

Standards Alignment

Arizona | English Language Arts (Grades K-1)

Figure Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are researchbased and aligned with the Science of Reading.





Program Components

Read Naturally GATE+

Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities

Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension

Phonemic Awareness

G.1.1-PA Learn About and Listen for Vowel Sounds in Words

G.1.2-PA Blend Sounds Into Words

G.1.3-PA Segment Words Into Sounds

Phonics

G.2.1-P Practice Letter Sounds With and Without Teacher Support

G.2.2-P Decode Sound-Out Words With Teacher Support

G.2.3-P Read the Spell-Out Word(s) With Teacher Support

G.2.4-P Read the Lesson Words Without Teacher Support

G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across

G.2.6-P Read Decodable Sentences

G.2.7-P Spelling

Fluency, Vocabulary & Comprehension

G.3.1-V Key Words and Make a Prediction

G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph

G.3.3-F Read Along With the Teacher

G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph

G.3.5-C Answer the Questions

G.3.6-C Write a Sentence About the Story





<u>Level 0.8</u> Short Vowels & High-Frequency Words



<u>Level 1.3</u> Long Vowels & High-Frequency Words

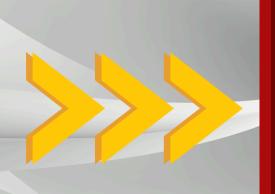


Level 1.8 Digraphs, Blends, & Suffixes



Arizona Standards Alignment Read Naturally GATE+

Arizona State Standards English Language Arts Grades K-1	GATE+ Instructional Activities				
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension		
Reading: Foundational Skills—Print Concepts					
Demonstrate understanding of the organization and basic features of print. K.RF.1 & 1.RF.1		√ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F		
Reading: Foundational Skills—Phonological Awareness					
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K.RF.2 & 1.RF.2	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA				
Reading: Foundational Skills—Phonics & Word Recognition					
Know and apply phonics and word analysis skills in decoding words. K.RF.3		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F		
Know and apply phonics and word analysis skills in decoding one-syllable and two syllable words. 1.RF.3		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F		



GATE+ is strategically designed for...

Classroom Instruction Grades K-1



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Targeted Intervention Grades 1-3



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Arizona State Standards English Language Arts Grades K-1	GATE+ Instructional Activities			
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension	
Reading: Foundational Skills—Fluency				
Read emergent-reader texts with purpose and understanding. K.RF.4		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F	
Read with sufficient accuracy and fluency to support comprehension. 1.RF.4		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F	
Reading: Informational Text—Key Ideas & Details				
With prompting and support, ask and answer questions about key details in a text. K.RI.1			√ G.3.5-C √ G.3.6-C	
Ask and answer questions such as who, what, where, why, and how about key details in a text. 1.Rl.1			√ G.3.5-C √ G.3.6-C	
With prompting and support, identify the main topic and retell key details of a text. K.RI.2			√ G.3.5-C √ G.3.6-C	
Identify the main topic and retell key details of a text. 1.RI.2			√ G.3.5-C √ G.3.6-C	



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension	
Reading: Informational Text—Craft & Struct	ure			
With prompting and support, ask and answer questions about unknown words in a text. K.RI.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C	
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. 1.RI.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C	
Reading: Informational Text—Range of R	eading & Level of 1	Text Complexity		
With prompting and support, actively engage in group reading activities with purpose and understanding. K.RI.10		√ G.2.6-P	√ G.3.3-F √ G.3.4-F	
With prompting and support, read informational texts, history/social studies, science, and technical text, appropriately complex for grade. 1.RI.10		√ G.2.6-P	√ G.3.3-F √ G.3.4-F	
Language—Conventions of Standard English				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. K.L.2 & 1.L.2		√ G.2.7-P	√ G.3.6-C	



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Grades 1-3



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension	
Language—Vocabulary Acquisition & Use				
With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. 1.L.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C	
Use words and phrases acquired through conversations, reading and being read to, and responding to texts. K.L.6			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C	
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. 1.L.6			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C	



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Targeted Intervention Grades 1-3