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# **Phonics Options in Read Live**

Read Live has programs designed to address the phonics needs of students:

- Word Warm-ups Live (WWL) teaches phonics, syllable, and affix patterns.
- Read Naturally Live (RNL) Phonics series teaches early phonics skills as well as reading fluency.

To decide which Read Live program(s) to assign, you need to determine the student's instructional needs. Assessing the student will inform you about the student's phonics and fluency needs.

- To determine the student's phonics needs, use the WWL Phonics Assessment in this document.
- To determine the student's fluency needs, use an oral reading fluency assessment at the student's grade level (likely available in your school or district).

Compare the student's needs to the following tables, "Which Read Live Program Is Right for My Student?" and "Program Selection, Placement, and Goals," to guide your decision.

# Which Read Live Program Is Right for My Student?

A student who needs intervention in:								
		Fluency and Phonics						
Fluency	Phonics	Estimated reading level	Estimated reading level					
		at or above third grade	below third grade					
	👃 Should be	placed in:						
RNL Sequenced or Idioms Series	WWL	Both RNL Sequenced Series and WWL	RNL Phonics Series or Both RNL Sequenced Series and WWL					

Does student need phonics work?	Does student need fluency work?	Does student read at or above a third-grade level?	Recommended program(s), placement, and goal instructions
			RNL only (Sequenced or Idioms series)
No <sup>1</sup>	Yes	N/A	<i>Test the student with the RNL built-in placement test and select a recommended level and goal.</i>
			WWL only
Yes	No	N/A	Place the student in the WWL level and section recommended by the WWL Phonics Assessment. <sup>2</sup>
			Both WWL and RNL (Sequenced or Idioms series)
Yes	Yes	Yes	1. Place the student in the WWL level and section recommended by the WWL Phonics Assessment. <sup>2</sup>
			2. Test the student with the RNL built-in placement test and select a recommended level and goal.
			RNL Phonics Series may be possible.
	Yes		Test the student with the RNL built-in placement test, using the RNL testing level recommended by the WWL Phonics Assessment for Level 1.
Yes		No	<b>If RNL recommends placement</b> in the level tested, select the Phonics level recommended by the WWL Phonics Assessment. The student can work on both fluency and phonics with the RNL Phonics series.
			If RNL does not recommend placement in the level tested, teach fluency and phonics separately:
			1. Continue assessing with the RNL built-in placement test and select a recommended Sequenced level and goal.
			2. Place the student in the WWL level and section recommended by the WWL Phonics Assessment. <sup>2</sup>

## **Program Selection, Placement, and Goals**

<sup>1</sup>If the student has not had three or more errors or a total score of six or more on any section of the WWL Phonics Assessment, Word Warm-ups Live may not be useful for this student.

<sup>2</sup>Word Warm-ups Live has a default goal of 40 words correct per minute (wcpm). Consider a starting goal of 30 in Level 3 because of the length of the words. Adjust the goal if the student cannot pass after 3–10 practices or if the student needs more of a challenge.

# **Word Warm-ups Live Phonics Assessment**

The Word Warm-ups Live Phonics Assessment determines:

- What the student's phonics needs are.
- Where to begin phonics instruction in Word Warm-ups Live (WWL) to meet the student's earliest phonics needs.
- Whether a Read Naturally Live Phonics level could provide the necessary phonics instruction along with the student's fluency instruction.

# **Assessment Preparation**

Prior to testing, you will need to decide which part of the assessment to administer, gather the necessary materials, and review the assessment procedures. Read Live programs teach phonics elements in a specific order, so it is important to determine the earliest element of phonics the student has not yet mastered.

Use what you know about the student to select one of the four parts listed below. Based on the student's results, you may have to give more than one part of the assessment.

WWL Screener	Level 1	Level 2	Level 3
Helps determine the level of assessment to administer if a student does not clearly meet the criteria for Level 1, Level 2, or Level 3 to the right.	Assesses the student's ability to decode one- syllable phonetically regular words. Start with Level 1 if either of the following are true: ↓	Assesses the student's ability to read two- syllable words. Start with Level 2 if the following are true: ↓	Assesses the student's ability to read multi- syllabic words. Start with Level 3 if the following are true: ↓
	Level 1 Criteria	Level 2 Criteria	Level 3 Criteria
	<ul><li>The student</li><li>is a beginning reader.</li><li>has difficulty decoding one-syllable words.</li></ul>	<ul> <li>The student</li> <li>can decode one- syllable, phonetically regular words.</li> <li>has difficulty decoding two-syllable words.</li> </ul>	<ul><li>The student</li><li>can decode two-syllable words.</li><li>has difficulty decoding multi-syllabic words.</li></ul>

## Select a WWL Assessment Level

### **Gather Materials**

To administer the assessment, you need:

- The WWL Phonics Assessment—Scoring Worksheet (one copy of the selected level per student)
- The selected part of the WWL Phonics Assessment—Student Copy (one copy of the selected level per administrator).

## **Review Assessment Directions**

The assessment directions are located on the following page. The assessment directions explain how to record student responses, calculate the scores for each section, and determine when to stop the assessment.

## **Assessment Directions**

**IMPORTANT!** Bring a copy of this page to the Word Warm-ups Live (WWL) testing session.

Complete Steps 1–4 listed below before moving to the next section.

#### Step 1: Read the examiner script to the student.

An examiner's script is found on each scoring worksheet in the WWL assessment.

#### Step 2: Record the student's responses on the worksheet.

If the student's FIRST response is	Then record this on the worksheet:
Correct	• Mark the item with a check.
	• Circle <b>SD/SC</b> if the response is slowly decoded (SD).
Incorrect	• Write the response on the line below the item.
	• Circle <b>Error</b> if the student does not self-correct.
	• Circle <b>SD/SC</b> if the student self-corrects (SC) and mark the item with a check.

#### Step 3: Calculate the score at the end of each section.

If the score type is	Then calculate and record this on the worksheet:
Errors	Count the number of times you circle Error.
	• Write the number on the <b>Errors</b> line.
SD/SCs	• Count the number of times you circle <b>SD/SC</b> .
	• Write the number on the <b>SD/SCs</b> line.
	Note: Count each SD/SC only once, even if the student slowly decoded and self-corrected the same word.
Total Score	• Add the number of <b>Errors</b> and <b>SD/SCs</b> .
	• Write the sum on the <b>Total Score</b> line.

#### **Step 4: Determine whether to continue testing in the next section.**

Follow the directions under the Total Score on the WWL scoring worksheet.

If you reach the end of an assessment for a level and the student has not had three or more errors or a total score of six or more in any section, continue to the next level of the assessment.

If you reach the end of the assessment for Level 3 and the student has not had three or more errors or a total score of six or more in any section, Word Warm-ups Live may not meet this student's needs.

#### Step 5: Select placement and goals.

Recommendations for level and section placement are listed under Total Score in each section.

The suggested initial word list goal is:

- 40 words correct per minute (wcpm) for WWL Levels 1 and 2.
- 30 wcpm for Level 3. (You need to adjust the WWL default goal of 40 for Level 3).

Once the student starts working, adjust the goal if the student cannot pass after 3–10 practices or if the student needs more of a challenge.



Name: \_\_\_\_\_

Examiner:

Teacher: \_\_\_\_\_

Date:

This Word Warm-ups Live (WWL) **Level Screener** will help you decide which level of the phonics assessment to use with students who are not beginning readers: Level 1, 2, or 3. If the student is a beginning reader, start testing in Level 1, Section A.

See <u>Assessment Directions</u> in this document to learn how to score and calculate results.

#### **Examiner Script for the Level Screener**

Say to the student: "Look at the words. Some of them are not real words. Read each word to me. Wait to read each word until I say next."

Screening, Pa	rt 1 (Assesses sk	tills taught in W	WL Level 1, S	ections B–E)	D
dax	chof	jed	fung	tiv	Errors
		J			SD/SC +
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Total Score
					If 3 or more errors or a total score of 6 or more:
sike	shome	thale	beav	zoat	<ul> <li>Stop this assessment.</li> <li>Begin testing in WWL Phonics Assessment Level 1, Section B.</li> </ul>
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If not, continue to Screening, Part 2.
Screening, Pa	rt 2 (Assesses sl	kills taught in V	WL Level 1. S	Sections F–I)	
-		0			Errors
hosk	strell	knap	vern	hawn	SD/SC +
<u> </u>	<u> </u>	<u> </u>			Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more:
moud <sup>1</sup>	gart	foyd	tew	tace	• Stop this assessment.
					Begin testing in WWL Phonics     Assessment Level 1, Section F.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If not, continue to Screening, Part 3.
Screening, Pa	rt 3 (Assesses sl	kills taught in W	WL Level 2, S	Sections A–D)	_
		cills taught in W			Errors
Screening, Pa hatted	rt 3 (Assesses sl starred	kills taught in W smocked	WL Level 2, S renter	Sections A–D) loosest	SD/SC +
hatted	starred	smocked	renter	loosest	
		Ū.			SD/SC +
hatted	starred	smocked	renter	loosest	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment.
hatted Error SD/SC	starred Error SD/SC	smocked Error SD/SC	renter Error SD/SC	loosest Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more:
hatted Error SD/SC	starred Error SD/SC	smocked	renter Error SD/SC	loosest Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics
hatted Error SD/SC nated Error SD/SC	starred Error SD/SC fused Error SD/SC	smocked Error SD/SC staked Error SD/SC	renter Error SD/SC baring Error SD/SC	loosest Error SD/SC breaches Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A.
hatted Error SD/SC rated Error SD/SC Screening, Pa	starred Error SD/SC fused Error SD/SC rt 4 (Assesses sl	smocked Error SD/SC staked Error SD/SC kills taught in V	renter Frror SD/SC baring Frror SD/SC WWL Level 2, S	loosest Error SD/SC breaches Error SD/SC Sections E–H)	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4.
hatted Error SD/SC nated Error SD/SC	starred Error SD/SC fused Error SD/SC	smocked Error SD/SC staked Error SD/SC	renter Error SD/SC baring Error SD/SC	loosest Error SD/SC breaches Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4.
hatted Error SD/SC rated Error SD/SC Screening, Pa burrow	starred Error SD/SC fused Error SD/SC rt 4 (Assesses sl nettle	smocked Error SD/SC staked Error SD/SC kills taught in V slogan	renter  Frror SD/SC baring Frror SD/SC VWL Level 2, S vivid	loosest Error SD/SC breaches Error SD/SC Sections E–H) bailiff	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4.
hatted Error SD/SC rated Error SD/SC Screening, Pa	starred Error SD/SC fused Error SD/SC rt 4 (Assesses sl	smocked Error SD/SC staked Error SD/SC kills taught in V	renter Frror SD/SC baring Frror SD/SC WWL Level 2, S	loosest Error SD/SC breaches Error SD/SC Sections E–H)	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4. Errors SD/SC + Total Score
hatted Error SD/SC rated Error SD/SC Screening, Pa burrow	starred Error SD/SC fused Error SD/SC rt 4 (Assesses sl nettle	smocked Error SD/SC staked Error SD/SC kills taught in V slogan	renter  Frror SD/SC baring Frror SD/SC VWL Level 2, S vivid	loosest Error SD/SC breaches Error SD/SC Sections E–H) bailiff	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4. Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more, begin testing in WWL Phonics Assessment
hatted Error SD/SC rated Error SD/SC Screening, Pa burrow Error SD/SC	starred Error SD/SC fused Error SD/SC rt 4 (Assesses sl nettle Error SD/SC	smocked Error SD/SC staked Error SD/SC kills taught in V slogan Error SD/SC	renter Error SD/SC baring Error SD/SC VWL Level 2, S vivid Error SD/SC	loosest Error SD/SC breaches Error SD/SC Sections E–H) bailiff Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Stop this assessment. • Begin testing in WWL Phonics Assessment Level 2, Section A. If not, continue to Screening, Part 4. Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more,

<sup>1</sup>Moud should rhyme with loud.



Part 1				
dax	chof	jed	fung	tiv
sike	shome	thale	beav	zoat
Part 2				
hosk	strell	knap	vern	hawn
moud	gart	foyd	tew	tace
Part 3				
hatted	starred	smocked	renter	loosest
rated	fused	staked	baring	breaches
Part 4				
burrow	nettle	slogan	vivid	bailiff
album	stifle	yodel	closet	laundry



Name:

Examiner: Teacher:

Date:

Level 1, Section A: Letter Sounds will help you identify consonant or short vowel sounds the student has not yet mastered with automaticity.

See Assessment Directions in this document to learn how to score and calculate results.

#### **Examiner Script for Section A**

Say to the student: "Make the sound of each letter. Wait to make the next sound until I say next. Be sure to make the short sound of each vowel."

If the student says a sound other than the short vowel sound or the soft sound of c or g, say: "What is the other sound for the letter?" Mark the item with a check if the student provides the correct sound after prompting.

#### Level 1, Section A: Letter Sounds

u	b	f	r	h	j	q	Errors
Error SD/SC	SD/SC +						
d	i	а	V	x	Z	Ι	Total Score
Error SD/SC	If 3 or more errors or a total score of 6 or more:						
m	р	k	е	W	У	t	<ul><li>Stop testing.</li><li>Either:</li></ul>
							• Place in WWL Level 1, Section A.
Error SD/SC	• Continue testing and place student in the next recommended section.						
S	n	С	g	0			If not, continue testing in Level 1, Section B. <sup>1</sup>
Error SD/SC							

<sup>1</sup>Reinforce the sounds of the letters said incorrectly in this assessment while the student works in another section in Level 1.



Level 1, Section	evel 1, Section A: Letter Sounds									
u	b	f	r	h	j	q				
d	i	а	V	х	Z	Ι				
m	р	k	е	W	У	t				
S	n	С	g	0						



Word Warm-ups Live Phonics Assessment Level 1, Sections B-I—Scoring Worksheet

Name: \_\_\_\_\_

Examiner:

\_\_\_ Teacher: \_\_\_\_\_

Date:

Level 1, Sections B–I will help you decide whether to use Word Warm-ups Live (WWL), Read Naturally Live (RNL), or both with a student.

See Assessment Directions in this document to learn how to score and calculate results.

If the recommendation is possible placement in Read Naturally Live, use the <u>Program Selection, Placement</u>, <u>and Goals</u> table in this document.

#### Examiner Script for Level 1, Sections B-I

Say to the student: "Look at the words. Most of them are not real words. Read each word to me. Wait to read each word until I say next."

	,	ION D. 5	hort vov	veis: a,	1, 0					Errors
kam		riz		foz		bax		von		SD/SC +
										Total Score
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	If 3 or more errors or a total score of 6 or more
tav		hof		vic		doc		lil		<ul> <li>Place in WWL Level 1, Section B.</li> <li>Or if student reads below 3<sup>rd</sup> grade level, us RNL testing level 1.0 for possible placeme in RNL Phonics level 0.8a.</li> </ul>
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	If not, continue testing.
Leve	l 1, Secti	ion B: S	hort vov	vels: e,	u					Errors
nel		rup		cul		fen		tut		SD/SC +
		•								
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Total Score
	,		,		,		,		,	If 3 or more errors or a total score of 6 or more
jen		lux		bev		dex		duf		<ul> <li>Place in WWL Level 1, Section B.</li> <li>Or if student reads below 3<sup>rd</sup> grade level, us RNL testing level 1.0 for possible placeme</li> </ul>
										in RNL Phonics level 0.8b.
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	If not, continue testing.
					h silent e		SD/SC	Error	SD/SC	
Leve					h silent e			sime	SD/SC	Errors
Leve		ion C: L		els with	h silent e	9			SD/SC	Errors SD/SC +
<b>Leve</b> kase		ion C: L		els with	h silent e	9			SD/SC	Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more
	I 1, Secti	ion C: L	ong vow	r <b>els witł</b> tupe	h silent e	e wane	e	sime		Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more Place in WWL Level 1, Section C. Or if student reads below 3 <sup>rd</sup> grade level, us RNL testing level 1.5 for possible placeme
Leve kase Error rupe	I 1, Secti	ion C: L libe Error	ong vow	rels with tupe Error	h silent e	Wane Error	e	sime Error		Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more • Place in WWL Level 1, Section C. • Or if student reads below 3 <sup>rd</sup> grade level, us
Leve kase Error rupe Error	sd/sc	ion C: L libe Error cale Error	ong vow	vels with tupe Error jove Error	sd/sc	e wane Error tine	SD/SC	sime Error moze	SD/SC	Errors SD/SC + Total Score + If 3 or more errors or a total score of 6 or more • Place in WWL Level 1, Section C. • Or if student reads below 3 <sup>rd</sup> grade level, us RNL testing level 1.5 for possible placeme in RNL Phonics level 1.3a. If not, continue testing.
Leve kase Error rupe Error Leve	sd/sc	ion C: L libe Error cale Error	ong vow sd/sc	vels with tupe Error jove Error Vels	sd/sc	e wane Error tine Error	SD/SC	sime Error moze Error	SD/SC	Errors
Leve kase Error Error Error	sd/sc	ion C: L libe Error cale Error	ong vow sd/sc	vels with tupe Error jove Error	sd/sc	e wane Error tine	SD/SC	sime Error moze	SD/SC	Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more • Place in WWL Level 1, Section C. • Or if student reads below 3 <sup>rd</sup> grade level, un RNL testing level 1.5 for possible placeme in RNL Phonics level 1.3a. If not, continue testing. Errors SD/SC +
Leve kase Error rupe Error Leve gaib	sd/sc sd/sc	ion C: L libe Error cale Error ion D: L noal	ong vow sd/sc sd/sc ong vow	vels with tupe Error jove Error vels vie	sd/sc	e wane Error tine Error	SD/SC SD/SC	sime Error moze Error tay	SD/SC SD/SC	Errors
Leve kase Error rupe Error	sd/sc sd/sc	ion C: L libe Error cale Error	ong vow sd/sc sd/sc ong vow sd/sc	vels with tupe Error jove Error Vels	sd/sc	e wane Error tine Error	SD/SC	sime Error moze Error	SD/SC SD/SC	Errors
Leve kase Error rupe Error Leve gaib Error	sd/sc sd/sc	ion C: L libe Error cale Error ion D: L noal Error	ong vow sd/sc sd/sc ong vow sd/sc	vels with tupe Error jove Error vels vie Error	sd/sc	e wane Error tine Error nue	SD/SC SD/SC	sime Error moze Error tay Error	SD/SC SD/SC	Errors

<sup>1</sup>Hy should rhyme with my.

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## Word Warm-ups Live Phonics Assessment Level 1, Sections B-I—Scoring Worksheet (continued)

	1, Section	on E: Co	nsonan	it digrap	ohs with	short v	owels			Errors
shab		jong		whes		thil		chen		SD/SC +
		5 5								Total Score
rror	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	lotal Score
fitch	- 	vung		konct		cath		rush		<ul> <li>If 3 or more errors or a total score of 6 or more:</li> <li>Place in WWL Level 1, Section E.</li> <li>Or if student reads below 3<sup>rd</sup> grade level, use RNL testing level 2.0 for possible placement in RNL Phonics level 1.8a.</li> </ul>
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	If not, continue testing.
_evel	1, Sectio	on F: Co	nsonan	t blend	s with s	hort vov	vels			Errors
nilm		kemp		wilt		bulk		ruft		
										SD/SC +
rror	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Total Score
	55,55		55,55	21101	55,50		55,50	21101	52,50	If 3 or more errors or a total score of 6 or more:
scan		clem		brax		floss		stran		<ul> <li>Place in WWL Level 1, Section F.</li> <li>Or if student reads below 3<sup>rd</sup> grade level, use RNL testing level 2.0 for possible placemen</li> </ul>
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	in RNL Phonics level 1.8b. If not, continue testing.
Level	1, Sectio	on G: Vo	wels a	nd the c	onsona	nt r				Errors
gar		fern		kirk		gord		curt		SD/SC +
gai		ienn		KII K		gora		curr		
·									SD/SC	Total Score
<sub>Error</sub>	SD/SC	<sub>Error</sub>	SD/SC	Error ZOAF	SD/SC	Error dure	SD/SC	Error sare	3D/ 3C	<ul> <li>If 3 or more errors or a total score of 6 or more:</li> <li>Place in WWL Level 1, Section G.</li> <li>Or if student reads below 3<sup>rd</sup> grade level, use RNL testing level 2.5 for possible placemen</li> </ul>
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	in RNL Phonics level 2.3a. If not, continue testing.
evel	1, Sectio	on H: So	oft and s	silent co	onsonar	its				Errors
cvl		iace		aile				aes		
cyl		jace		gile		civ		ges		SD/SC +
	SD/SC		SD/SC		SD/SC	civ	SD/SC		SD/SC	
cyl Error	SD/SC	jace Error	SD/SC	gile Error	SD/SC		SD/SC	ges Error	SD/SC	SD/SC + Total Score If 3 or more errors or a total score of 6 or more:
			SD/SC		SD/SC	civ	SD/SC		SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: Place in WWL Level 1, Section H. Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placemen
rror		Error	SD/SC SD/SC	Error	SD/SC SD/SC	CiV Error	SD/SC SD/SC	Error	SD/SC SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: Place in WWL Level 1, Section H. Or if student reads below 3 <sup>rd</sup> grade level, use
Error knuck Error	<	Error gnop Error	SD/SC	Error wrin Error	SD/SC	civ <sub>Error</sub> knaf		Error wrep		SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: Place in WWL Level 1, Section H. Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placement in RNL Phonics level 2.3a. If not, continue testing.
Error knuck Error L <b>evel</b>	sD/SC	Error gnop Error Dn I: Oth	SD/SC	Error wrin Error el soun	sd/sc	civ <sup>Error</sup> knaf Error	SD/SC	Error wrep		SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Place in WWL Level 1, Section H. • Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placement in RNL Phonics level 2.3a. If not, continue testing. Errors
Error knuck Error L <b>evel</b>	sD/SC	Error gnop Error	SD/SC	Error wrin Error	sd/sc	civ <sub>Error</sub> knaf	SD/SC	Error Error Error		SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Place in WWL Level 1, Section H. • Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placemen in RNL Phonics level 2.3a. If not, continue testing. Errors SD/SC +
Error knuck Error Level coyl	sD/SC	Error gnop Error Dn I: Oth	SD/SC	Error wrin Error el soun	sd/sc	civ <sup>Error</sup> knaf Error	SD/SC	Error Error Error		SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: Place in WWL Level 1, Section H. Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placemen in RNL Phonics level 2.3a. If not, continue testing. Errors
Error knuck Error	sD/sc	Error gnop Error Don I: Oth hew	sD/sc ner vow	Error wrin Error rel soun naum	SD/SC ds SD/SC	civ Error knaf Error wook	SD/SC 2 SD/SC	Error Wrep Error tawn	SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more: • Place in WWL Level 1, Section H. • Or if student reads below 3 <sup>rd</sup> grade level, use RNL testing level 2.5 for possible placemen in RNL Phonics level 2.3a. If not, continue testing. Errors SD/SC +

 $^2 Wook$  should rhyme with look.

<sup>3</sup>Voud should rhyme with loud.

<sup>4</sup>Powt should rhyme with either shout or coat.

 $^5\mathrm{Boon}$  should rhyme with moon.



Level 1, Section B: Sh	Level 1, Section B: Short vowels: a, i, o									
kam	riz	foz	bax	von						
tav	hof	vic	doc	lil						
Level 1, Section B: Sh	ort vowels: e, u									
nel	rup	cul	fen	tut						
jen	lux	bev	dex	duf						
Level 1, Section C: Lo	ng vowels with silent	е								
kase	libe	tupe	wane	sime						
rupe	cale	jove	tine	moze						
Level 1, Section D: Lo	ong vowels									
gaib	noal	vie	nue	tay						
rean	meez	VO	hy	dight						



Level 1, Section E: Co	nsonant digraphs wit	h short vowels		
shab	jong	whes	thil	chen
fitch	vung	konch	cath	rush
Level 1, Section F: Co	nsonant blends with	short vowels		
hilm	kemp	wilt	bulk	ruft
scan	clem	brax	floss	stran
Level 1, Section G: Vo	owels and the conson	ant r		
gar	fern	kirk	gord	curt
kear	vair	zoar	dure	sare
Level 1, Section H: Sc	oft and silent consona	nts		
cyl	jace	gile	civ	ges
knuck	gnop	wrin	knaf	wrep
Level 1, Section I: Oth	ner vowel sounds			
coyl	hew	naum	wook	tawn
hoit	voud	powt	boon	pall



Word Warm-ups Live Phonics Assessment Level 2, Sections A-H—Scoring Worksheet

Name: \_\_\_\_\_

Examiner:

Teacher:

Date:

Phonics Assessment Level 2, Sections A and B help determine if the student needs to review the skills taught in Level 1. The remaining sections help determine if the student needs to learn the decoding of twosyllable words.

See Assessment Directions in this document to learn how to score and calculate results.

#### Examiner Script for Level 2, Sections A-H

Say to the student: "Look at the words. Read each word to me. Wait to read each word until I say next."

Leve	el 2, Sect	ion A: (	Compou	nd wor	ds					Errors
neck	cloth	show	/boat	nuth	atch	whee	lbox	chea	pskate	SD/SC +
										Total Score
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
high	land	hang	ynail	limes	stone	playl	ist	fusep	lug	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section A.
										If not, continue testing.
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
Leve	l 2, Sect	ion B: N	Лore cor	npound	l words					Errors
aircr	rew	deer	horn	craw	lspace	birch	wood	cloud	lburst	SD/SC +
										Total Score
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
knot	weed	parb	oil	plow	share	germ	nproof	bridg	eboard	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section B.
										If not, continue testing.
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
Leve	l 2, Sect	ion C: E	ase wor	ds not	changed	by suf	fixes			Errors
sear	ches	scoo	ted	temp	oting	twitc	ned	oinks		SD/SC +
										Total Score
Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC		SD/SC	162
						LITUI		Error		If 5 or more errors or a total score of 6 or more.
raile	d	soar	ed	traw		laude	əd	sulke		If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section C.
raile	d	soar	ed	traw			ed			
	d sd/sc	SOOR	ed sd/sc	traw Error			ed sd/sc			place in WWL Level 2, Section C.
raile Error Leve	SD/SC	Error	SD/SC	Error	ler	laude	SD/SC	sulke	d	place in WWL Level 2, Section C. If not, continue testing.
Error Leve	sD/sc	Error	sd/sc Base wor	Error	ler <sub>sD/sc</sub> nged by	laude	sd/sc	sulke	d sd/sc	place in WWL Level 2, Section C. If not, continue testing. Errors
Error	sD/sc	Error	sd/sc Base wor	Error rds cha	ler <sub>sD/sc</sub> nged by	laude Error	sd/sc	sulke 	d sd/sc	place in WWL Level 2, Section C. If not, continue testing.
Error Leve sized	sD/sc	Error	sd/sc Base wor	Error rds cha	ler <sup>SD/SC</sup>	laude Error	sd/sc	sulke 	d sd/sc	place in WWL Level 2, Section C. If not, continue testing. Errors SD/SC + Total Score
Error Leve sized	sd/sc	Error ion D: E slipp	sd/sc Base wor ed	Error rds cha budo	ler sD/sc nged by ded sD/sc	laude Error suffixe scope	sd/sc sd	sulke Error whali	d sD/sc ng sD/sc	place in WWL Level 2, Section C. If not, continue testing. Errors SD/SC +
Error Leve sized	sd/sc	Error ion D: E slipp Error	sd/sc Base wor ed	Error rds cha budo Error	ler sD/sc nged by ded sD/sc	laude Error suffixe scope	sd/sc sd	sulke Error whali Error	d sD/sc ng sD/sc	place in WWL Level 2, Section C. If not, continue testing. Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more,

## Word Warm-ups Live Phonics Assessment Level 2, Sections A-H—Scoring Worksheet (continued)

· · · · · · · · · · · · · · · · · · ·	ion E: Words wi	ith two syllable	S		Errors
fennel	chowder	derby	advice	weevil	SD/SC +
					Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more,
mascot	newton	furnace	tendril	brayer	place in WWL Level 2, Section E.
					If not, continue testing.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	
Level 2, Sect	ion F: Closed ar	nd open syllable	es		P
razor	rumple	habit	trifle	fiddle	Errors
	·				SD/SC + Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Total Score
hacon	modest	prattle	bison	bogle	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section F.
bacon	modesi	prume	DISOIT	bogie	If not, continue testing.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	in not, continue costing.
Lovel 2 Sect	ion G: Two-sylla	able words with	suffixes		
	-				Errors
		fancied	envying	processed	SD/SC +
compasses	existed	lanciea	, , ,		
·					Total Score
	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more,
·					If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more,
Error SD/SC rabies	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G.
Error SD/SC rabies Error SD/SC	Error SD/SC embracing	Error SD/SC pardoning Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing.
Error SD/SC rabies Error SD/SC Level 2, Sect	Error SD/SC embracing Error SD/SC	Error SD/SC pardoning Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing. Errors
Error SD/SC rabies Error SD/SC	Error SD/SC embracing Error SD/SC	Error SD/SC pardoning Error SD/SC	Error SD/SC Covered Error SD/SC	Error SD/SC purchaser Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing. Errors SD/SC +
Error SD/SC rabies Error SD/SC Level 2, Sect retreat	Error SD/SC embracing Error SD/SC	Error SD/SC pardoning Error SD/SC	Error SD/SC Covered Error SD/SC	Error SD/SC purchaser Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing. Errors SD/SC + Total Score
Error SD/SC rabies Error SD/SC Level 2, Sect retreat Error SD/SC	Error SD/SC embracing Error SD/SC ion H: Words w unscrew Error SD/SC	Error SD/SC pardoning Error SD/SC ith prefixes discharge Error SD/SC	Error SD/SC covered Error SD/SC dethrone Error SD/SC	Error SD/SC purchaser Error SD/SC misjudge Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing. Errors SD/SC + Total Score
rabies Error SD/SC Level 2, Sect retreat	Error SD/SC embracing Error SD/SC Sion H: Words w unscrew	Error SD/SC pardoning Error SD/SC ith prefixes discharge	Error SD/SC covered Error SD/SC dethrone	Error SD/SC purchaser Error SD/SC	If 3 or more errors or a total score of 6 or more, place in WWL Level 2, Section G. If not, continue testing. Errors SD/SC + Total Score If 3 or more errors or a total score of 6 or more,



Level 2, Section A: Co	ompound Words			
neckcloth	showboat	nuthatch	wheelbox	cheapskate
highland	hangnail	limestone	playlist	fuseplug
Level 2, Section B: Mo	ore compound words	;		
aircrew	deerhorn	crawlspace	birchwood	cloudburst
knotweed	parboil	plowshare	germproof	bridgeboard
Level 2, Section C: Ba	se words not change	d by suffixes		
searches	scooted	tempting	twitched	oinks
railed	soared	trawler	lauded	sulked
Level 2, Section D: Ba	ase words changed by	y suffixes		
sized	slipped	budded	scoped	whaling
dropping	ripest	charred	sited	drabber



Level 2, Section E: V	Vords with two syllable	S		
fennel	chowder	derby	advice	weevil
mascot	newton	furnace	tendril	brayer
Level 2, Section F: C	losed and open syllable	es		
razor	rumple	habit	trifle	fiddle
bacon	modest	prattle	bison	bogle
Level 2, Section G: T	wo-syllable words wit	h suffixes		
compasses	existed	fancied	envying	processed
rabies	embracing	pardoning	covered	purchaser
Level 2, Section H: V	Vords with prefixes			
retreat	unscrew	discharge	dethrone	misjudge
disembark	decompose	misreckon	unfasten	rechannel

# Word Warm-ups Live Phonics Assessment Level 3, Sections A-G—Scoring Worksheet

Name: \_\_\_\_\_

Examiner:

\_\_\_\_\_ Teacher: \_\_\_\_\_

Date:

The sections in **Phonics Assessment Level 3** help determine if the student needs to learn the decoding of words with affixes.

See <u>Assessment Directions</u> in this document to learn how to score and calculate results.

#### Examiner Script for Level 3, Sections A-G

Say to the student: "Look at the words. Read each word to me. Wait to read each word until I say next."

Level 3, Section	on A: Word par	ts: prefixes			Errors
disclaimer	abetting	prebaked	debunked	confronted	SD/SC +
	-				Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	
endearing	represses	misruling	protested	uninvited	If 3 or more errors or a total score of 6 or more, place in WWL Level 3, Section A.
					If not, continue testing.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	
Level 3, Sectio	on B: Other wor	d parts			Errors
dejected	revolving	inverted	conceding	unvented	SD/SC +
5	3		5		Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	
consisting	evoked	detaining	disputed	unprocessed	If 3 or more errors or a total score of 6 or more, place in WWL Level 3, Section B.
					If not, continue testing.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	
Level 3, Sectio	on C: Word part	ts: suffixes			Errors
distortion	enactor	instantly	misgotten	programist	SD/SC +
					Total Score
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC	If 3 or more errors or a total score of 6 or more,
concealment	external	aplenty	deductible	remorsefulness	place in WWL Level 3, Section C.
		1 ,			If not, continue testing.
Error SD/SC	Error SD/SC	Error SD/SC	Error SD/SC		
			21101 309,000	Error SD/SC	
Level 3, Sectio	on D: More pref		2.101 02/00	Error SD/SC	F
		ixes			Errors
Level 3, Section betrayer	on D: More pref commonness		transversely	intercoastal	SD/SC +
		ixes			
betrayer Error SD/SC	COMMONNESS Error SD/SC	ixes conjuncture Error SD/SC	transversely Error SD/SC	intercoastal Error SD/SC	SD/SC + Total Score + If 3 or more errors or a total score of 6 or more,
betrayer	commonness	ixes conjuncture	transversely	intercoastal	SD/SC + Total Score

## Word Warm-ups Live Phonics Assessment Level 3, Sections A-G—Scoring Worksheet (continued)

Level 3,	Sectio	n E: N	Aore suf	fixes						
implicate	9	enor	mitv	dece	otive	proli	fic	abur	ndant	Errors
	-		,			1				SD/SC +
Error SD	/sc	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Total Score
rambune			rance		etionary		ntageous		rential	If 3 or more errors or a total score of 6 or more, place in WWL Level 3, Section E.
		5			,		5			If not, continue testing.
Error SD,	/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	-
Level 3.	Sectio	on F: C	) Den and	closed	syllable	s				
			-		-			., .,		Errors
crematic	n	Impl	osion	reclu	Isive	refu	sable	citati	on	SD/SC +
										Total Score
Error SD,	/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
commute	er	incre	edulous	corro	osiveness	exclu	usionary	recu	perate	If 3 or more errors or a total score of 6 or more, place in WWL Level 3, Section F.
							,			If not, continue testing.
Error SD,	/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
Level 3,	Sectio	on G: (	Connecto	ors						Errors
predicar	nent	clinio	cian	abbr	eviate	spat	ula	реси	ıliar	SD/SC +
•								•		Total Score
Error SD,	/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	
tenemen	t	frau	dulent	diffe	rentiate	vicio	usness	nego	ativity	If 3 or more errors or a total score of 6 or more, place in WWL Level 3, Section G.
								5		If not, Word Warm-ups Live may not be useful
Error SD,	/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	Error	SD/SC	for this student.



Level 3, Section A: W	/ord parts: prefixes			
disclaimer	abetting	prebaked	debunked	confronted
endearing	represses	misruling	protested	uninvited
Level 3, Section B: Ot	ther word parts			
dejected	revolving	inverted	conceding	unvented
consisting	evoked	detaining	disputed	unprocessed
Level 3, Section C: W	ords parts: suffixes			
distortion	enactor	instantly	misgotten	programist
concealment	external	aplenty	deductible	remorsefulness
Level 3, Section D: M	lore prefixes			
betrayer	commonness	conjuncture	transversely	intercoastal
abstraction	antifungal	imperceivable	subcompact	inadmissible



Level 3, Section E: Mo	ore suffixes			
implicate	enormity	deceptive	prolific	abundant
rambunctious	ignorance	discretionary	advantageous	differential
Level 3, Section F: Op	en and closed syllab	les		
cremation	implosion	reclusive	refusable	citation
commuter	incredulous	corrosiveness	exclusionary	recuperate
Level 3, Section G: Co	onnectors			
predicament	clinician	abbreviate	spatula	peculiar
tenement	fraudulent	differentiate	viciousness	negativity

# **Pronunciation Guide**

You may use this guide to understand pronunciation of the patterns in the exercises and to help you score the Word Warm-ups Live Phonics Assessment. (Audio Guide)

	Consonant	Example	Long Vowel	Example
Ī	b	bat	a consonant e	cake
	С	cut	i consonant e	kite
	d	dip	o consonant e	rope
	f	fun	u consonant e	mule/lute
	g h	get	ai	pail
	h	hat	ay	say
	j	jog	ea	team
	k	kit	ee	feet
	Ι	lip	oa	boat
	m	mug	oe	toe
	n	nap	ie	pie
	р	pet	уе	bye
	q	quest*	ue	due
	r	rid	ui	suit
	S	sod	Vowels and r	Example
	t	tuck	ar	jar
	V	van	or	fork
- I	W	wet	a a l'in li in	hand /hind /tunn
- 1			er/ir/ur	
	x	mix**	air, are	herd/bird/turn pair, share
	У	mix** yak		pair, share soar
		mix**	air, are	pair, share soar
	У	mix** yak	air, are oar	pair, share
	Y z	mix** yak zip <b>Example</b> apple	air, are oar ear	pair, share soar hear (eer) lure (oor)
	y z Short Vowel	mix** yak zip <b>Example</b> apple elephant	air, are oar ear ure	pair, share soar hear (eer)
1	y z <b>Short Vowel</b> a	mix** yak zip <b>Example</b> apple elephant igloo	air, are oar ear ure Soft and Silent Consonant(s)	pair, share soar hear (eer) lure (oor) <b>Example</b>
	y z <b>Short Vowel</b> a	mix** yak zip <b>Example</b> elephant igloo octopus	air, are oar ear ure <b>Soft and Silent</b>	pair, share soar hear (eer) lure (oor)
0	y z Short Vowel a e i	mix** yak zip <b>Example</b> apple elephant igloo	air, are oar ear ure Soft and Silent Consonant(s) gn	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome
	y z Short Vowel a e i i o	mix** yak zip <b>Example</b> elephant igloo octopus	air, are oar ear ure Soft and Silent Consonant(s) gn kn	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife
	y z Short Vowel a e i i o u	mix** yak zip Example elephant igloo octopus umbrella Example	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist
	y z Short Vowel e i o u U Digraph	mix** yak zip <b>Example</b> elephant igloo octopus umbrella	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle gem/giant/gym
	y z Short Vowel a e i i o u U Digraph sh	mix** yak zip Example elephant igloo octopus umbrella Example ship	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy ge/gi/gy	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle
	y z Short Vowel a e i o u u Digraph sh ch	mix** yak zip <b>Example</b> elephant igloo octopus umbrella <b>Example</b> ship chick	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy ge/gi/gy Other Vowel	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle gem/giant/gym
0	y z Short Vowel a e i o u u <b>Digraph</b> sh ch th	mix** yak zip <b>Example</b> elephant igloo octopus umbrella <b>Example</b> ship chick thumb/the	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy ge/gi/gy Other Vowel Teams	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle gem/giant/gym <b>Example</b>
	y z Short Vowel a e i o u u Digraph sh ch th th wh	mix** yak zip <b>Example</b> elephant igloo octopus umbrella <b>Example</b> ship chick thumb/the whip	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy ge/gi/gy Other Vowel Teams au/aw/all	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle gem/giant/gym <b>Example</b> haul/hawk/ball
	y z Short Vowel a e i o u u Digraph sh ch th th wh	mix** yak zip <b>Example</b> elephant igloo octopus umbrella <b>Example</b> ship chick thumb/the whip	air, are oar ear ure Soft and Silent Consonant(s) gn kn wr ce/ci/cy ge/gi/gy Other Vowel Teams au/aw/all ow/ow/ou	pair, share soar hear (eer) lure (oor) <b>Example</b> gnome knife wrist cent/circus/cycle gem/giant/gym <b>Example</b> haul/hawk/ball show/cow/out

\*The letter q says /k/. However, most of the time q is followed by the vowel u. When this occurs, the sound is pronounced /kw/.

oo/u

\*\*The letter x says /x/ or /ks/. X often comes in the middle or at the end of the word. When this occurs, the sound is pronounced /ks/.

book/bush