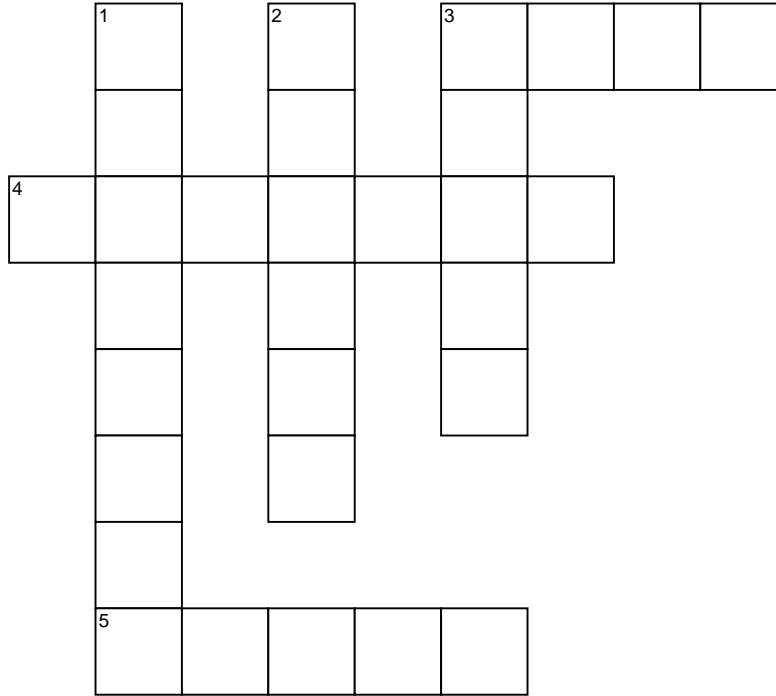
## DOWN

- 1 This \_\_\_\_\_ is a meat-eating fish.
- 2 One shark swam more than six \_\_\_\_\_ miles.
- 3 This shape helps it \_\_\_\_\_ through the water very fast.
- 6 Each \_\_\_\_\_ can be three inches long.

**WORD BANK:** mouth, shake, shaped, shark, sharp, shoot, thousand, tooth

# Louis Braille

Level 1.8



## ACROSS

3 Libraries of braille books began to

\_\_\_\_\_ .

4 Louis \_\_\_\_\_ a way to read by touching dots pressed into paper.

5 Louis' \_\_\_\_\_ was to read easily.

## DOWN

1 Louis cried and \_\_\_\_\_ .

2 Louis went to a school for the blind and got good \_\_\_\_\_ there.

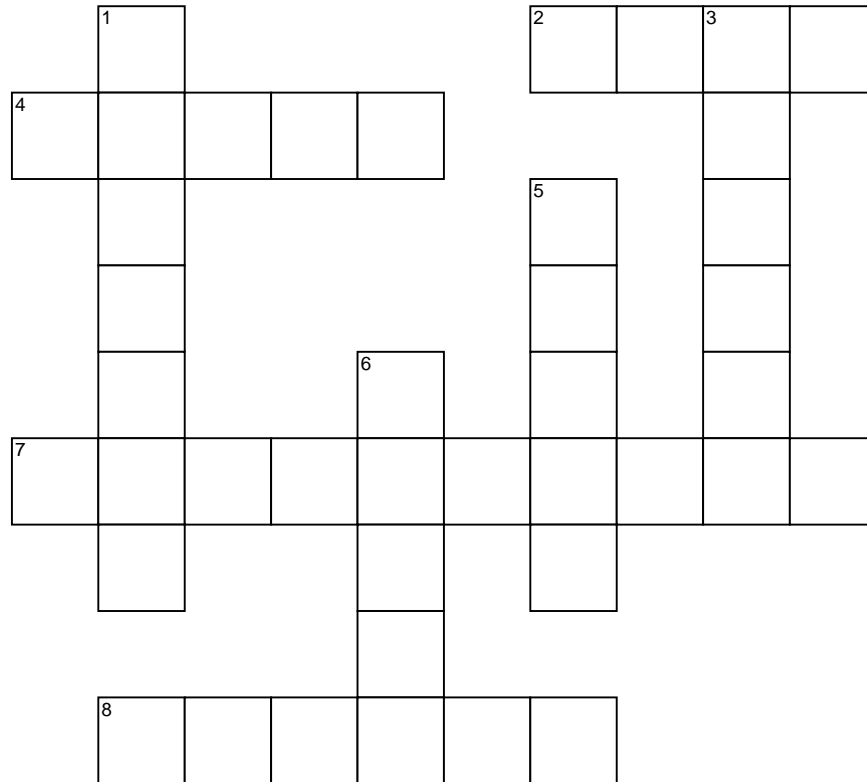
3 Louis did something \_\_\_\_\_ .

**WORD BANK:** created, dream, grades, great, grow, screamed



# Seashells

Level 1.8



## ACROSS

- 2** Their shells protect them from \_\_\_\_\_ and crabs.
- 4** Set your shells on a \_\_\_\_\_ and show them to your friends.
- 7** Wash them with a \_\_\_\_\_ and water.
- 8** Seashells can be many \_\_\_\_\_.

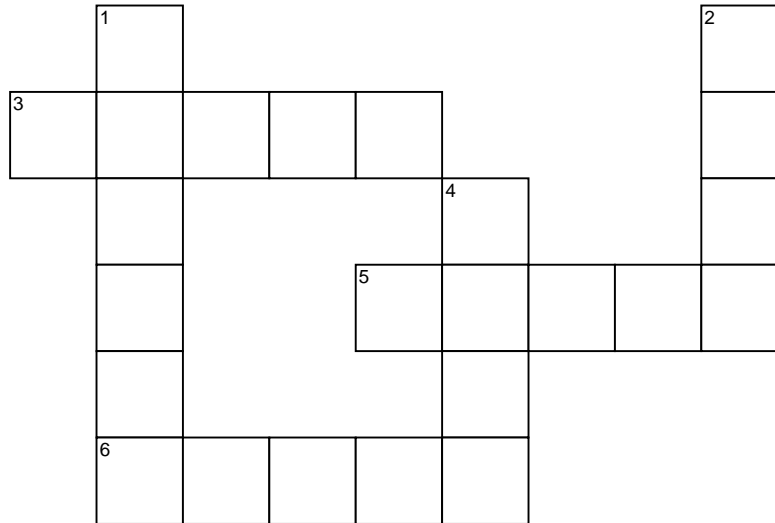
## DOWN

- 1** Look in the sand and \_\_\_\_\_ water.
- 3** These animals make their \_\_\_\_\_ bigger as they grow.
- 5** Walk on the \_\_\_\_\_.
- 6** Seashells can be flat or have \_\_\_\_\_ points.

**WORD BANK:** fish, shallow, shapes, sharp, shelf, shells, shore, toothbrush

# A Shadow

Level 1.8



## ACROSS

- 3 A shadow is a dark \_\_\_\_\_ .
- 5 The shade is \_\_\_\_\_ when the sun is high.
- 6 The \_\_\_\_\_ of a tree is really the tree's shadow.

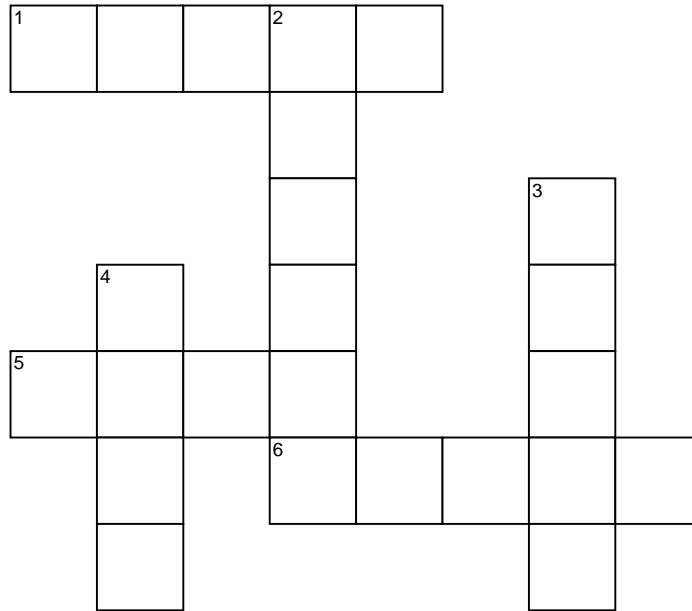
## DOWN

- 1 The sun \_\_\_\_\_ on the tree.
- 2 Now, \_\_\_\_\_ off the light.
- 4 Put a \_\_\_\_\_ in front of the light.

**WORD BANK:** shade, shape, shines, shoe, short, shut

# Shoebills

Level 1.8



## ACROSS

- 1 The bird uses its bill to \_\_\_\_\_ fish.
- 5 Sometimes shoebills open and \_\_\_\_\_ their bills very fast.
- 6 A shoebill's bill has \_\_\_\_\_ edges.

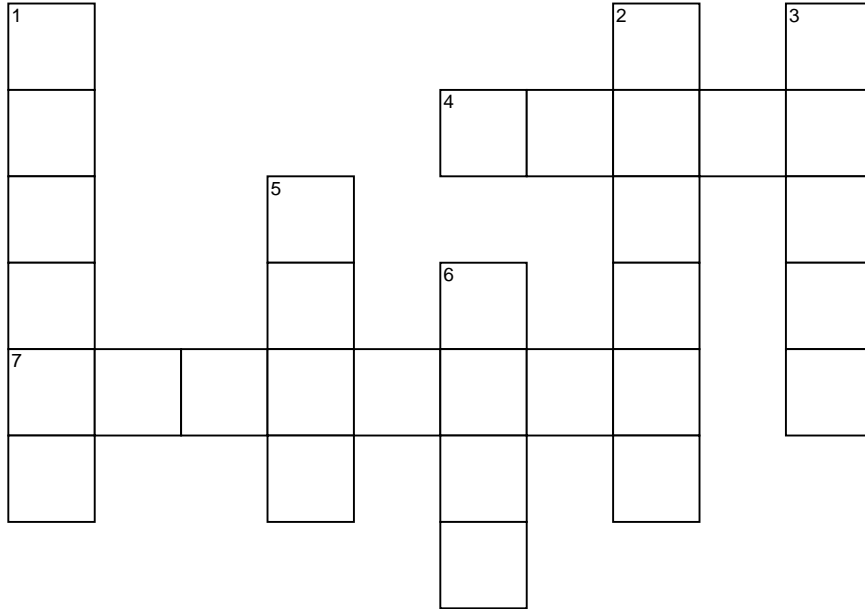
## DOWN

- 2 Sometimes shoebills have to rest their bills on their \_\_\_\_\_.
- 3 Shoebills live \_\_\_\_\_ there is fresh water.
- 4 Shoebills \_\_\_\_\_ the food first, then give it to their chicks.

**WORD BANK:** catch, chests, chew, sharp, shut, where

# The Skunk

Level 1.8



## ACROSS

4 The spotted skunk stands on its  
\_\_\_\_\_ feet.

7 Do not stand \_\_\_\_\_  
from a skunk.

## DOWN

1 The skunk sends musk out of its  
\_\_\_\_\_.

2 First, it \_\_\_\_\_ its feet  
on the ground.

3 A skunk makes a \_\_\_\_\_  
when it is scared.

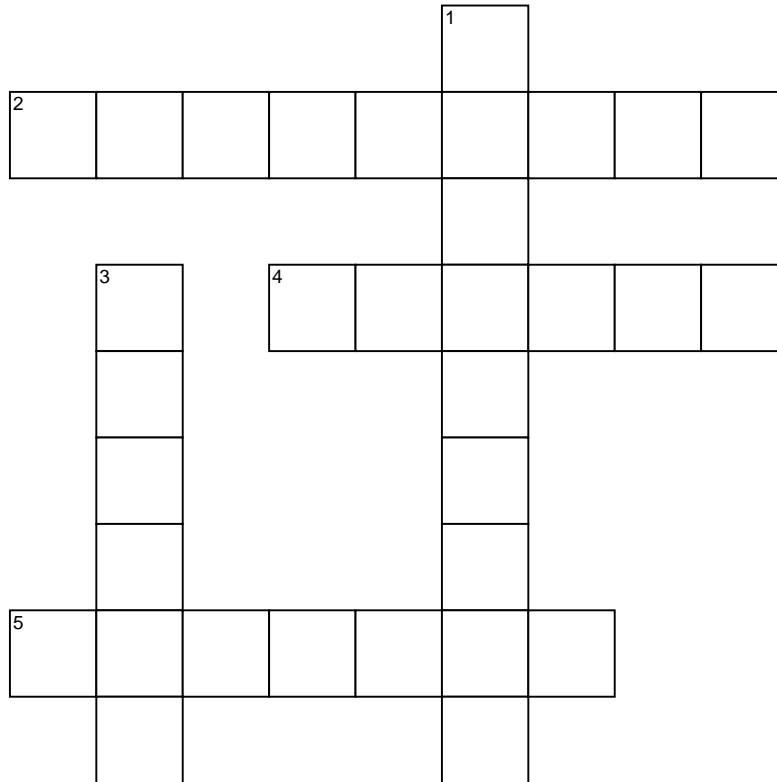
5 A skunk can \_\_\_\_\_ musk 12  
feet away.

6 As skunk lifts its \_\_\_\_\_ end off  
the ground.

**WORD BANK:** downwind, front, glands, hind, pounds, send, stink

# Snake Skin

Level 1.8



## ACROSS

- 2 The snake \_\_\_\_\_  
and slowly slides out of its old skin.
- 4 The snake's skin has  
\_\_\_\_\_.
- 5 The snake has bright spots and  
\_\_\_\_\_.

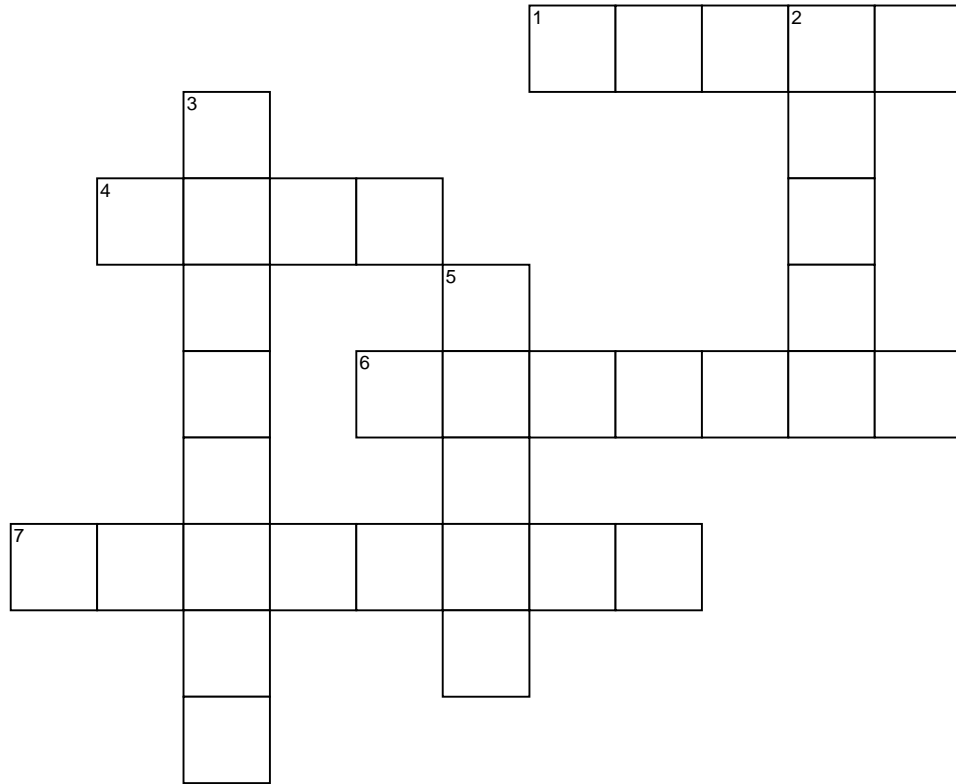
## DOWN

- 1 A snake \_\_\_\_\_  
its head against a stone or a stick.
- 3 The skin on its head \_\_\_\_\_  
open.

**WORD BANK:** scales, scratches, splits, stretches, stripes

# Snowstorms and Blizzards

Level 1.8



## ACROSS

- 1 Snow piles \_\_\_\_\_ the roads.
- 4 Power lines \_\_\_\_\_ down.
- 6 They must wear warm \_\_\_\_\_.
- 7 People should plan for a \_\_\_\_\_.

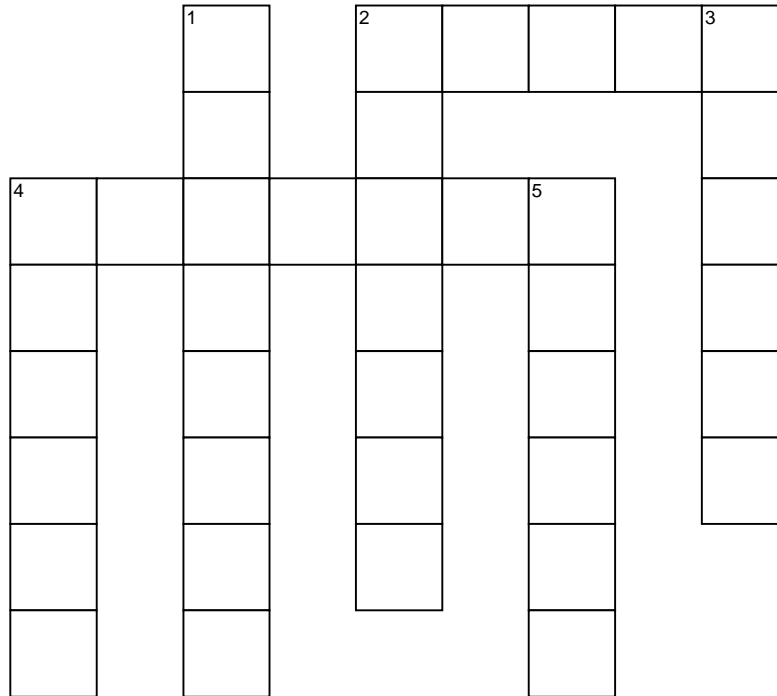
## DOWN

- 2 Sometimes the roads \_\_\_\_\_.
- 3 Snow \_\_\_\_\_ are lightly falling snow.
- 5 Snowflakes \_\_\_\_\_ slowly from the sky.

**WORD BANK:** blizzard, block, blow, close, clothes, float, flurries

# The Spitting Spider

Level 1.8



## ACROSS

- 2 An insect \_\_\_\_\_ near.
- 4 Some \_\_\_\_\_ hunt for their food.

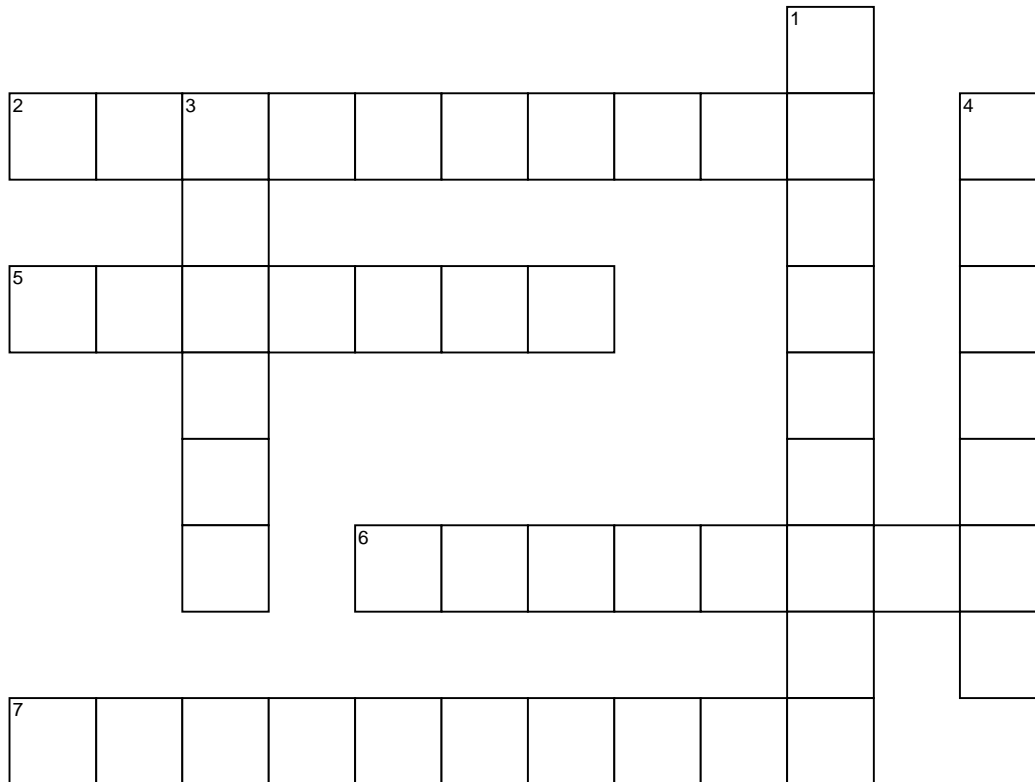
## DOWN

- 1 The \_\_\_\_\_ spider hides.
- 2 The spitting spider needs a \_\_\_\_\_ way to hunt.
- 3 The spitting spider's legs are not \_\_\_\_\_.
- 4 The spider walks \_\_\_\_\_ to the insect.
- 5 The spider spits something \_\_\_\_\_.

**WORD BANK:** slowly, special, spiders, spitting, steps, sticky, strong

# Stringed Instruments

Level 1.8



## ACROSS

- 2 Start to play your \_\_\_\_\_ .
- 5 Now \_\_\_\_\_ the strings across an empty box.
- 6 You can play your instrument by \_\_\_\_\_ the strings.
- 7 You can play it by \_\_\_\_\_ the strings with a stick.

## DOWN

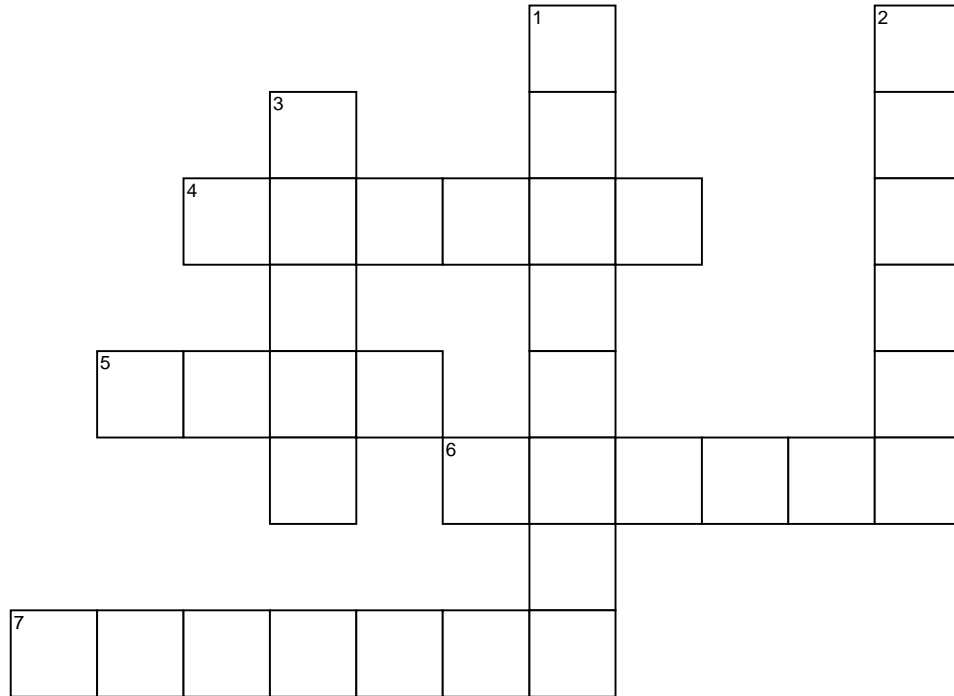
- 1 Snapping the strings makes a different sound than \_\_\_\_\_ them.
- 3 Stretch a \_\_\_\_\_ string very tightly.
- 4 Spread your hand across the \_\_\_\_\_ .

**WORD BANK:** instrument, scratching, snapping, stretch, strings, strong, strumming



# The Thumb

Level 1.8



## ACROSS

- 4 Thumbs grip \_\_\_\_\_ tightly.
- 5 They pick \_\_\_\_\_ things up.
- 6 Animals can't pull \_\_\_\_\_ out of their paws.
- 7 The thumb is \_\_\_\_\_ and shorter than the rest of the fingers.

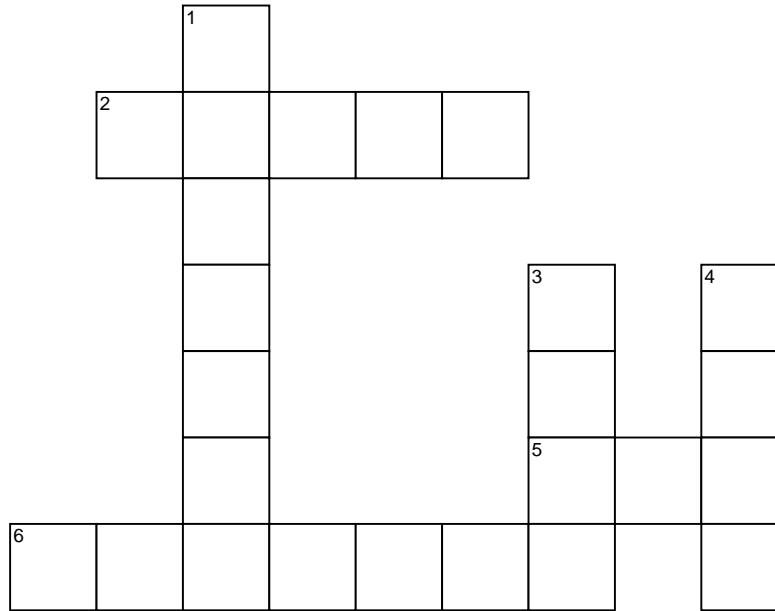
## DOWN

- 1 Think of some things the thumb and fingers do \_\_\_\_\_ .
- 2 Thank goodness we have \_\_\_\_\_ .
- 3 They can't pick thistles out of \_\_\_\_\_ fur.

**WORD BANK:** their, thicker, thin, things, thorns, thumbs, together

# Thunder and Lightning

Level 1.8



## ACROSS

- 2 Dark, \_\_\_\_\_ clouds are made of drops of water and ice.
- 5 Sometimes \_\_\_\_\_ charges make a giant spark.
- 6 Lightning shoots \_\_\_\_\_ the clouds.

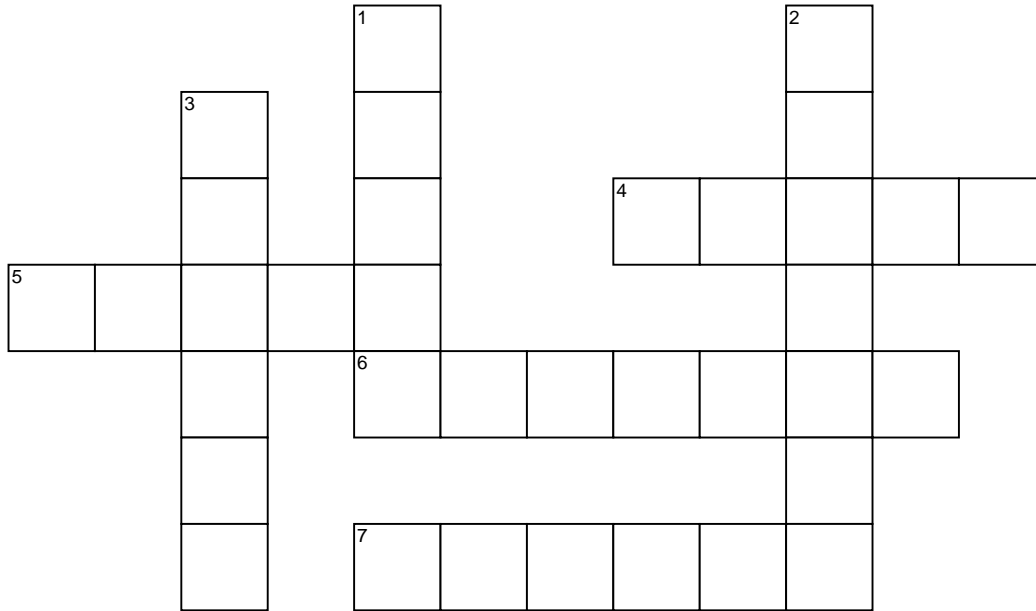
## DOWN

- 1 This rush of air makes the loud sound of \_\_\_\_\_.
- 3 The sky is filled \_\_\_\_\_ clouds.
- 4 The water and ice have electric charges in \_\_\_\_\_.

**WORD BANK:** the, them, thick, through, thunder, with

# Trolleys

Level 1.8



## ACROSS

- 4 The driver puts on the \_\_\_\_\_.
- 5 A trolley looks like a \_\_\_\_\_ with one car.
- 6 A \_\_\_\_\_ has many windows.
- 7 A pole \_\_\_\_\_ the power to the trolley.

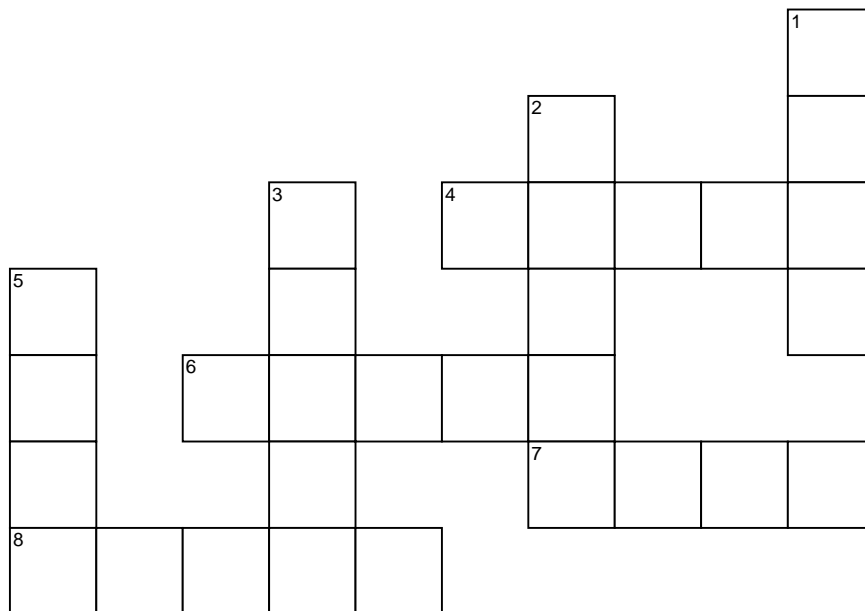
## DOWN

- 1 A trolley has a bright light on the \_\_\_\_\_.
- 2 The trolley \_\_\_\_\_ down the street.
- 3 A trolley moves on \_\_\_\_\_ on the ground.

**WORD BANK:** brake, brings, front, tracks, train, travels, trolley

# The Wasp

Level 1.8



## ACROSS

- 4 Paper \_ \_ \_ \_ \_ made paper from wood before people did.
- 6 Most wasps build \_ \_ \_ \_ \_ .
- 7 Building a nest is a big \_ \_ \_ \_ \_ .
- 8 A wasp might \_ \_ \_ \_ \_ your ice cream.

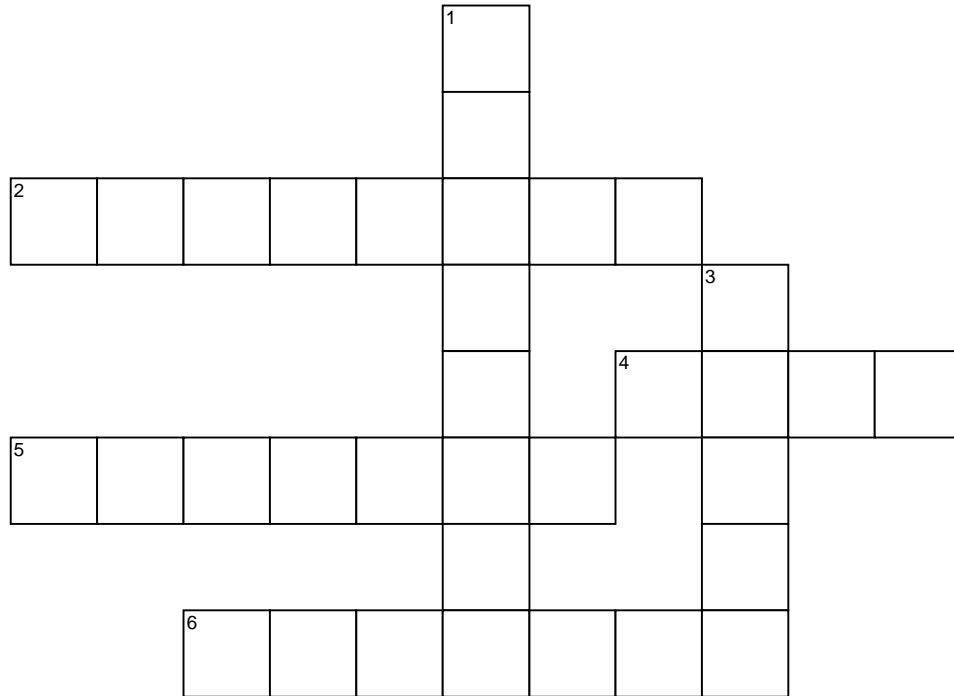
## DOWN

- 1 A wasp might \_ \_ \_ \_ \_ on your food.
- 2 A wasp has a thin \_ \_ \_ \_ \_ .
- 3 A wasp is not the best \_ \_ \_ \_ \_ at a picnic.
- 5 A wasp is a real \_ \_ \_ \_ \_ .

**WORD BANK:** guest, nests, pest, rest, task, taste, waist, wasps

# What Animal Am I?

Level 1.8



## ACROSS

- 2 I am a \_\_\_\_\_ crane.
- 4 I bark \_\_\_\_\_ I am excited.
- 5 I \_\_\_\_\_ when I want to go outside.
- 6 I \_\_\_\_\_ while I blow air out of the top of my head.

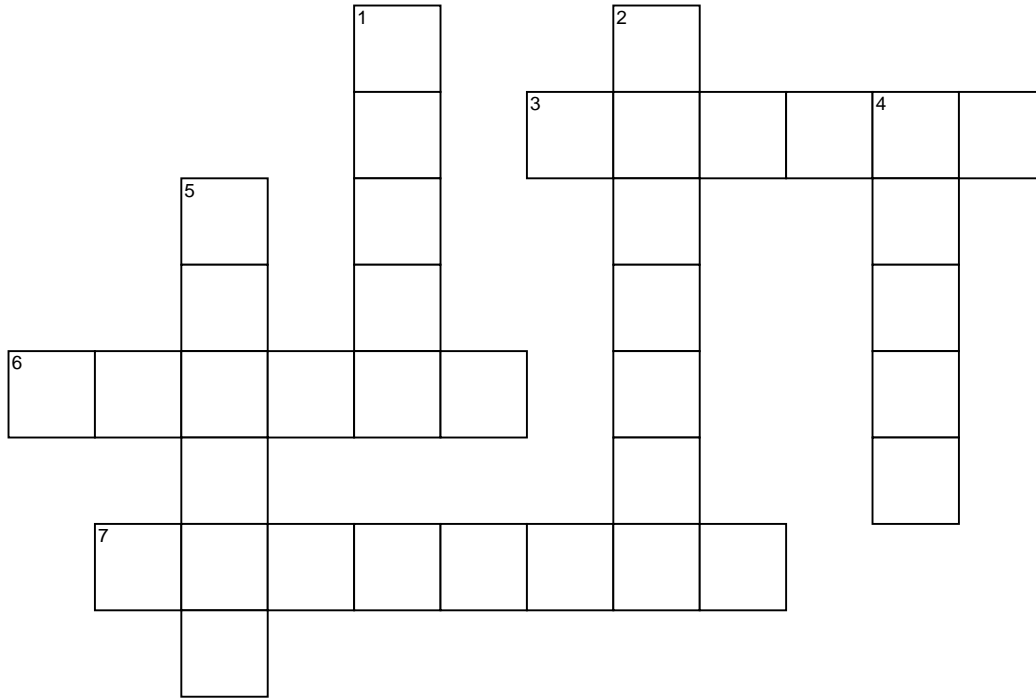
## DOWN

- 1 I have \_\_\_\_\_ that help me feel where I should walk.
- 3 I am a \_\_\_\_\_ whale.

**WORD BANK:** when, whimper, whiskers, whistle, white, whooping

# What Is a Glacier?

Level 1.8



## ACROSS

- 3 The \_\_\_\_\_ snow grows into big piles of snow.
- 6 The glacier flows slowly down mountain \_\_\_\_\_.
- 7 Some of the snow turns into \_\_\_\_\_ ice.

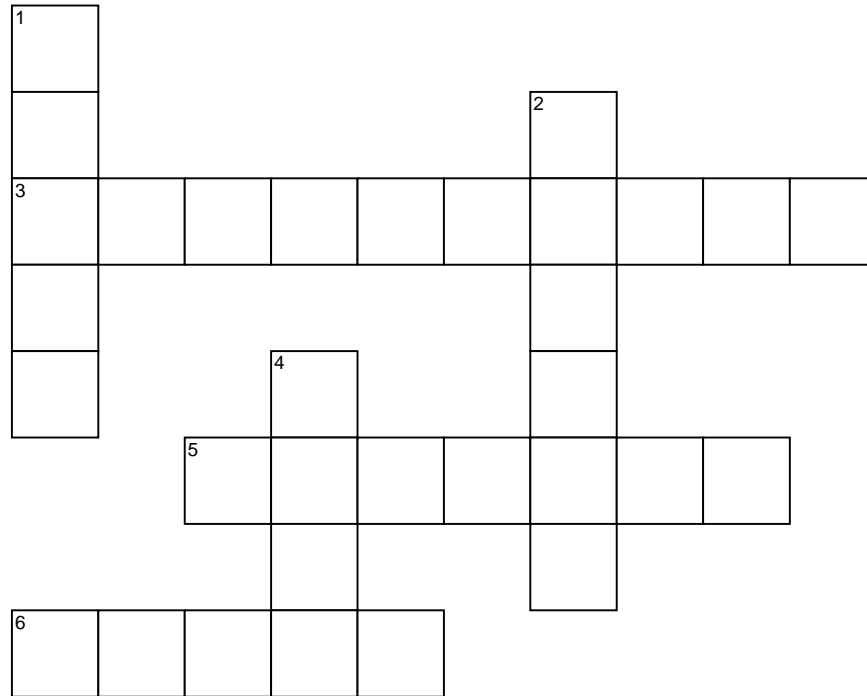
## DOWN

- 1 Some ice starts to \_\_\_\_\_ over the rest of the ice.
- 2 Some moving ice and snow is a \_\_\_\_\_.
- 4 Pieces of the glacier break off and \_\_\_\_\_ in the sea.
- 5 It flows so \_\_\_\_\_ you cannot see it move.

**WORD BANK:** float, fluffy, glacier, slide, slippery, slopes, slowly

# The Wheel

Level 1.8



## ACROSS

- 3 Wheels are \_\_\_\_\_ .
- 5 People \_\_\_\_\_ of other ways to use the wheel.
- 6 We \_\_\_\_\_ the wheel was invented about 5,000 years ago.

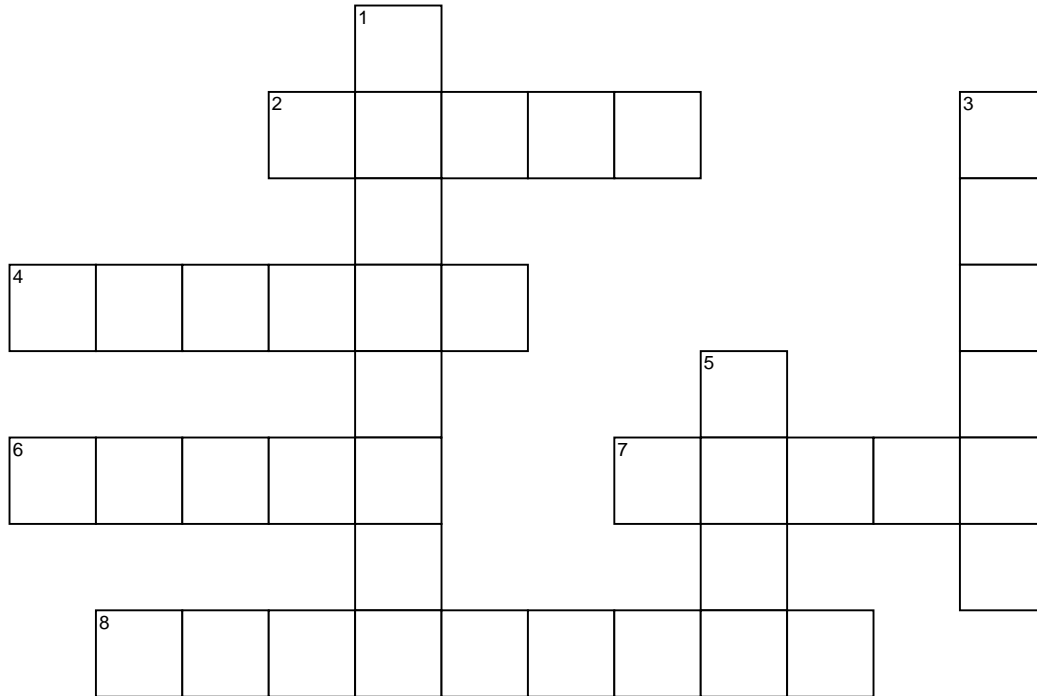
## DOWN

- 1 The \_\_\_\_\_ made the cart easy to push.
- 2 People moved heavy \_\_\_\_\_ on sleds.
- 4 There was a time \_\_\_\_\_ there were no wheels.

**WORD BANK:** everywhere, things, think, thought, wheel, when

# White Whales

Level 1.8



## ACROSS

- 2 Their tails \_\_\_\_\_ when they hit the water.
- 4 They \_\_\_\_\_ when they jump.
- 6 The word beluga means \_\_\_\_\_.
- 7 White whales live \_\_\_\_\_ the water is cold.
- 8 You can hear them \_\_\_\_\_ under water.

## DOWN

- 1 White whales have \_\_\_\_\_ while they are young.
- 3 White \_\_\_\_\_ are also called beluga whales.
- 5 They are brown \_\_\_\_\_ they are born.

**WORD BANK:** whack, whales, when, where, whiskers, whistling, white, whoosh