



Standards Alignment

Utah | English Language Arts (Grades 1-8)



Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs



**Read
Naturally Live**



**One Minute
Reader Live**



**Word
Warm-ups Live**



**Read Naturally
Live—Español**





Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities

Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Phonics Series:** [Phonics Elements by Level](#)
 - Includes 6 levels (0.8 – 2.7) with 24 stories per level
 - Each story teaches specific phonics patterns
- **Sequenced Series**
 - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
 - Includes 4 levels (3.0 – 4.5) with 12 stories per level
 - Teaches common American idioms



Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities <small>Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension</small>	
Introduction to Each Section	
W.1.1-P Introduction:	Hear a Lesson About Word or Letter
Word-List Exercise	
W.2.1-P Look, Listen & Respond:	Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along:	Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List:	Timed and Practice Readings
W.2.4-P Spelling:	Spell Words From Word List
W.2.5-P Phontastic:	Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review:	Read Word List At or Above WCPM Goal
Story Exercise	
W.3.1-F Read Along:	Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice:	Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz:	Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review:	Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz:	Review Quiz and Receive Feedback

click here!



► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

O.1.1-C Select a Story: Select a Story in the Level

O.1.2-V Key Words: Student Reads Key Words and Definitions

O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading

O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story

O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support

O.1.6-C Quick Quiz: Answer Questions About the Story

O.1.7-F Story Summary: Review Fluency Progress for Story

O.1.8-F Book Summary: Compare Fluency Progress for All Stories

O.1.9-C Did You Know: Learn Additional Facts About Each Topic

- **Level E Stories (Early 1st Grade)**
 - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
 - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
 - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
 - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
 - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
 - Complex text with more advanced concepts

click here!





Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Selecciona una Lectura (Select a Story): Select a Story in the Level

RN.2-V Palabras Claves (Key Words): Read Key Words and Definitions

RN.3-C Predicción (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction

RN.4-F Primer Intento (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading

RN.5-F Leer Juntos (Read Along): Read Along With a Teacher-Modeled Recording of the Story

RN.6-F Práctica (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support

RN.7-C Prueba (Quiz): Answer Questions About the Story

RN.8-C Volver a Contar (Retell): Retell or Summarize the Story in Writing

RN.9-F Aprobar (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Español Series**
 - Includes 10 levels (1.0 – 5.6) with 24 stories per level



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Utah State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Strand 2: READING (R)				
Demonstrate mastery of age-appropriate phonics skills. 1.R.3, 2.R.3, 3.R.3, 4.R.3 & 5.R.3	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Read grade-level text with accuracy and fluency to support comprehension. (RI) 1.R.4, 2.R.4, 3.R.4, 4.R.4 & 5.R.4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Ask and answer questions about key details in a text. (RI) 1.R.5	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RI) 2.R.5	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI) 3.R.5	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI) 4.R.5	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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Strand 2: READING (R) <i>(Continued)</i>				
Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RI) 5.R.5	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RI) 6.R.5	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence that supports analysis of what the text says explicitly as well as inferences drawn from the text. (RI) 7-8.R.5	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. (RI) 1.R.6	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Read a variety of texts including those from diverse cultures, retell the informational text according to the text structure including the main idea. (RI) 2.R.6	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RI) 3.R.6	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Strand 2: READING (R) <i>(Continued)</i>				
Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RI) 4.R.6	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RI) 5.R.6	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI) 6.R.6	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, provide an objective summary that includes textual evidence. (RI) 7-8.R.6	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine the meaning of content-specific words within a text. (RI) 1.R.8 & 2.R.8	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of words, phrases, academic and content-specific words within a text. (RI) 3.R.8	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C

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Strand 2: READING (R) (Continued)				
Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RI) 4.R.8	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RI) 5.R.8	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. (RI) 6.R.8 & 7-8.R.8	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C			✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RI) 1.R.9, 2.R.9, 3.R.9, 4.R.9, 5.R.9, 6.R.9, & 7-8.R.9	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C

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