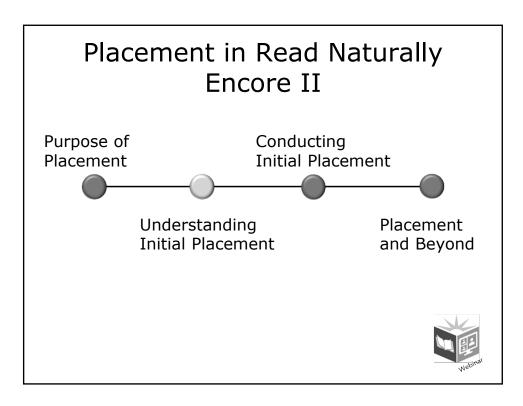


Purpose of Placement

- Determine level
- Select series
- Set goal





Understanding Initial Placement

Two Phases:

- Conducting Initial Placement
- Checking Initial Placement





Understanding Initial Placement

Two types of students:

- Fluency needs only
 - Sequenced or Idioms level



- Fluency and phonics needs
 - Possible Encore II Phonics level
 - Reads at or below third-grade level



- Supplement outside of Encore II
 - Reads above early third-grade level or
 - Does not match phonics level placement

Purpose of Conducting Initial Placement Understanding Initial Placement Initial Placement and Beyond

Conducting Initial Placement Instructions & Worksheet

- Quick Reference Instructions
- Worksheet for recording individual student results



Placement Packet, Appendix

Ins	truc	ctin tior	ns a		No	rkshee			Date:		_	Name	_		
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Placing Students

Conducting Initial Placement Steps 1 and 2

Fluency needs

- 1. Estimate reading level
- 2. Determine testing level and locate the story



Fluency and phonics needs

- 1. Determine phonics needs
- 2. Determine testing level and locate the story



Conducting Initial Placement Steps 3 through 7

- 3. Conduct a 1-minute timing using the testing level
- 4. Calculate the words correct per minute (WCPM)
- 5. Determine if the level is appropriate
 - If not, what next?
 - Fluency only



- Fluency and phonics
- 6. Select the appropriate series, level and goal
- 7. Set an initial goal

Placing Students

Conducting Initial Placement, Step 1

Fluency needs

1. Estimate reading level

Standardized reading assessments, including state tests

Reading inventories, formative assessments, school records, input from previous teachers

Oral reading fluency assessments or screeners

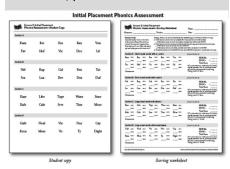
Fluency and phonics needs

1. Determine earliest phonics need

Diagnose Phonics need

Reads at or below 3rd grade level

Screener/phonics assessment



Conducting Initial Placement, Step 2

Fluency needs

Determine Encore Placement testing level and locate the story

Fluency and phonics needs

Determine Encore Placement testing level and locate the story

Estimated reading level

Testing Levels
1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0 5.6 6.0 7.0 8.0



Phonics testing level (for students who read at or below 3 rd grade)						
Phonics Content By Level	Placement Testing Level					
0.8 short vowels	Level 1.0					
1.3 long vowels	Level 1.5					
1.8 blends/digraphs	Level 2.0					
2.3 r-controlled & other letter combinations	Level 2.5					
2.6 short vowels (one- & two-syllable words)	Level 3.0					
2.7 long vowels (one- & two-syllable words)	Level 3.0					

Testing level of each placement story -- lower right corner of the story page.

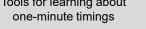
Placing Students

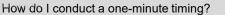
Conducting Initial Placement, Step 3

3. Conduct a one-minute timing using the selected testing level



Tools for learning about





Placement Packet, page 15

What counts as an error? What does not count as an error?

Placement Packet, page 16

Video: Conducting a one-minute timing

Read Naturally website



Conducting Initial Placement, Step 4

4. Calculate the word correct per minute (WCPM) score

Tools for calculating WCPM

What counts as a word? Placement Packet, page 17

Table to calculate WCPM Placement Packet, page 17 and Conducting Initial Placement Instructions and Worksheet

Steps 3-4: Record testing level, conduct oneminute timing, and calculate wcpm score. Record the testing level, tally the errors during the cold timing, and calculate the wcpm score on the table below.

rideement resting results					
Testing Level	Words Attempted	minus	Errors	equals	WCPM Score
1.0	72	- 1	8	=	64
1.5	61		6	=	55
		-		= 1	
		-		=	

Record results and calculate wepm on the Conducting Initial Placement Worksheet

Placing Students

Conducting Initial Placement, Step 5

5. Determine if placement story is appropriate

Student's WCPM matches Testing Level range — go to step 6, select level

Initial Placement Ranges

Testing	WCPM Score
Level	**C111 50010
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

If Testing Level range does not match WCPM Score range?

Conducting Initial Placement, Step 5

If Testing Level range does not match WCPM Score range?

Initial Placement Ranges				
Testing Level	WCPM Score			
1.0 to 3.0	30 to 60 wcpm			
3.5 to 5.0	60 to 80 wcpm			
5.6 to 7.0	80 to 100 wcpm			
8.0	100 to 140 wcpm			

Fluency needs

·					
WCPM Score Compared to Range	Action	Placement Testing Level			
Lower	Continue testing	Next lower testing level			
Higher	Continue testing	Next higher testing level			
In Neither of Two Ranges	Stop testing	Choose one of the two levels			

Fluency and phonics needs

WCPM Score Compared to Range	Action	Placement Testing Level	
Lower (Level 1.0)	Stop testing	Choose Level 0.8a	
Lower	Continue testing to place in Sequenced	Next lower testing level	
Higher	Continue testing to place in Sequenced	Next higher testing level	

Placing Students

Conducting Initial Placement, Step 6

6. Select appropriate series and level

Series and Levels Options

Testing Level	Sequenced Series*	Phonics Series*	Idioms Series
1.0	1.0	0.8	_
1.5	1.5	1.3	_
2.0	2.0	1.8	_
2.5	2.5	2.3	1—
3.0	3.0	2.6 and 2.7**	3.0
3.5	3.5	_	3.5
4.0	4.0	_	4.0
4.5	4.5	_	4.5
5.0	5.0	_	_
5.6	5.6	_	_
6.0	6.0	_	_
7.0	7.0	_	_
8.0	8.0	· —	_

^{*} Levels are also available in the Blind and Visually Impaired series.

^{**}Levels 2.6 and 2.7 are intended for students who need review in short and long vowels and are ready to read two-syllable words.

Conducting Initial Placement, Step 7

7. Set an initial goal

Goal Setting

Grade	Guideline
Grade 4 and below	Add 30 to the learner's WCPM score for the selected level and round down to the nearest 5.
Grade 5 and above	Add 40 to the learner's WCPM score for the selected level and round down to the nearest 5.

Placing Students

Conducting Initial Placement Additional Considerations

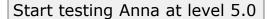
- Scores below 30 WCPM on Testing Level 1.0
- Phonics needs don't match phonics testing level
- Placing beginning reader
- Scores don't fall in any range
- · Placing an English learner

Placement Packet, pages 20 to 25

Determining Anna's Level, Part 1

Estimate Anna's reading level

- Grade 7 student
- Well below expectations on standardized state test
- Current English teacher reports difficulty with sixth-grade novels
- Below expectations on fall benchmark fluency assessment



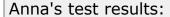


Placing Students

Determining Anna's Level, Part 2

Conduct the Placement Test

- One-minute timed reading, counting errors
- Words attempted Errors = Score
- Anna's placement data:
 - Level 5.0
 - Read 93 words with 8 errors



Level 5.0 - 85 wcpm



Determining Anna's Level, Part 3

Analyze Placement Results

Initial Placement Ranges

Testing Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



Anna's test results:

Level 5.0 - 85 wcpm

Level 5.6 - 82 wcpm

Placing Students

Determining Rob's Level

Analyze Placement Results

Placement Table				
Placement testing level	Scores in this range indicate a potential fit			
1.0 to 3.0	30 to 60 wcpm			
3.5 to 5.0	60 to 80 wcpm			
5.6 to 7.0	80 to 100 wcpm			
8.0	100 to 140 wcpm			



Rob's test results:

Level 3.0 – 65 wcpm

Level 3.5 - 55 wcpm

Selecting a Series

Series and Level Options

	Placement Testing Level	Read Naturally Live & Read Naturally Encore II			
	Level	Sequenced	Phonics*	Idioms	
	1.0	1.0	0.8		
	1.5	1.5	1.3		
	2.0	2.0	1.8		
	2.5	2.5	2.3		
→	3.0	3.0	2.6 2.7	3.0	
	3.5	3.5		3.5	
	4.0	4.0		4.0	
	4.5	4.5		4.5	
	5.0	5.0			
•	5.6	5.6			
	6.0	6.0			
	7.0	7.0			
	8.0	8.0			

*Phonics Content by Level			
0.8	short vowels		
1.3	long vowels		
1.8	blends/digraphs		
2.3	r-controlled & other letter combinations		
2.6	short vowels (one- & two- syllable words)		
2.7	long vowels (one- & two- syllable words)		

Placing Students

Setting the Goal

- Grades 4 and below:
 Placement score + 30, rounded to nearest 5
- Grades 5+:

Placement score + 40, rounded to nearest 5



82 + 40 = 122, rounded to 120

Rob:

65 + 30 = 95

Placing Janelle

- Janelle's placement data:
 - Fourth grade
 - Estimated second-grade reading level
 - Needs phonics practice with r-controlled and soft c/g
 - Level 2.5 placement story—read to word 48 with 4 errors
- Where should we place her?

Level: 2.3

Series: Phonics (work on r-controlled and soft c/g)

Goal: 70



Placing Students Beg

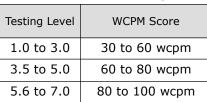
Beginning Readers

Exception if below range on level 1.0

May still work in Read Naturally if:

Recognizes 50 written words

 Knows beginning sounds



Initial Placement Ranges

8.0 100 to 140 wcpm

Placing Antonio

- Antonio's placement data:
 - Sixth grade
 - ELL student
 - Estimated late third-grade reading level
 - Level 3.5 placement story—read to word 93 with 4 errors
 - Level 4.0 placement story—read to word 90 with 5 errors
 - Level 4.5 placement story—read to word 81 with 2 errors
- Where should we place him?

Level: 4.5

Series: Sequenced, Idioms, or Spanish

Goal: 115

Placing Students

Placing Jessie

- Jessie's placement data:
 - Second grade
 - Knows beginning sounds but can recognize only 60 written words
 - Level 1.0 placement story—read to word 29 with 4 errors
- Can she work in Read Naturally?
 If so, where would we place her?

	Option 1	Option 2
Level:	0.8	1.0
Series:	Phonics	Sequenced
Goal:	55	55

Placing Tanya

- Tanya's placement data:
 - Tenth grade
 - Estimated fifth-grade reading level
 - Level 5.0 placement story—read to word 87 with 4 errors
 - Level 5.6 placement story—read to word 84 with 10 errors

110

Where should we place her?

Option 1Level: 5.0Series: SequencedOption 25.6Sequenced

120

Placing Students

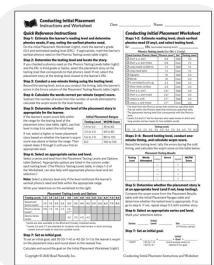
Goal:

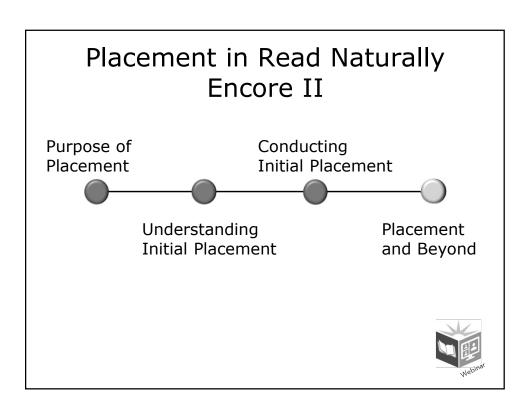
Conducting Initial Placement Instructions & Worksheet

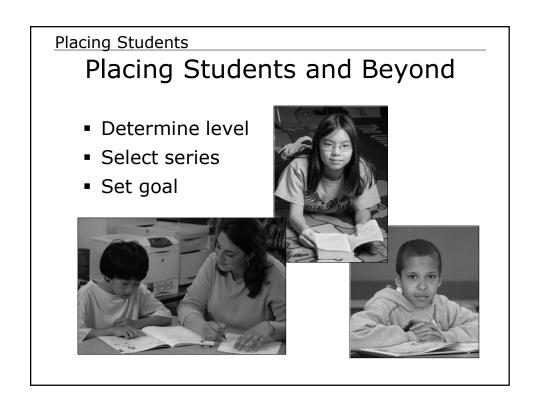
- Quick Reference Instructions
- Worksheet for recording individual student results

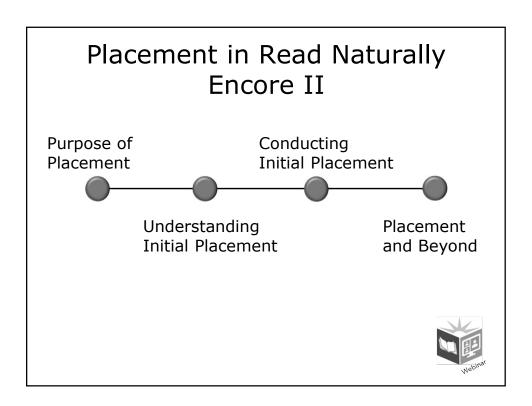


Placement Packet, Appendix











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Questions?

