



# Standards Alignment

Virginia | English Standards of Learning (Grades 1-8)



## Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

### Read Live Programs



**Read  
Naturally Live**



**One Minute  
Reader Live**



**Word  
Warm-ups Live**



**Read Naturally  
Live—Español**





## Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

<b>Phonics Series: Instructional Activities</b> Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension
<b>RN.1-C Select a Story:</b> Select a Story in the Level
<b>RN.2-P Phonics Lesson:</b> Learn About and Read Words With Featured Phonics Pattern
<b>RN.3-C Prediction:</b> Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Cold Timing:</b> Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Read Along:</b> Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Practice:</b> Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Quiz:</b> Answer Questions About the Story
<b>RN.8-F Word List:</b> Read Word List With Fluency
<b>RN.8-P Word List:</b> Spell Words With Phonetically Regular Patterns
<b>RN.9-F Pass:</b> Reach Fluency Goal Through a Final One-Minute Timed Reading

<b>Sequenced &amp; Idioms Series: Instructional Activities</b> Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
<b>RN.1-C Select a Story:</b> Select a Story in the Level
<b>RN.2-V Key Words:</b> Read Key Words and Definitions
<b>RN.3-C Prediction:</b> Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Cold Timing:</b> Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Read Along:</b> Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Practice:</b> Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Quiz:</b> Answer Questions About the Story
<b>RN.8-C Retell:</b> Retell or Summarize the Story in Writing
<b>RN.9-F Pass:</b> Reach Fluency Goal Through a Final One-Minute Timed Reading

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- **Phonics Series:** [Phonics Elements by Level](#)
  - Includes 6 levels (0.8 – 2.7) with 24 stories per level
  - Each story teaches specific phonics patterns
- **Sequenced Series**
  - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
  - Includes 4 levels (3.0 – 4.5) with 12 stories per level
  - Teaches common American idioms



## Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities	
Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
<b>Introduction to Each Section</b>	
<b>W.1.1-P Introduction:</b>	Hear a Lesson About Word or Letter
<b>Word-List Exercise</b>	
<b>W.2.1-P Look, Listen &amp; Respond:</b>	Hear a Lesson About Sound, Syllable, or Affix
<b>W.2.2-P Decode &amp; Read Along:</b>	Decode and Read Words With a Teacher-Modeled Recording
<b>W.2.3-P Word List:</b>	Timed and Practice Readings
<b>W.2.4-P Spelling:</b>	Spell Words From Word List
<b>W.2.5-P Phontastic:</b>	Review Phonetic Skills While Waiting to Pass Story
<b>W.2.6-P Pass Timing &amp; Review:</b>	Read Word List At or Above WCPM Goal
<b>Story Exercise</b>	
<b>W.3.1-F Read Along:</b>	Read Along With Teacher-Modeled Recording of the Story
<b>W.3.2-F Practice:</b>	Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>W.3.3-V/C Quick Quiz:</b>	Complete a Cloze Question About the Story
<b>W.3.4-F Pass/Story Review:</b>	Read Story and Apply Phonics Skills
<b>W.3.5-V/C Pass/Review Quick Quiz:</b>	Review Quiz and Receive Feedback

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### ► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

# One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

## Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

**O.1.1-C Select a Story:** Select a Story in the Level

**O.1.2-V Key Words:** Student Reads Key Words and Definitions

**O.1.3-F Cold Read & Graph:** Establish Fluency Baseline Through a One-Minute Timed Reading

**O.1.4-F Read Along:** Read Along With a Teacher-Modeled Recording of the Story

**O.1.5-F Read Alone & Graph:** Read Story Multiple Times (Repeated Reading) Without Audio Support

**O.1.6-C Quick Quiz:** Answer Questions About the Story

**O.1.7-F Story Summary:** Review Fluency Progress for Story

**O.1.8-F Book Summary:** Compare Fluency Progress for All Stories

**O.1.9-C Did You Know:** Learn Additional Facts About Each Topic

- **Level E Stories (Early 1st Grade)**
  - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
  - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
  - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
  - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
  - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
  - Complex text with more advanced concepts

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Read Live

# Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

## Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

<b>RN.1-C Selecciona una Lectura</b> (Select a Story): Select a Story in the Level
<b>RN.2-V Palabras Claves</b> (Key Words): Read Key Words and Definitions
<b>RN.3-C Predicción</b> (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Primer Intento</b> (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Leer Juntos</b> (Read Along): Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Práctica</b> (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Prueba</b> (Quiz): Answer Questions About the Story
<b>RN.8-C Volver a Contar</b> (Retell): Retell or Summarize the Story in Writing
<b>RN.9-F Aprobar</b> (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

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- **Español Series**
  - Includes 10 levels (1.0 – 5.6) with 24 stories per level



**Virginia**  
**English Standards**  
**of Learning (1-8)**  
 Adopted 2024

# Virginia Standards Alignment



**Read Live**



Virginia State Standards English Standards of Learning: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
<b>Foundations for Reading—Phonics &amp; Word Analysis</b>				
<p><i>The student will</i> apply phonetic principles to read and spell words.            1.FFR.3 &amp; 2.FFR.3</p>	<p><i>Phonics Series Only</i>            ✓ RN.2-P            ✓ RN.4-F            ✓ RN.6-F            ✓ RN.8-F            ✓ RN.8-P</p>	<p>✓ W.1.1-P            ✓ W.2.1-P            ✓ W.2.2-P            ✓ W.2.3-P            ✓ W.2.4-P            ✓ W.2.5-P            ✓ W.2.6-P</p>	<p>✓ O.1.2-V            ✓ O.1.3-F            ✓ O.1.5-F</p>	
<b>Developing Skilled Readers &amp; Building Reading Stamina</b>				
<p><i>The student will</i> use knowledge of letter-sound correspondences to read a variety of decodable and grade-level texts with accuracy, automaticity, appropriate rate, and meaningful expression in successive readings to support comprehension. Monitor while reading to confirm or self-correct word recognition and understanding, as necessary (Reading Fluency).            1.DSR.A</p>	<p>✓ RN.4-F            ✓ RN.5-F            ✓ RN.6-F            ✓ RN.8-F            ✓ RN.9-F</p>	<p>✓ W.3.1-F            ✓ W.3.2-F            ✓ W.3.4-F</p>	<p>✓ O.1.3-F            ✓ O.1.4-F            ✓ O.1.5-F            ✓ O.1.7-F            ✓ O.1.8-F</p>	<p>✓ RN.4-F            ✓ RN.5-F            ✓ RN.6-F            ✓ RN.9-F</p>
<p><i>The student will</i> read a variety of grade-level text with accuracy, automaticity, appropriate rate, and meaningful expression in successive readings to support comprehension. Monitor while reading to confirm or self-correct word recognition and understanding as necessary (Reading Fluency).            2.DSR.A, 3.DSR.A, 4.DSR.A, 5.DSR.A, 6.DSR.A, 7.DSR.A &amp; 8.DSR.A</p>	<p>✓ RN.4-F            ✓ RN.5-F            ✓ RN.6-F            ✓ RN.8-F            ✓ RN.9-F</p>	<p>✓ W.3.1-F            ✓ W.3.2-F            ✓ W.3.4-F</p>	<p>✓ O.1.3-F            ✓ O.1.4-F            ✓ O.1.5-F            ✓ O.1.7-F            ✓ O.1.8-F</p>	<p>✓ RN.4-F            ✓ RN.5-F            ✓ RN.6-F            ✓ RN.9-F</p>

## Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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<b>Developing Skilled Readers &amp; Building Reading Stamina</b> <i>(Continued)</i>				
<i>The student will</i> proficiently read and comprehend a variety of literary and informational texts that exhibit complexity at the lower/higher range of the grade bands (Text Complexity). 3.DSR.B, 4.DSR.B, 5.DSR.B, 6.DSR.B, 7.DSR.B & 8.DSR.B	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F	✓ W.3.4-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.1-C ✓ O.1.6-C ✓ O.1.7-F ✓ O.1.9-C	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F
<i>The student will,</i> (with prompting and support), when responding to text through discussions and/or writing, draw several pieces of evidence from read-alouds/grade-level (complex) texts to support claims, conclusions, and inferences, including quoting or paraphrasing from texts accurately and tracing where relevant evidence is located (Textual Evidence). 1.DSR.C, 2.DSR.C, 3.DSR.C, 4.DSR.C, 5.DSR.C, 6.DSR.C, 7.DSR.C & 8.DSR.C	✓ RN.8-C			✓ RN.8-C
<b>Reading &amp; Vocabulary</b>				
<i>The student will</i> systematically build vocabulary and word knowledge based on grade level content and texts (heard or read). 1.RV, 2.RV, 3.RV, 4.RV, 5.RV, 6.RV, 7.RV & 8.RV	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F
<i>The student will</i> develop (and accurately use) general/academic language and content-specific vocabulary by listening to, reading, and discussing a variety of grade level texts and topics/subject areas. 3.RV.1.A, 4.RV.1.A, 5.RV.1.A, 6.RV.1.A, 7.RV.1.A & 8.RV.1.A	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
<i>The student will</i> use vocabulary across content areas. 1.RV.1.D & 2.RV.1.B	✓ RN.2-V ✓ RN.7-C ✓ RN.8-C	✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.6-C	✓ RN.2-V ✓ RN.7-C ✓ RN.8-C

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<b>Read Informational Text—Key Ideas &amp; Confirming Details</b>				
<i>The student will</i> ask and answer literal and inferential questions about what is read/key details in a text. 1.RI.1.A & 2.RI.1.A	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
<i>The student will</i> determine the main idea of multi-paragraph texts as well as specific paragraphs within them. 3.RI.1.A	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
<i>The student will</i> summarize the main idea of texts. 4.RI.1.A, 5.RI.1.A & 6.RI.1.A	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
<i>The student will</i> create a main idea statement and provide an accurate summary. 7.RI.1.A & 8.RI.1.A	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
<i>The student will</i> identify the main idea and supporting details of a text. 1.RI.1.B	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
<i>The student will</i> retell key details of texts that demonstrate an understanding of the main topics of texts. 2.RI.1.B	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
<b>Foundations for Writing—Spelling</b>				
<i>The student will</i> use phoneme-grapheme (sound/symbol) correspondence to encode (spell) single-syllable words containing closed syllables (cvc, ccvc, cvcc, and ccvcc), open syllables (cv, ccv), vowel-consonant-e (cvce, ccvce). 1.FFW.2.A & 2.FFW.2.A	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		

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