

BASICS: Read Naturally Live—Español



 **Read
Naturally® Live**





 **Word
Warm-ups® Live**

 **One Minute
Reader® Live**

 **Read Live**

 **Read Naturally®
Live—Español**

Choosing the Appropriate Program

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	<ul style="list-style-type: none"> Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series) 	<ul style="list-style-type: none"> Phonics intervention Can be paired with Read Naturally Live for Fluency 	<ul style="list-style-type: none"> Structured, independent reading practice—any student Extra practice for a student already working in RNL and/or WWL 	<ul style="list-style-type: none"> Builds native-Spanish speaker's fluency in Spanish Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> Sequenced 1.0 - 8.0 Idioms 1.0 - 4.5 	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 - 4.5
Phonics Series/Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	Phonics intervention Level 1: One Syllable Words	No	No
English Language Learners	<ul style="list-style-type: none"> English Content English or Spanish directions Spanish read along option 	English content	English content	<ul style="list-style-type: none"> Spanish content Spanish or English directions
Teacher Required	<ul style="list-style-type: none"> Cold Timing step (optional) Pass step 	<ul style="list-style-type: none"> Cold Timing step Pass step 	No	<ul style="list-style-type: none"> Cold Timing step (optional) Pass step

Scheduling Read Live Programs



Read Naturally Live

- 30 minutes per session preferred
- 3 to 5 days (5 preferred)

Word Warm-ups Live

- 10-minute warm up, or 20 to 30 minute intervention
- 3 to 5 days (5 preferred)



One Minute Reader Live

- Independent reading time
- Homework
- Summer reading



Teacher Modeling

Repeated Reading

Progress Monitoring





- An interactive reading program for learning to read in Spanish
- Support and structured practice appropriate for both native Spanish or native English speakers
- Options to easily differentiate instruction for individual student needs
- Opportunities for teachers to work with students one-on-one
- Motivating informational texts
- English translations for all stories



- Sequenced Series Levels 1.0 - 4.5
- Supports the needs of students in each of these settings:
 - English as a Second Language (ESL) and transitional bilingual programs
 - Dual language programs
 - Immersion programs
 - Migrant education programs
 - Adult Basic Education (ABE) programs
 - Mainstreamed general and special education classrooms

Program Comparison












Use/ appropriate for	Supports a native Spanish-speaker's acquisition of English reading proficiency	<ul style="list-style-type: none"> Builds a native-Spanish speaker's reading fluency in Spanish Supports any student's Spanish language reading development
Content	<ul style="list-style-type: none"> Reading levels 1.0 - 8.0 (23 levels) Word-for-word translation to support English content (1.0 - 4.5) Designed to activate background knowledge, develop English vocabulary, and aid in story comprehension 	<ul style="list-style-type: none"> Reading levels 1.0 - 4.5 (8 levels) Translation follows the natural speech and writing conventions of Spanish Designed to build foundational skills of Spanish—which also supports English learning
Steps	<ul style="list-style-type: none"> Optional Spanish read along Instructions in English (or Spanish) 	<ul style="list-style-type: none"> All content in Spanish Instructions in Spanish (or English)
Reports	<ul style="list-style-type: none"> Pass/Review Work in English or Spanish Reports in English 	<ul style="list-style-type: none"> Pass/Review Work in English or Spanish Reports in English



How to get started:

1. License students
2. Give students access, as needed
3. Place students
4. Teach the steps to students

Pasos de Read Naturally Live—Español

- 
1. Seleccione una Lectura
 Haga clic en la lectura que quiere leer.
- 
2. Palabras Claves
 Haga clic para aprender las palabras claves.
- 
3. Predicción
 Prediga de qué se va a tratar la lectura.
- 
4. Primer Intento
 Use el reloj para medir el tiempo mientras lee la lectura y luego vea la gráfica.
- 
5. Leer Juntos
 Lea junto con el narrador.
- 
6. Práctica
 Practique la lectura por su cuenta.
- 
7. Prueba
 Conteste las preguntas de la prueba.
- 
8. Volver a Contar
 Vuelva a contar la lectura en sus propias palabras.
- 
9. Aprobar
 Lea la lectura a su profesor y luego vean los resultados juntos.

Abrir Read Naturally Live—Español
 En la página de inicio de sesión del estudiante, ingrese su número de cuenta, su identificación de usuario y su contraseña, y haga clic en **Log In**.

Cerrar Read Naturally Live—Español
 Siempre haga clic en **Salir** para cerrar el programa.

Barra de progreso
 La barra en la parte superior de la pantalla muestra dónde se encuentra en los pasos.

Repetir instrucciones
 Haga clic para oír las instrucciones de nuevo.

Repetir instrucciones en inglés
 Haga clic para oír las instrucciones de nuevo en inglés.


Usar la guía de leer
 Haga clic para activar o desactivar la guía de leer.

Empezar el reloj
 Haga clic para empezar a medir el tiempo mientras lee la lectura.

Parar y reiniciar
 Haga clic si desea dejar de leer para que pueda empezar de nuevo.

Terminar una lectura
 Haga clic si termina de leer una lectura antes de que suene la campana.

Wandastic
 Juegue este juego de palabras mientras espera a que su profesor inicie sesión. Haga clic en la mejor respuesta para marcar puntos.

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Review Data to Monitor Student Progress

Report date: 2021/05/07

Read Naturally Live—Español
Students At-a-Glance

Report period: 2021/03/01 to 2021/05/07

Current Lead Teacher: Jane Murray
 School: Springfield Elementary

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension		Phonics
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practice (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
3	Herr, Lee	Goss, H.	Esp/2.5	3/15/2021	8	41 / 48	70 / 70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/
3	Smith, Jeff	Goss, H.	Esp/2.0	3/15/2021	8	61 / 64	90 / 90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/
4	Cole, Rob	Goss, H.	Esp/3.0	3/15/2021	9	59 / 70	90 / 90	92 / 100	2 / 2	4 / 4	73 / 94	15 / 21	/
4	Stack, Janelle	Goss, H.	Esp/2.5	3/15/2021	11	47 / 64	75 / 85	78 / 92	2 / 3	6 / 4	80 / 100	15 / 23	/

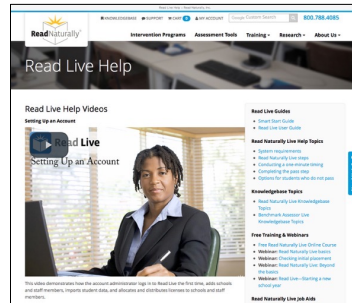


Read Live

Free Resources

[Read Live Help page:](#)

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- Read Live Guides
- Read Live Help Topics
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- Training for Students
- Read Naturally Live Job Aids



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