The Ladder of Reading

5% Learning to read seems effortless

35%
Learning to read is relatively easy with broad instruction

40 to 50%
Learning to read proficiently requires code-based explicit, systematic, and sequential instruction

10 to 15 % (Dyslexia)
Learning to read requires code-based explicit/systematic/sequential/diagnostic instruction with many repetitions

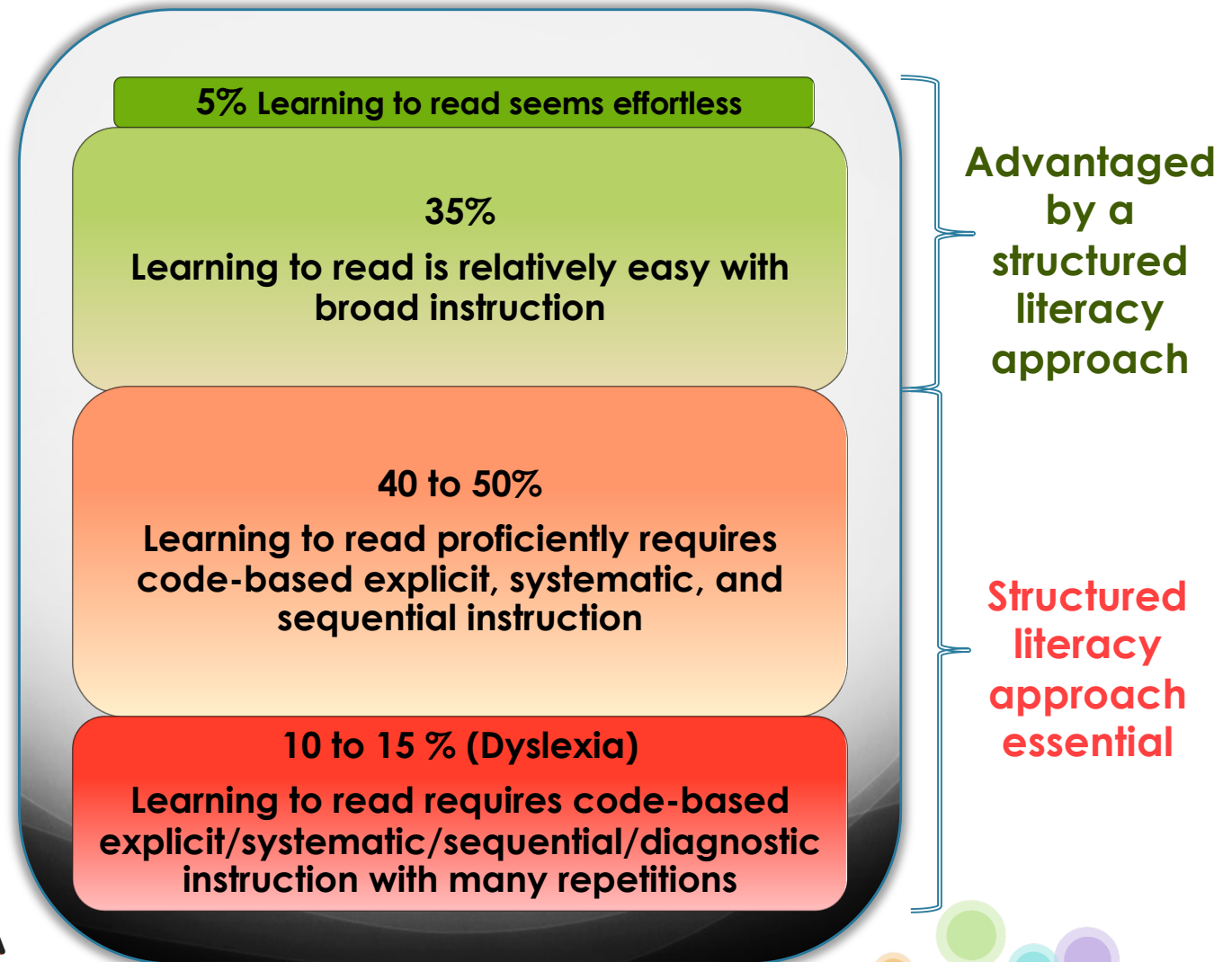**Advantaged by a structured literacy approach**

Structured literacy approach essential

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Artwork by Dean Stanton

(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

Nancy Young
B.A., M.Ed.

Reading
Spelling
Writing