

Read Naturally GATE+
Group and Tutoring Edition

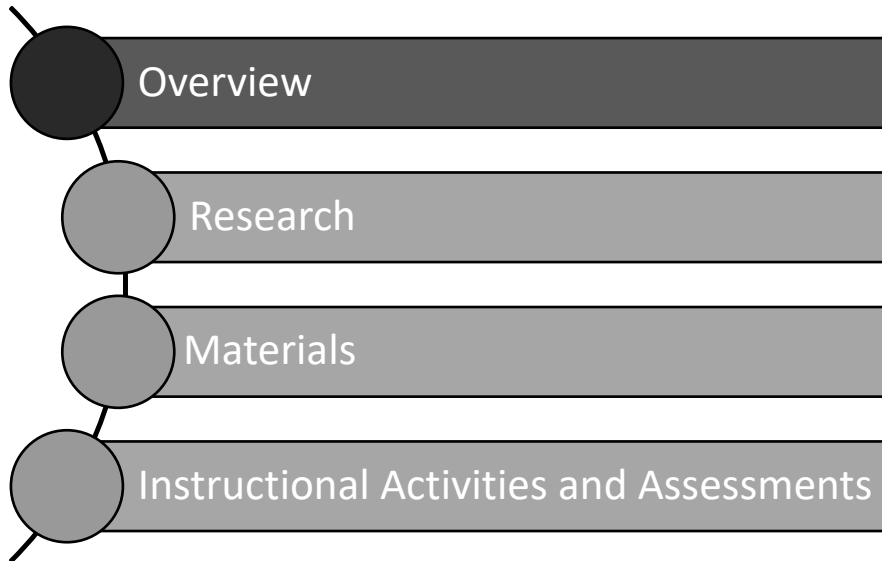
Basics



GATE+ Basics

- Overview
- Research
- Materials
- Instructional Activities and Assessments

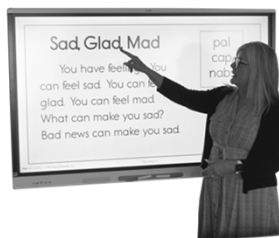
GATE+ Basics



Purpose of GATE+

Help developing and struggling readers improve:

- Phonemic awareness skills
- Phonics skills
- Fluency in decoding words and sentences
- Spelling of regular and high-frequency words
- Vocabulary and comprehension skills



Who Can Benefit From GATE+?

- Beginning Readers
- Struggling Readers
- Intervention for Grades 1-3
- Classroom Instruction for Grades K-1



Planning and Scheduling

One lesson takes...

- 4, 30-minute sessions

Monday	Tuesday	Wednesday	Thursday	Friday
30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 1	30 min. Lesson 2

or

- 5, 20-minute sessions

Monday	Tuesday	Wednesday	Thursday	Friday
20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1	20 min. Lesson 1

Planning and Scheduling

Settings

- Classroom
- Resource room
- Before or after-school programs
- Tutoring



Choosing a Level


- Level 0.8
 - Early to mid first-grade level
- Level 1.3
 - Mid first-grade level
- Level 1.8
 - Late first-grade to early second-grade level



Choosing a Level

Choose level ...	for students who ...	and who need to learn to decode and/or become fluent readers of:
0.8	know the letters of the alphabet, have some knowledge of the letter sounds, and are able to recognize at least 15-20 written words	<ul style="list-style-type: none"> • short-vowel words • phonetically regular, high-frequency words • phonetically irregular, high-frequency words
1.3	read at an early to mid first-grade level	<ul style="list-style-type: none"> • long-vowel words • phonetically regular, high-frequency words • phonetically irregular, high-frequency words
1.8	read at a mid to late first-grade level to early second-grade level	<ul style="list-style-type: none"> • words with blends, digraphs, and common suffixes • phonetically regular, high-frequency words • phonetically irregular, high-frequency words

Scope and Sequence



Scope and Sequence of Skills
Levels 0.8, 1.3, and 1.8

	LEVEL 0.8			LEVEL 1.3			LEVEL 1.8		
	T	R	A	T	R	A	T	R	A
Phonemic Awareness	✓	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Consonants	✓	✓	✓	✓	✓	✓	—	—	✓
Short Vowels	✓	✓	✓	—	—	—	—	—	✓
Long Vowels	—	—	—	✓	✓	✓	—	—	✓
Blends and Digraphs	—	—	—	—	—	—	✓	✓	✓
Structural Analysis	—	—	—	—	—	—	✓	✓	✓
Inflected Endings	—	—	—	—	—	—	—	—	✓
Compound Words	—	—	—	—	—	—	✓	✓	✓
Two-Syllable Words	—	—	—	—	—	—	—	—	✓
Spelling	✓	✓	✓	✓	✓	✓	✓	✓	✓
High-Frequency Words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fluency	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	✓	✓	✓	✓	✓	✓	✓	✓	✓
Nonfiction Stories*	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓

T = Taught R = Reviewed A = Applied

*Read Naturally uses Lexia measures and the Spache and Fry readability formulas to determine the level of each story.

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GATE+, Version 1.0.0

Scope and Sequence of Skills
Levels 0.8, 1.3, and 1.8



Scope and Sequence of Skills

Levels 0.8, 1.3, and 1.8

	LEVEL 0.8			LEVEL 1.3			LEVEL 1.8		
	T	R	A	T	R	A	T	R	A
Phonemic Awareness	✓	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Consonants	✓	✓	✓	✓	✓	✓	–	–	✓
Short Vowels	✓	✓	✓	–	–	–	–	✓	✓
Long Vowels	–	–	–	✓	✓	✓	–	✓	✓
Blends and Digraphs	–	–	–	–	–	–	✓	✓	✓
Structural Analysis	–	–	–	–	–	–	✓	✓	✓
Inflected Endings	–	–	–	–	–	–	✓	✓	✓
Compound Words	–	–	–	–	–	–	✓	✓	✓
Two-Syllable Words	–	–	–	–	–	–	✓	✓	✓
Spelling	✓	✓	✓	✓	✓	✓	✓	✓	✓
High-Frequency Words	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fluency	✓	✓	✓	✓	✓	✓	✓	✓	✓
Comprehension	✓	✓	✓	✓	✓	✓	✓	✓	✓
Nonfiction Stories¹	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓

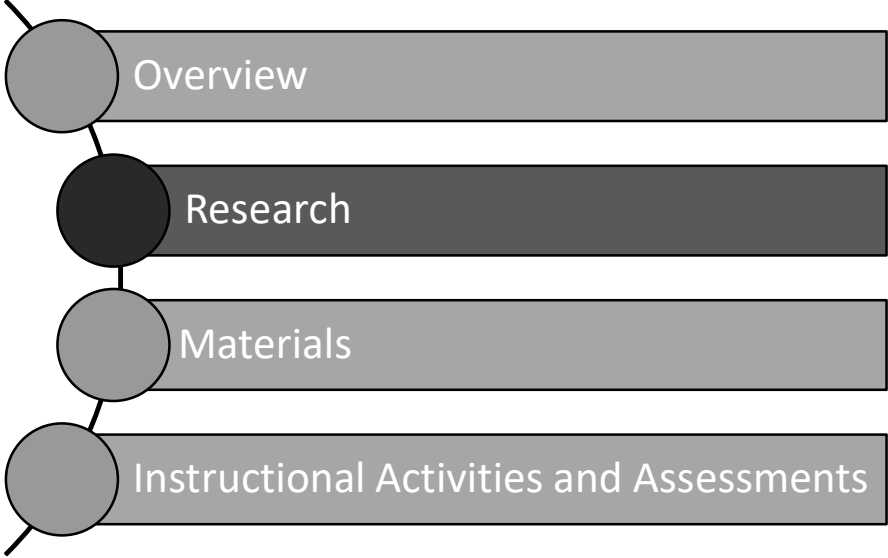
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¹Read Naturally uses Lexile measures and the Spache and Fry readability formulas to determine the level of each story.

GATE+ Basics



The Read Naturally Strategy

Teacher Modeling

Repeated Reading

Progress Monitoring

Name: *Kyle* Class: *0-00 All Stars*

GATE Record Sheet

Reading Graph
100
90
80
70
60
50
40
30
20
10
0

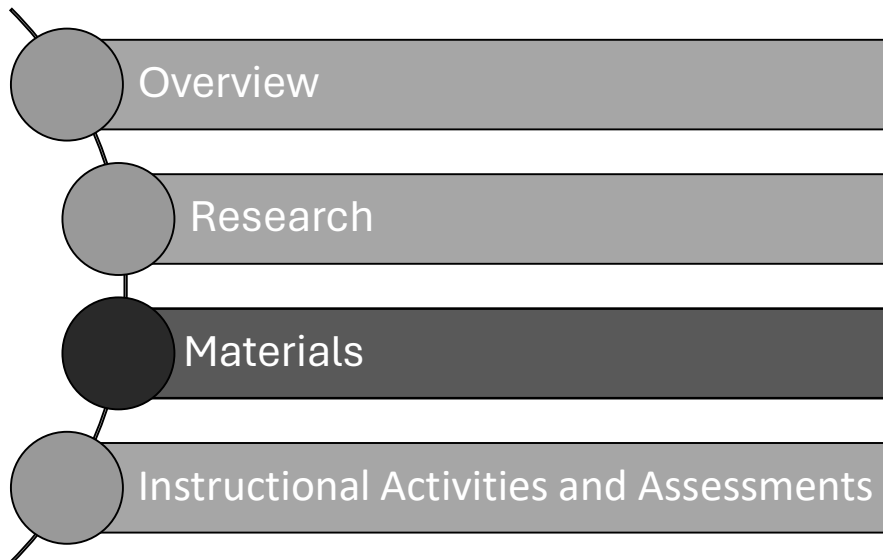
Planning Sheet

Story Number	1
Child Score	20
Teacher Score	100
Final Score	50
Start Date	

Foundational Skills White Paper



GATE+ Basics





Materials

The **directions page** faces the teacher—providing directions and a script for teaching the lesson.

The **demonstration page** faces the students—providing the letters, words, and text for students during the lessons.

PowerPoint slides of the **demonstration pages** are included for teaching GATE+ to larger groups.

As the teacher views the directions on one side, students view the corresponding lesson on the other side.



Materials

Sample of GATE+ Student Booklet
Name _____

2. Rats can live in _____.
an cat packs


3. A _____ is an animal.
tan lab rat

4. Some rats _____ make us sick.
can tan lab

5. Some _____ eat rats.
rats cats packs

Number Correct _____ /5

Sentence About the Story

a
cat 

Sound Boxes
1. 2.
3. 4.

Word List
an cat lab | be
tan rat nab | a
can sat tab | be
ran at cab | a

Did you beat the clock? _____

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Materials

Story Record Sheet
GATE+ Level 08

Name _____ Class _____

Fluency Graph

75	
70	
65	
60	
55	
50	
45	
40	
35	
30	
25	
20	
15	
10	
5	
0	

Scores

Word Study									
Class Study									
Reading									
Comprehension									
Spelling									
Expression									

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GATE+ Version 1.0.0Level 08 - Staff Works
Story Record Sheet



Materials

Additional Materials

- Digital timer
- Red/blue pencils
- Folders

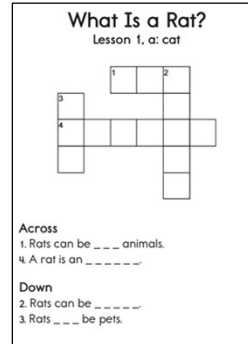




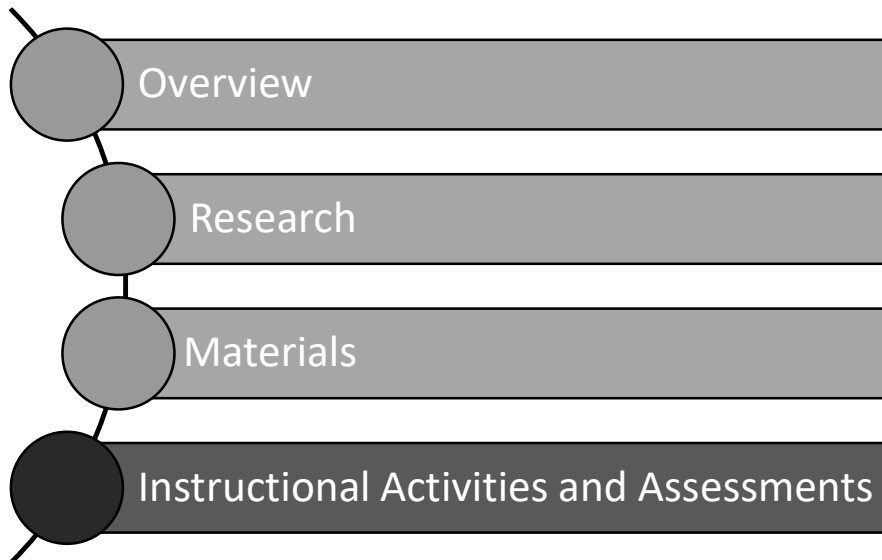
Materials

Additional Materials

- Crosswords
- Numbered word lists
- Bonus word lists
- Comprehension builder
- Award certificates
- Parent letters
- Graphic organizers – prediction and retell



GATE+ Basics



Instructional Activities

- Learn and Listen for Vowel Sounds in Words
- Blend Sounds Into Words
- Segment Words Into Sounds
- Practice Letter Sounds
- Decode Sound-Out Words
- Read Spell-Out Words
- Read the Lesson Words
- Read Words Down and Across



Let's Review



Listen for Vowel Sounds in Words and *Blend Sounds into Words* support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Let's Review



Practice Letter Sounds, Decode Sound-Out Words, and Read Spell-Out Words support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Instructional Activities



- Read Decodable Sentences
- Spelling
- Stories:
 - Key Words and Definitions
 - Make a Prediction
 - Cold Timing
 - Read Along
 - Practice and Pass the Story
- Answering the Questions

Let's Review



This GATE+ activity supports student comprehension. It is a pre-reading activity that prepares the students to read the story.

What is...

Let's Review



Read Word List and *Spelling* support which component of reading instruction?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Let's Review



These GATE+ activities support fluency development. Together, they incorporate Read Naturally's research-proven strategy: teacher modeling, repeated reading, and progress monitoring.

What are ...

Let's Review



Answer the Questions supports which component of reading instruction?

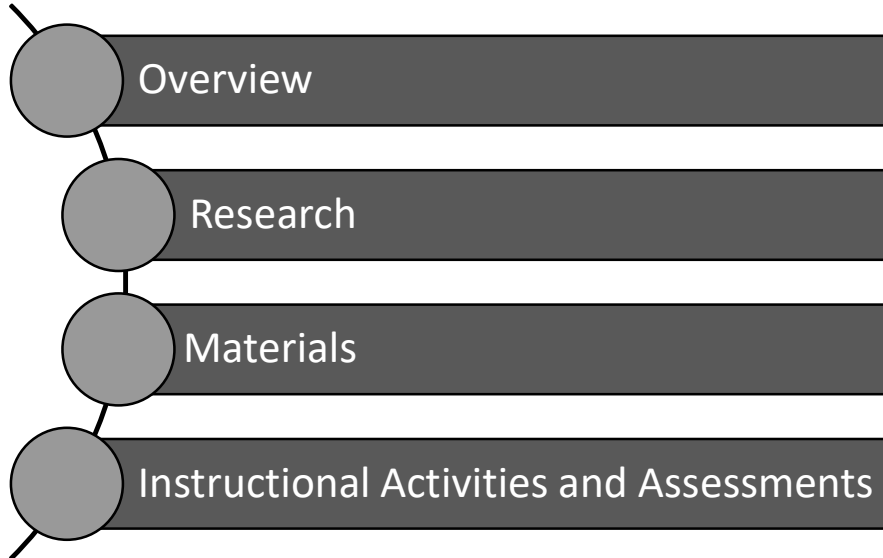
- Phonemic Awareness
- Phonics
- Fluency
- Comprehension

Assessments

- Quick Phonics Screener
- GATE+ Progress Checks
- GATE+ High-Frequency Word Assessment



GATE+ Basics





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Questions?

