



Develop Fluency, Vocabulary, and Comprehension with Encore II

Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



A Non-Fluent Reader

- Reads haltingly, slowly, laboriously
- Uncertain about sight words
- Reads word-by-word
- Ignores punctuation
- Makes many errors



What is fluency?



The ability to read *like you speak*:

- Accurate reading of connected text
- At a conversational rate
- With appropriate prosody or expression

Hudson, Lane, & Pullen

Oral reading fluency correlates highly with reading comprehension.

Results from a study of special education students by Fuchs, Fuchs, Hosp, & Jenkins, 2001

Measure	Validity Coefficients
Oral Recall/Retelling	.70
Cloze (fill in the blank)	.72
Question Answering	.82
Oral Reading Fluency	.91

Curriculum-Based Norms in Oral Reading Fluency

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*	Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
1	90		81	111	5	90	166	182	194
	75		47	82		75	139	156	168
	50		23	53		50	110	127	139
	25		12	28		25	85	99	109
	10		6	15		10	61	74	83
2	90	106	125	142	6	90	177	195	204
	75	79	100	117		75	153	167	177
	50	51	72	89		50	127	140	150
	25	25	42	61		25	98	111	122
	10	11	18	31		10	68	82	93
3	90	128	146	162	7	90	180	192	202
	75	99	120	137		75	156	165	177
	50	71	92	107		50	128	136	150
	25	44	62	78		25	102	109	123
	10	21	36	48		10	79	88	98
4	90	145	166	180	8	90	185	199	199
	75	119	139	152		75	161	173	177
	50	94	112	123		50	133	146	151
	25	68	87	98		25	106	115	124
	10	45	61	72		10	77	84	97

*WCPM = words correct per minute

Hasbrouck, J., & Tindal, G. A. (2006, April). Oral Reading Fluency Norms: A Valuable Assessment Tool for Reading Teachers. *The Reading Teacher*, 59(7), 636-644.

Students become fluent by reading.



Just setting aside time for independent silent reading is not sufficient.

National Reading Panel Report

In 10 minutes of independent reading...

A fluent reader might read 2,000 words.

A struggling reader might read only 500 words.



Equal practice time, unequal practice

Planning and Setting Up

Think like an efficiency expert.

- Increase time spent reading.
- Increase the number of words read.



Planning and Setting Up

Setting Up Workspace and Schedule

Workspace

- Resource room
- Reading lab
- Classroom station
- Computer lab
- Extended day



Teacher-to-student ratio: 1:6

Scheduling

- 30 minutes per session preferred
- 3 to 5 days (5 preferred)

Planning and Setting Up Materials

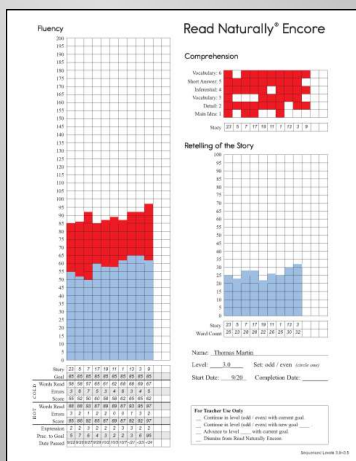


Read Naturally Encore

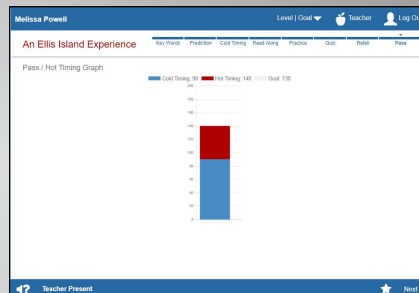


Read Naturally Live

Planning and Setting Up A Sample Story



Read Naturally Encore



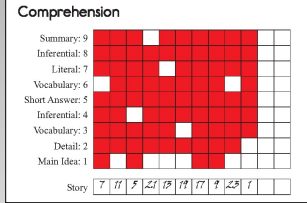
Read Naturally Live

Planning and Setting Up

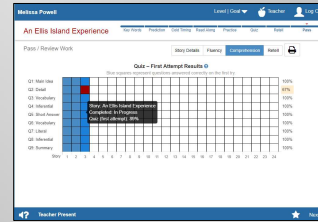
Quiz Questions

Question Format

1. Main Idea
2. Detail
3. Vocabulary
4. Inferential
5. Short Answer
6. Vocabulary
7. Literal
8. Inferential
9. Summary



Read Naturally Encore

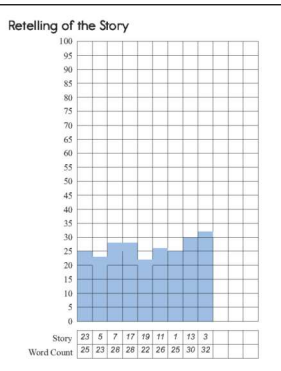


Read Naturally Live

Planning and Setting Up

Retelling

Summarize the Story
gorillas look frightening but they are really shy animals. Sometimes they pound their chests but if the enemy does not run away the gorilla does. They groom other gorillas in their group.

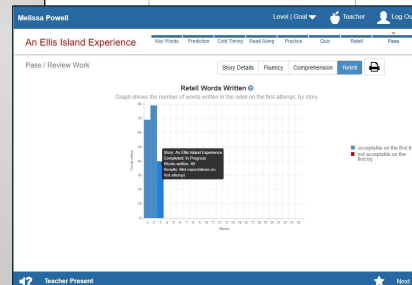


Read Naturally Encore

Retell

Retell the story in your own words.

Ellis Island was a place where immigrants came before they entered America. Many people were scared and tired from the long journey. One girl, Angelita, was sick when she got to Ellis Island. She was held there until she got better!



Read Naturally Live

Planning and Setting Up

Audio



Read Naturally Encore



Read Naturally Live

Planning and Setting Up

Preparing for Students



Read Naturally Encore



Read Naturally Live

Planning and Setting Up

Idioms Series


That's Easy! Story 7, Themes 1, 27

Review Idioms

in the bag If you have something in the bag, you are sure to get or achieve that thing.

piece of cake If something is a piece of cake, it is very easy or no trouble.

ace up your sleeve If you have an ace up your sleeve, you have an advantage that nobody knows about.



Write a Prediction

Read the Story

Rabbin told Stacy he had the spelling bee in the bag. In other words, Rabbin was saying he was sure to win the spelling bee. In the bag means that you are certain to get or achieve something.

Don applied for a new job, but he wasn't worried. He thought he had the job in the bag because his sister was friends with the employer.

You might have something in the bag because it's a piece of cake. If something is a piece of cake, it is very easy or no trouble.

Yang knew he would win the race because running was very easy for him. The race would be a piece of cake for Yang.

Clucking won a piece of cake for Sun because she went to school to become a chef.

Something might be a piece of cake for you because you have an advantage over others. When nobody knows about your advantage, you have an ace up your sleeve.

Harry won \$10,000 on the quiz show. But Harry had an ace up his sleeve: he had been studying history books all week. Harry was in a better position than his quiz show opponents, who did not study history books before the show.

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Read Naturally Encore II

Teacher Responsibilities

- Planning and Setting Up
- Placing Students
- Implementing the Steps
- Monitoring Student Performance



Determining Initial Placement

Determining Level

1. Estimate reading level.
2. Conduct timing, counting errors.
3. Calculate score.
4. Determine whether tested level is appropriate.
5. Continue to test if needed.













Initial Placement Ranges

Testing Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Setting Goal

- Grades 1–4: placement score + 30, rounded to nearest 5
- Grades 5+: placement score + 40, rounded to nearest 5

Read Naturally® Steps

1. Pick a story.  + 
2. Read along to learn key words. 
3. Write a prediction. 
4. Do your cold timing. 
5. Graph your score in blue. 
6. Read along to learn the story. 
7. Practice reading on your own. 
8. Answer the questions. 
9. Pass the story. 
10. Graph your scores in red. 
11. Retell the story, or practice the word list. 

Key Words



Story



Step 1: Select a Story



Step 2: Key Words



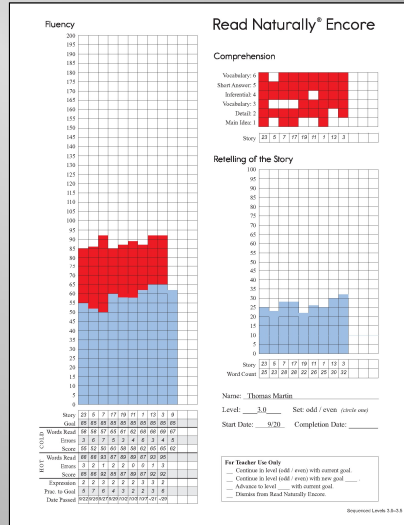
Step 3: Prediction



Step 4: Cold Timing



Step 5: Graph Cold-Timing Score



Step 6: Read Along



Step 7: Practice



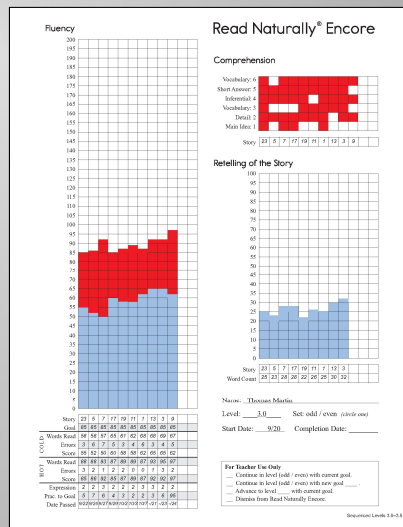
Step 8: Answer the Questions



Step 9: Pass



Step 10: Graph Hot-Timing Score



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