

Standards Alignment

South Carolina | English Language Arts (Grades K-1)

Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are researchbased and aligned with the Science of Reading.





Program Components

Read Naturally GATE+

Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities

Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension

Phonemic Awareness

G.1.1-PA Learn About and Listen for Vowel Sounds in Words

G.1.2-PA Blend Sounds Into Words

G.1.3-PA Segment Words Into Sounds

Phonics

G.2.1-P Practice Letter Sounds With and Without Teacher Support

G.2.2-P Decode Sound-Out Words With Teacher Support

G.2.3-P Read the Spell-Out Word(s) With Teacher Support

G.2.4-P Read the Lesson Words Without Teacher Support

G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across

G.2.6-P Read Decodable Sentences

G.2.7-P Spelling

Fluency, Vocabulary & Comprehension

G.3.1-V Key Words and Make a Prediction

G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph

G.3.3-F Read Along With the Teacher

G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph

G.3.5-C Answer the Questions

G.3.6-C Write a Sentence About the Story





<u>Level 0.8</u> Short Vowels & High-Frequency Words



<u>Level 1.3</u> Long Vowels & High-Frequency Words



Level 1.8 Digraphs, Blends, & Suffixes



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South Carolina State Standards English Language Arts Grades K-1	GATE+ Instructional Activities				
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension		
Foundations of Literacy (F)					
Demonstrate early phonological awareness to basic phonemic awareness in spoken words. ELA.K.F.1 & ELA.1.F.1	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA				
Demonstrate knowledge of the organization and basic concepts of print. ELA.K.F.2 & ELA.1.F.2		√ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F		
Know and apply phonics and word analysis skills in decoding and encoding words. ELA.K.F.3 & ELA.1.F.3		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P √ G.2.7-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F √ G.3.6-C		
Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension. ELA.K.F.4 & ELA.1.F.4		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F		



GATE+ is strategically designed for...

Classroom Instruction Grades K-1



Targeted Intervention Grades 1-3



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South Carolina State Standards English Language Arts Grades K-1	GATE+ Instructional Activities				
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension		
Applications of Reading (AOR)					
Retell familiar texts by identifying the topic and supporting details in an informational text. ELA.K.AOR.2.2			√ G.3.5-C √ G.3.6-C		
Identify a central idea and supporting details in an informational text. ELA.1.AOR.2.2			√ G.3.5-C √ G.3.6-C		
Retell a text orally to enhance comprehension: include topic and supporting details for an informational text. ELA.K.AOR.6.1.b			√ G.3.5-C √ G.3.6-C		
Retell a text orally and in writing to enhance comprehension: include a central idea and supporting details for an informational text. ELA.1.AOR.6.1.b			√ G.3.5-C √ G.3.6-C		
Determine or clarify the meaning of known, unknown and multiple-meaning words and phrases choosing from an array of strategies. ELA.K.AOR.7.1 & ELA.1.AOR.7.1			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C		



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension		
Applications of Reading (AOR) (Continued)					
Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply reading, writing, and speaking, ELA.K.AOR.9 & ELA.1.AOR.9			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C		
Written and Oral Communication (C)					
Demonstrate command of standard English grammar and conventions when writing. ELA.K.C.4 & ELA.1.C.4		√ G.2.7-P	√ G.3.6-C		



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Targeted Intervention Grades 1-3