

Read Naturally Live

**Student Retell Graph**

Series/Level: Sequenced/3.0

**Dorrie Tanner**

Current Grade: 4

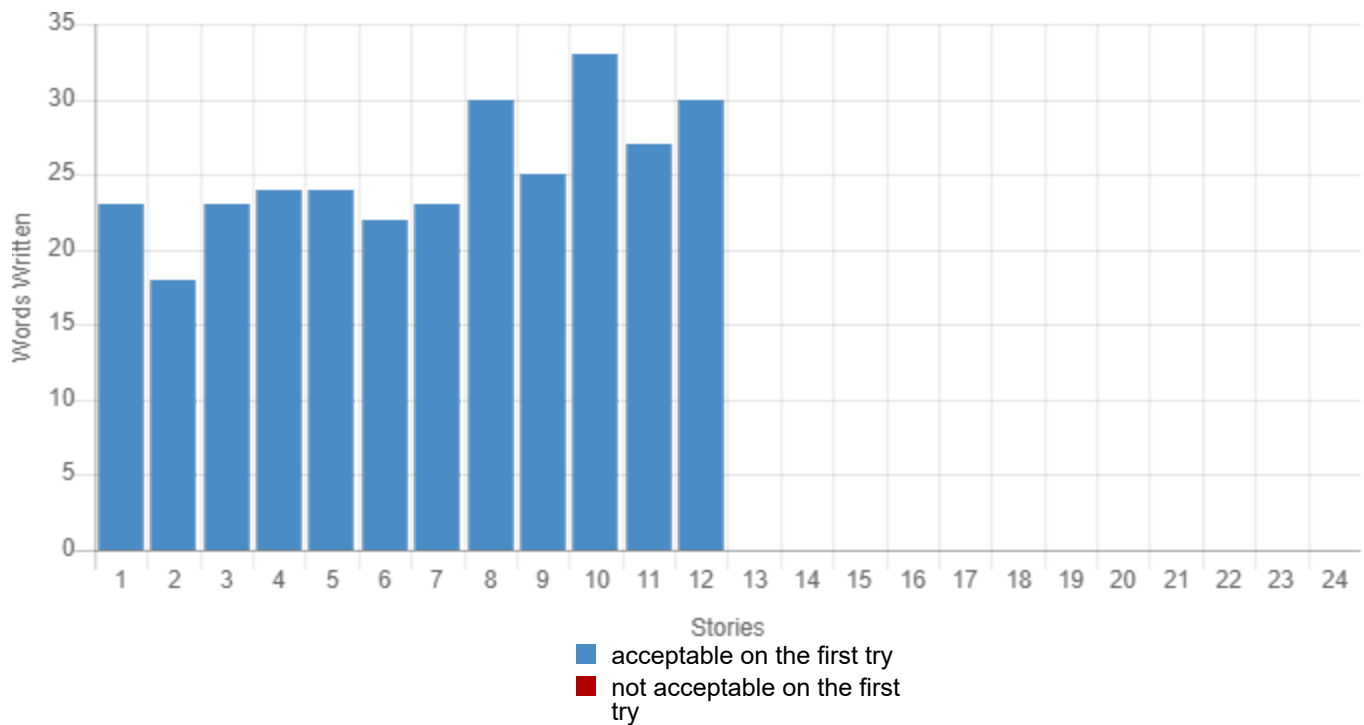
Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield Elementa...

**Retell Words Written**

Graph shows the number of words written in the retell on the first attempt, by story.



Order Passed	Story	Date Passed	Words Written (first attempt)	Retell Met Expectations (first attempt)?
1	Gorilla	09/10/2019	23	Y
2	Calling All Citizens!	09/12/2019	18	Y
3	Electric Eel	09/14/2019	23	Y
4	Destructive Builders	09/17/2019	24	Y
5	Trapdoor Spider	09/21/2019	24	Y
6	The Tree of Life	09/22/2019	22	Y
7	A Remarkable Friendship	09/24/2019	23	Y
8	Reaching for the Stars	09/25/2019	30	Y
9	Poison Dart Frog	10/04/2019	25	Y
10	Painting With Eggs	10/06/2019	33	Y
11	Ida Lewis	10/07/2019	27	Y
12	Puffer Fish	10/09/2019	30	Y

## Read Naturally Live: Student Retell Graph or Student Word List Graph

Retell graphs are reported for levels that are not in the Phonics series; these levels require students to retell or summarize the story. The Word List graph is reported for levels in the Phonics series, which require students to read lists of related words in a set amount of time. Please refer to the appropriate description below based on the type of graph you are viewing.

### Retell Graph

Use this report to help you track the student's reading comprehension and help you make instructional decisions that optimize the student's progress.

The **Retell Words Written graph** displays the number of words the student wrote from the first attempt at retelling the story. Results are listed in the order that the stories were completed.

- Bars are blue if the student's work met the teacher's expectations on the first try.
  - Bars are red if the student's work did not meet the teacher's expectations on the first try.
  - Bars are not filled in if the student was not required to complete the step.
- 

### Word List Graph

Use this report to help you track the student's work on the phonics word list. Progress is indicated by a student's reading the list faster (taking fewer seconds) on subsequent stories.

The **Word List graph** lists the number of seconds it took the student to read a table of words down and then across on the most recent attempt at passing the word list for each story. Results are listed in the order that the stories were completed. Bars are not filled in if the student was not required to complete the step.