

Colorado Standards Scaffolding

Content Area: Reading, Writing and Communicating

Rubric Connection: Scaffolding of reading and writing skills, K-3 and 4-8.

Skills	Colorado/CCSS Standards Addressed Standard Category 2. Reading for All Purposes	Read Naturally Program Connection
Comprehension	CCSS RI.1.1, RI.2.1, RI.3.1, RI.4.1	Students answer questions about the text at the end of each nonfiction passage.
	CCSS RI.1.2, RI.1.3, RI.4.2, RI.5.2	Students retell the story as part of closing activities for each passage. This can be done in writing or orally.
	CCSS RI.1.4, RI.2.4, RI.3.4	Students are shown key words at the beginning of each story accompanied by definitions and illustrations. In upper-level stories, students respond to cloze activities with words from the passages.
	CCSS RI.1.10, RI.2.10, RI.3.10, RI.4.10, RI.5.10	Nonfiction passages are written to meet text complexity similar to grade-level passages.
Phonological Awareness	CCSS RF.1.2a, RF.1.2b	In Word Warm-ups Live Phontastic activities students manipulate sounds (individual sounds, onsets, and rimes), learn beginning sounds and rhymes, and blend sounds to pronounce words. Source: https://www.readnaturally.com/research/recommended-practices/read-live-aligns-with-ies-recommendations
Phonics and Word Recognition	K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.	Word Warm-ups Live teaches students individual letter/sound correspondence. https://www.readnaturally.com/article/word-warm-ups-live-phonics-elements

	K.RF.3b Decode regularly spelled closed-syllable words.	Word Warm-ups Live and Read Naturally Live Phonics Series guide students through a series of lessons teaching them how to decode and become automatic with decoding a series of increasingly complex words.
	CCSS RF.1.3, RF.2.3, RF.3.3, RF.4.3, RF.5.3	Word Warm-ups Live has 3 levels. Level 1 focuses on one-syllable words, Level 2 focuses on two-syllable words, and Level 3 focuses on multi-syllabic words. https://www.readnaturally.com/article/word-warm-ups-live-phonics-elements
Figurative Language	CCSS L.4.5b, L.5.5.b	Read Naturally Live Idioms Series presents students with common American idioms and their meanings.
Word Meanings	CCSS L.4.5c, L5.5.c	The Wordtastic activity in Read Naturally Live gives students the opportunity to practice identifying synonyms and antonyms.
Fluency	K.RF.4 Read emergent-reader texts with purpose and understanding. CCSS RF.1.4a, RF.1.4b, RF.1.4c, RF.2.4a, RF.2.4b, RF.3.4, RF.4.4, RF.5.4	All Read Naturally Live lessons incorporate teacher modeling, repeated reading, and progress monitoring to guide students to improved reading fluency. Students are taught to read with accuracy, appropriate rate and expression.