Read Naturally Live
# Student Word List Graph

Series/Level:  Phonics/2.3a r-controlled
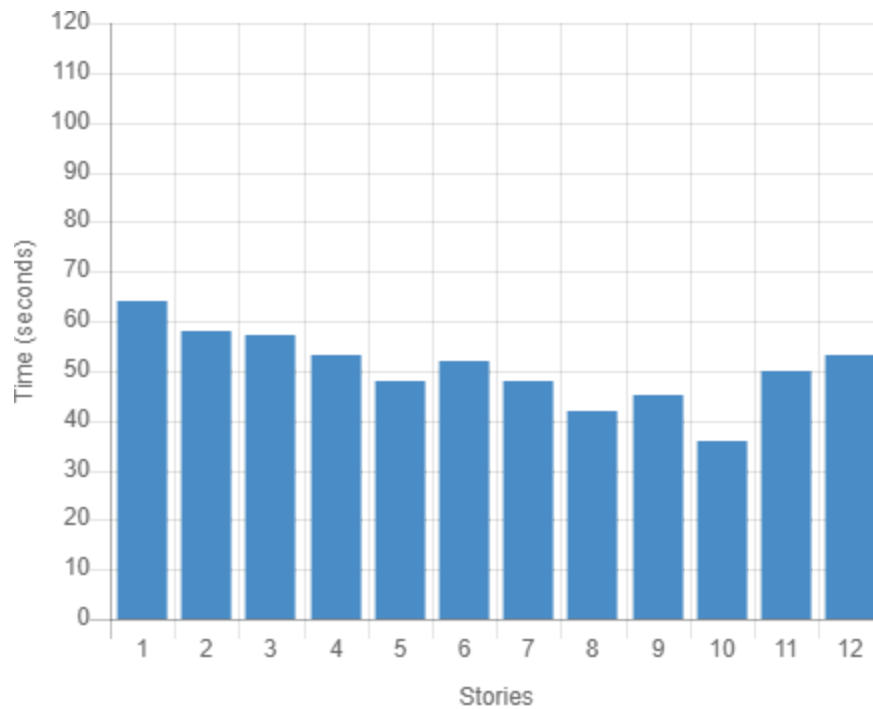and soft c/g

## August Waverly
Current Grade: 3
Current Homeroom:
Current Lead Teacher: P Ramos
School: Springfield School

## Word List

Graph shows the number of seconds student took to read the word list on most recent attempt, by story.



| Order Passed | Story | Date Passed | Goal (seconds) | Most Recent Attempt (seconds) | Pass Timing Errors | Attempts |
|---|---|---|---|---|---|---|
| 1 | Tornadoes | 01/25/2019 | 60 | 64 | 0 | 1 |
| 2 | Hurricanes | 02/13/2019 | 60 | 58 | 2 | 1 |
| 3 | Cinco de Mayo | 02/15/2019 | 60 | 57 | 2 | 1 |
| 4 | A Village on the Cliffs | 02/22/2019 | 60 | 53 | 0 | 1 |
| 5 | Kermit and the Puppet Master | 02/23/2019 | 60 | 48 | 0 | 1 |
| 6 | Henry Ford | 02/27/2019 | 60 | 52 | 0 | 1 |
| 7 | What Is Chirping in the Tree? | 03/02/2019 | 60 | 48 | 0 | 1 |
| 8 | Garter Snakes | 03/06/2019 | 60 | 42 | 0 | 1 |
| 9 | Thurgood Marshall | 03/13/2019 | 60 | 45 | 0 | 1 |
| 10 | Aardvarks | 03/16/2019 | 60 | 36 | 0 | 1 |
| 11 | Battle of the Bicyclists | 04/06/2019 | 60 | 50 | 2 | 2 |
| 12 | Giants | 04/12/2019 | 60 | 53 | 0 | 1 |

# Read Naturally Live: Student Retell Graph or Student Word List Graph

Retell graphs are reported for levels that are not in the Phonics series; these levels require students to retell or summarize the story. The Word List graph is reported for levels in the Phonics series, which require students to read lists of related words in a set amount of time. Please refer to the appropriate description below based on the type of graph you are viewing.

**Retell Graph**

Use this report to help you track the student's reading comprehension and help you make instructional decisions that optimize the student's progress.

The **Retell Words Written graph** displays the number of words the student wrote from the first attempt at retelling the story. Results are listed in the order that the stories were completed.

- Bars are blue if the student's work met the teacher's expectations on the first try.
- Bars are red if the student's work did not meet the teacher's expectations on the first try.
- Bars are not filled in if the student was not required to complete the step.

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**Word List Graph**

Use this report to help you track the student's work on the phonics word list. Progress is indicated by a student's reading the list faster (taking fewer seconds) on subsequent stories.

The **Word List graph** lists the number of seconds it took the student to read a table of words down and then across on the most recent attempt at passing the word list for each story. Results are listed in the order that the stories were completed. Bars are not filled in if the student was not required to complete the step.