Read Naturally Live
Student Fluency Graph

Series/Level: Sequenced/3.0
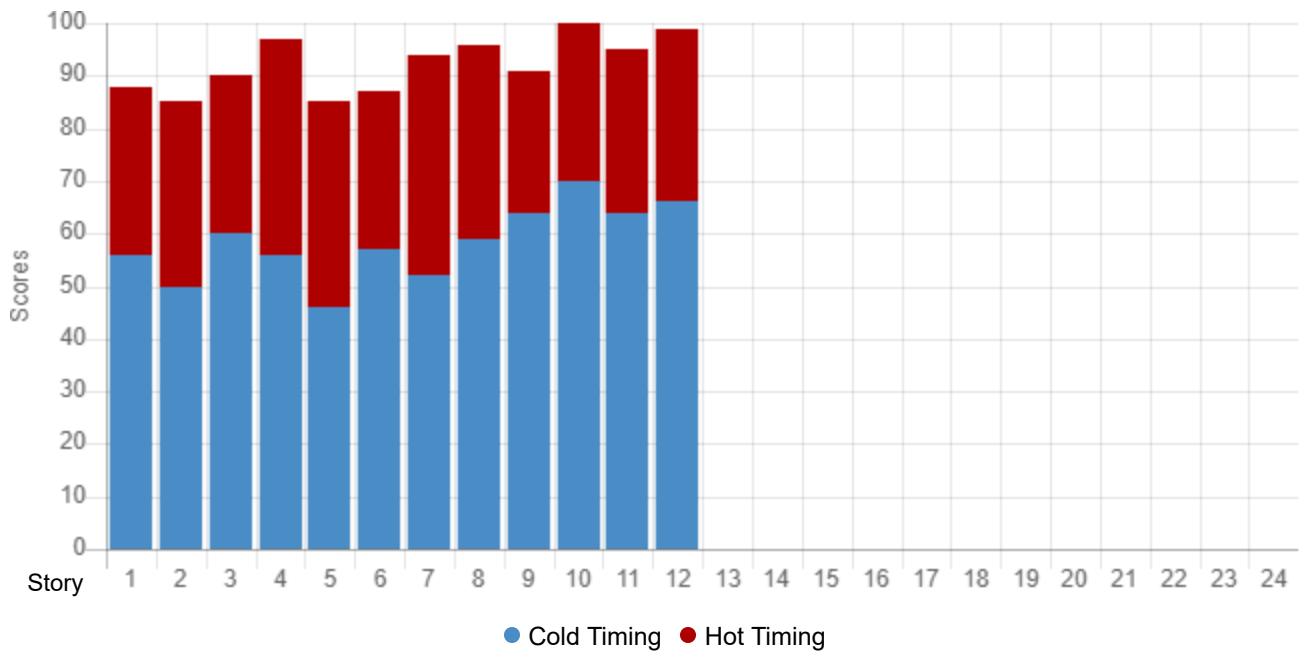
Dorrie Tanner

Current Grade: 4
Current Homeroom:
Current Lead Teacher: P Ramos
School: Springfield Elementa...

Fluency Graph

Scores represent the number of words read correctly in one minute.

● Cold Timing ● Hot Timing

Order Passed	Story	Date Passed	Cold Timing	Cold Timing Errors	Goal (wcpm)	Hot Timing	Hot Timing Errors	Hot Timing Attempts	Expression
1	Gorilla	09/10/2019	56	2	85	88	1	1	3
2	Calling All Citizens!	09/12/2019	50	1	85	85	2	1	3
3	Electric Eel	09/14/2019	60	6	85	90	3	1	3
4	Destructive Builders	09/17/2019	56*	1	85	97	0	1	3
5	Trapdoor Spider	09/21/2019	46*	6	85	85	0	1	3
6	The Tree of Life	09/22/2019	57*	4	85	87	1	1	3
7	A Remarkable Friendship	09/24/2019	52*	1	85	94	0	1	3
8	Reaching for the Stars	09/25/2019	59*	2	85	96	1	1	3
9	Poison Dart Frog	10/04/2019	64*	1	85	91	0	1	3
10	Painting With Eggs	10/06/2019	70*	0	85	100	0	1	4
11	Ida Lewis	10/07/2019	64*	0	85	95	2	1	4
12	Puffer Fish	10/09/2019	66*	0	85	99	1	1	4

Read Naturally Live: Student Fluency Graph

Use this report to track the student's reading fluency in a series/level and help you make instructional decisions that optimize the student's progress.

Graph

The fluency graph displays a stacked bar graph showing the student's cold-timing score (in blue) and hot-timing score (in red) for each of the student's stories in the series/level. Cold-timing scores show how the student read before practicing the story, and hot-timing scores show how the student performed after practicing. Cold-timing and hot-timing scores are measured in words read correctly per minute (wcpm). These scores are obtained by subtracting the number of errors the student makes in a one-minute reading from the number of words read. Stories are listed in order of completion.

Table

Order passed lists the order in which the student passed the stories.

Story is the title of a story the student worked on.

Date passed is the date the student completed the story.

Cold Timing is the number of words the student read correctly during the one-minute cold timing. An asterisk indicates the student independently conducted the cold timing (no teacher was present).

Cold-Timing Errors is the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the cold timing.

Goal is the rate that the student had to read to pass the story at the time the story was completed, expressed in words correct per minute (wcpm).

Hot Timing is the number of words the student read correctly per minute during the hot timing. If the student attempted the hot timing more than once, the results reported are from the most recent attempt.

Hot-Timing Errors is the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the hot timing. If the student attempted the hot timing more than once, the results are from the most recent attempt.

Hot-Timing Attempts is the number of times the student attempted to pass the hot timing.

Expression is a subjective rating by the teacher of how expressively the student read during the hot timing. If the student attempted the hot timing more than once, the expression score is recorded on the most recent attempt. The rating scale ranges from 1 to 4, with 1 representing the least proficient expression. The student must score 2 or higher to pass.