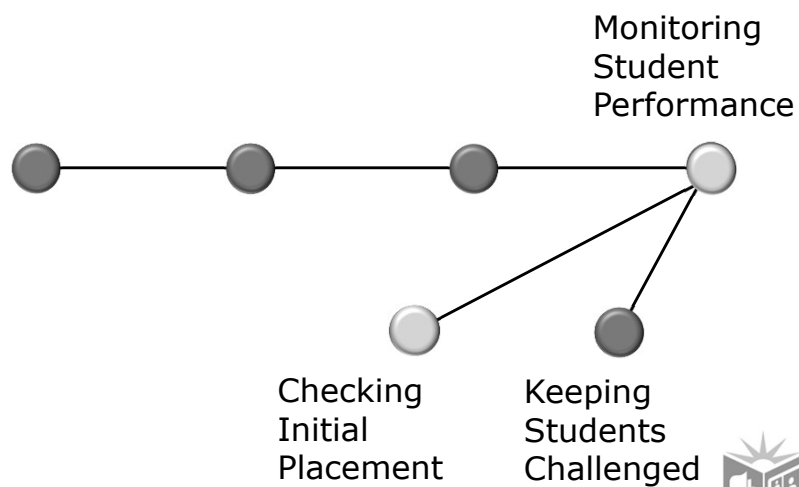


Read Naturally Live

## Monitoring Student Progress: Checking Initial Placement



## Teacher Responsibilities



## Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



## Monitoring Student Performance

Use student data to:

- ▪ Check the student's initial placement after three stories.
- Keep the student challenged over time.



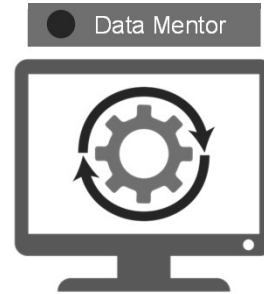
# Monitoring Student Performance

## Data Mentor:

- Monitors students' performance

- - Checking Initial Placement
  - Keeping Students Challenged

- Provides suggestions to the teacher to improve implementation



# Monitoring Student Performance



A screenshot of the Data Mentor web application interface. At the top, a dark header bar contains a hamburger menu, the user name "Anna Aubid", and navigation links for "Level | Goal", "Teacher", and "Log Out". Below the header, a breadcrumb trail shows "Canaries in Coal Mines" followed by tabs for "Key Words", "Prediction", "Cold Timing", "Read Along", "Practice", "Quiz", "Retell", and "Pass". A "Pass / Review Work" button is visible. The main content area is titled "Data Mentor" and contains a paragraph explaining its function: "Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor." It also states: "This student is on story 3 of 24 in Sequenced level 5.6 with a Story Goal of 120 wcpm. Show Level Summary Report for this student." and "Data Mentor is reviewing this student's initial placement." Below this, a section titled "Suggestions/Notifications based on recent performance" features a button with a monitor icon and the text "Change story goal from 120 to 130". To the right of this button is an "Explanation" box stating: "The current goal is below the target range and may need an adjustment." and a "more..." link. An "Accept" button is located below the suggestion. At the bottom of the interface is a dark footer bar with a help icon, "ESP" status, "Teacher Present" indicator, and a "Next" button with a right arrow.

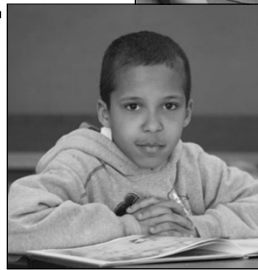
## Checking Initial Placement

Two Phases of Placement:

- Conducting Initial Placement
- Checking Initial Placement



Compare the student's average data from the first three stories to:




- Initial Level Criteria 
- Initial Goal Criteria 



## Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria 
- Initial Goal Criteria 

Criteria Key		
	Too easy; may need more challenge	Raise level or goal
	Just right; stay the course	Continue level and/or goal
	Too hard; may need less challenge	Lower level or goal

## Source for Student Data

Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/



**Read  
Naturally® Live Demo**

- Teacher Module
  - Demo: Generating a Students At-a-Glance Report

## Initial Level Criteria

- Student's average cold-timing score is within the range for the placement level (see table).
- Student's average quiz score is at least 60%.

Checking Initial Placement  
**Initial Placement Ranges**

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



## Compare Rob's Data to Level Criteria

Rob  
4<sup>th</sup> Grade



**Initial Placement Ranges**

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Report period: 2024/09/18 to 2024/10/09


Current Lead Teacher: J Murray  
School: Springfield School

Current Grade			Series/Level			Fluency					Comprehension		Phonics
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120/120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95/95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Checking Initial Placement

Compare Rob’s Data to Level Criteria



Initial Placement Ranges	
Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level			Fluency						Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95/95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	

- Is the average cold-timing score in the range for the placement level?

## Compare Rob's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70/70	95/95	100/100	2/2	4/4	89/89	18/18

- Is the average quiz score at least 60%?

## Compare Rob's Data to Level Criteria



### Initial Placement Ranges

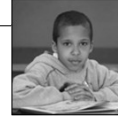
Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?



# Data Mentor



Rob Cole

Level | Goal

Teacher

Log Out

Sloth

Key Words

Prediction

Cold Timing

Read Along

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

Esp

Start date: 01/15/2024

## Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 101 wcpm (first attempt): Jane Murray	Story Goal 95 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 6/6 (first attempt)	All correct
Retell	☆ 8 words / met expectations (first attempt)	Meets teacher expectations

## Retell

First Attempt

## Quiz

# Data Mentor



Rob Cole

Level | Goal

Teacher

Log Out

Sloth

Key Words

Prediction

Cold Timing

Read Along

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

Esp

## Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. [Learn more about Data Mentor.](#)

This student is on story 3 of 24 in Sequenced level 3.0 with a Story Goal of 95 wcpm. [Show Level Summary Report for this student.](#)

Data Mentor is reviewing this student's initial placement: Sequenced level 3.0, Story Goal 95 wcpm (01/15/2024, Account Administrator).

## Suggestions/Notifications based on recent performance

Computer icon

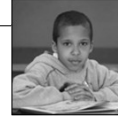
Change the level from 3.0 to 3.5

**Explanation**  
A cold-timing average above the range for this level with a satisfactory quiz average indicates a more difficult level of material is needed.

[more...](#)

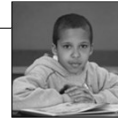
Accept

# Data Mentor

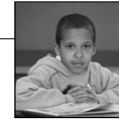


The screenshot shows the Data Mentor interface. At the top, a notification box states: "This change will be applied on the next story." with "OK" and "Cancel" buttons. Below this, the interface displays the student's name "Rob Cole" and the story title "Sloth". The main section is titled "Data Mentor" and contains text explaining its function: "Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor." It also states: "This student is on story 3 of 24 in Sequenced level 3.0 with a Story Goal of 95 wcpm. Show Level Summary Report for this student." and "Data Mentor is reviewing this student's initial placement: Sequenced level 3.0, Story Goal 95 wcpm (01/15/2024, Account Administrator)." Under the heading "Suggestions/Notifications based on recent performance", there is a suggestion to "Change the level from 3.0 to 3.5" with an "Accept" button. An "Explanation" section follows, stating: "A solid-ling average above the range for this level with a satisfactory quiz average indicates a more difficult level of material is needed." The bottom of the screen shows a "Teacher Present" status and a "Next" button.

# Congratulations



The screenshot shows the "Congratulations" interface. At the top, it displays the student's name "Rob Cole" and the story title "Sloth". Below this, the word "Congratulations!" is prominently displayed. The interface features five achievement stars, each with a ribbon and a description: "Accuracy" (3 or fewer errors on hot timing), "Quiz" (All questions correct on the first try!), "Story Goal" (Met your story goal on the first try!), "Retell" (Passed the retell on the first try!), and "Expression" (Read with expression). The bottom of the screen shows a "Done" button.



# Select a Story

Rob Cole

Level | Goal
Teacher
Log Out

Select a Story

3
Stories read!

Sequenced 3.5 | 95 wcpm

The First Cellphone

Harry Houdini

Emperor Norton

Nettle Eating

Helen Keller

Stevie Wonder

New Year's Foods

Pricky Personality

Jim Thorpe

The Great Molasses Flood

Is There a Bigfoot?

The Spruce Goose

ESP
Stories 1-12: 0 Complete
Stories 13-24: 0 Complete

# Compare Anna's Data to Level Criteria

Anna  
7<sup>th</sup> Grade



## Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Report period: 2024/09/18 to 2024/10/09

Current Lead Teacher: J Murray  
School: Springfield School

Current Grade			Series/Level			Fluency					Comprehension		Phonics
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

#### Checking Initial Placement

## Compare Anna's Data to Level Criteria



#### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level			Fluency						Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	

Ask:

- Is the average cold-timing score in the range for the placement level?

## Compare Anna's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

Ask:

- Is the average quiz score at least 60%?

## Compare Anna's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

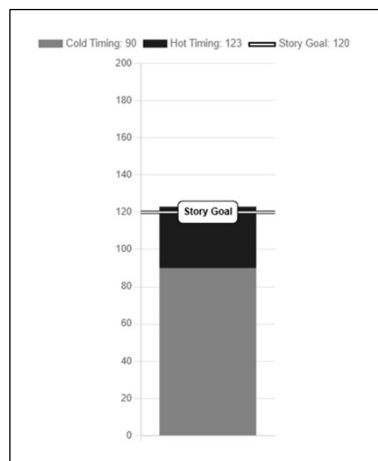
- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

## Initial Story Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
  - 30 in grades 4 and below.
  - 40 in grades 5 and above.
- Student's goal is equal to or slightly less than the average hot-timing score.
- Student's average number of practices is 3 to 10.



## Relationship of Scores to Story Goal



### Hot-Timing Score

At or slightly greater than the goal

### Story Goal

### Cold-Timing Score

30 or 40 less than the goal

## Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

## Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?


Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120/120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

## Compare Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?


Current Grade			Series/Level		Fluency						Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

## Compare Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

Current Grade			Series/Level		Fluency						Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28



## Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

## Data Mentor



Anna Aubid Level | Goal Teacher Log Out

Canaries in Coal Mines Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell **Data Mentor** Eng Esp Start date: 01/12/2024

**Summary**

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 136 wcpm (first attempt); Jane Murray	Story Goal 120 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 9/9 (first attempt)	All correct
Retell	☆ 2 words / met expectations (first attempt)	Meets teacher expectations

**Retell**

First Attempt

**Quiz**

Teacher Present

### Checking Initial Placement

# Data Mentor



**Canaries in Coal Mines**

Level | Goal ▾ Apple Teacher Log Out

Key Words Prediction Cost Timing Read Along Practice Quiz Retest Pass

Pass / Review Work Story Details Fluency Comprehension Retest **Data Mentor** Eng Esp

### Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. [Learn more about Data Mentor.](#)

This student is on story 3 of 24 in Sequenced level 5.6 with a Story Goal of 120 wcpm. Show Level Summary Report for this student.

Data Mentor is reviewing this student's initial placement.

#### Suggestions/Notifications based on recent performance

**Change story goal from 120 to 130**

**Explanation**  
The current goal is below the target range and may need an adjustment.

more...

Accept

### Checking Initial Placement

## Select a Story



**Anna Aubid**

Level | Goal ▾ Apple Teacher Log Out

Select a Story

Stories read!

Sequenced 5.6 | 130 wpm

<p>Colossal Computer</p>	<p>The Frisbee</p>	<p>Passed</p> <p>The Birth of Television</p>	<p>Northern Lights</p>	<p>Passed</p> <p>Running Down a Dream</p>	<p>The Four-Minute Mile</p>
<p>Canaries in Coal Mines</p>	<p>Conditions Count</p>	<p>Henry Ford</p>	<p>Automotive Perfection</p>	<p>The Sweet Beet</p>	<p>More Than a Traditional Meal</p>

Stories 1-12: 3 Complete    Stories 13-24: 0 Complete

# Checking Initial Placement

## Compare Lee's Data to Level Criteria



Lee  
3<sup>rd</sup> Grade

### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

### Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Read Naturally Live

### Students At-a-Glance

Report date: 2024/10/09

Report period: 2024/09/18 to 2024/10/09

Current Lead Teacher: J Murray

School: Springfield School

Current Grade	Student	Current Homeroom	Series/Level			Fluency						Comprehension	Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

\* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Checking Initial Placement

## Compare Lee's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

- Is the average cold-timing score in the range for the placement level?

Checking Initial Placement

## Compare Lee's Data to Level Criteria



### Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

- Is the average quiz score at least 60%?

## Compare Lee's Data to Level Criteria



**Initial Placement Ranges**

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

**Ask:**

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

## Compare Lee's Data to Story Goal Criteria



**Ask:**

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

## Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?

Current Grade			Series/Level			Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?

Current Grade			Series/Level			Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

Current Grade			Series/Level		Stories passed	Fluency					Comprehension	
	Student	Current Homeroom	Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

## Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?



# Data Mentor

Lee Her

Level | Goal

Teacher

Log Out

Dedicated Doctor

Key Words

Prediction

Gold Timing

Read Along

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

Esp

Start date: 01/16/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

ESP

Teacher Present

Next



# Data Mentor

Lee Her

Level | Goal

Teacher

Log Out

Dedicated Doctor

Key Words

Prediction

Gold Timing

Read Along

Practice

Quiz

Retell

Pass

Pass / Review Work

Story Details

Fluency

Comprehension

Retell

Data Mentor

Eng

Esp

Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. [Learn more about Data Mentor.](#)

This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wcpm.

Suggestions/Notifications based on recent performance

Data Mentor does not have any suggestions at this time.

Data Mentor does not have any suggestions at this time.

ESP

Teacher Present

Next



# Data Mentor



Lee Her Level | Goal Teacher Log Out

Dedicated Doctor

Pass / Review Work Story Details Fluency Comprehension Retell Data Mentor

Start date: 01/16/2024

**Summary**

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations

**Retell**

First Attempt

**Quiz**

ESP Teacher Present

# Data Mentor



Lee Her Level | Goal Close

Teacher Menu

- Print Stories
- Print Awards
- Data Mentor**
- Review Work
- Change Series/Level/Goal
- Change Story Options
- Reset Story
- Retest Timing

Read Naturally Live

**Data Mentor**

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wcpm.

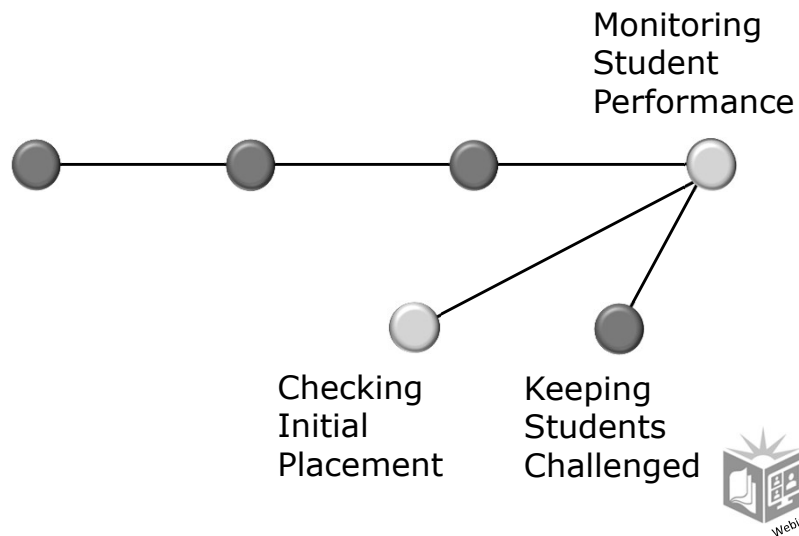
**Suggestions/Notifications based on recent performance**

Data Mentor does not have any suggestions at this time.

Data Mentor does not have any suggestions at this time.

Teacher Present

## Teacher Responsibilities



phone: 800.788.4085  
email: [info@readnaturally.com](mailto:info@readnaturally.com)  
website: [readnaturally.com](http://readnaturally.com)

[Connect with us!](#)

## Questions?

