



Standards Alignment

Wisconsin | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



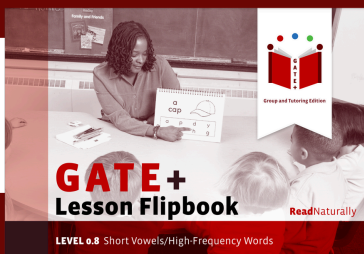


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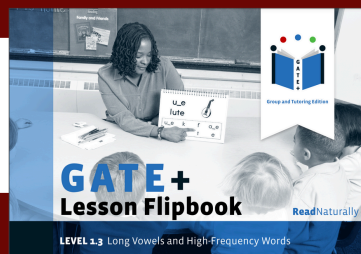
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

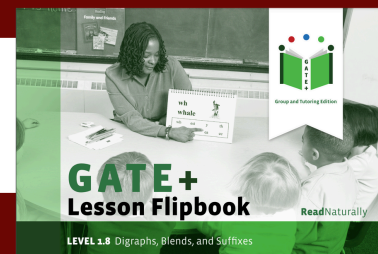
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



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2020



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Foundational Skills—Print Concepts			
Demonstrate understanding of the organization and basic features of print. RF.K.1 & RF.1.1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading Foundational Skills—Phonological Awareness			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.2 & RF.1.2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Reading Foundational Skills—Phonics & Word Recognition			
Know and apply grade-level phonics and word analysis skills in decoding words. RF.K.3 & RF.1.3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



GATE+ is strategically designed for...

Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3





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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Foundational Skills—Fluency			
Read emergent-reader texts with purpose and understanding. RF.K.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension. RF.1.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading—Key Ideas & Details			
With prompting and support, develop and answer questions about a text. R.K.1 (RI)			✓ G.3.5-C ✓ G.3.6-C
Develop and answer questions about key ideas and details in a text. R.1.1 (RI)			✓ G.3.5-C ✓ G.3.6-C
With prompting and support, share key details from a text. R.K.2 (RI)			✓ G.3.5-C ✓ G.3.6-C
Identify a main topic or central idea in a text with guidance and support; retell important details. R.1.2 (RI)			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading—Craft & Structure			
With prompting and support, identify specific words that express feelings or content-specific words within a text. R.K.4. (RI)			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Identify specific words and phrases that express feeling, appeal to the senses, or content specific words within a text. R.1.4 (RI)			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Language—Conventions of Standard English			
Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. L.K.6 & L.1.6		✓ G.2.7-P	✓ G.3.6-C



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Language—Vocabulary Acquisition & Use			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; and apply word solving strategies (for meaning) as appropriate. L.K.2 & L.1.2			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to context and situation. L.K.4 & L.1.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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