Read Live Distance Learning Features Overview

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Read Live and Distance Learning

- Web-based, multi-device, offline support
- New features, including Login As, Hot Timing Recording, and Waiting List
- Most steps completed independently
- Customizable, supports differentiation
- School-to-home tools and support
- Up-to-date how-to's and training

Distance Learning Features

- Assistant role and Team function allows parents or aides to assist teachers with remote learning
- Asynchronous scoring with student recording of pass timings
- Login as student for screen sharing
- Real-time student progress and engagement indicators (Waiting List, current step, more…)
- Customizable lesson settings
- Parent communication tools

Latest Updates
(March 13, 2021)

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New Features & Enhancements

- Team feature
- Current Step column
- Waiting List counter
- Login As button indicator
- Recording feature controls

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Resources

- ▪ More info
  - – [Using Read Live in a Distance Learning Model](#)
    - ▪ A detailed series of articles on our web site that reflects much of the information covered in this webinar

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Conducting Pass Activities

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What Are Pass Activities?

- Perform hot timing
  - Start timing
  - Count missed words
  - Assess expression
- Review open-ended quiz questions
- Review retell
- Word list timing (Phonics series only)
- Review work with student
- Conduct remedial actions

Options for Pass Activities

1. Parent performs pass activities
2. Student completes most steps at home, pass activities in classroom (hybrid)
3. Teacher uses remote control to conduct pass activities
4. If remote control not possible, log in as student and share your screen
5. Student records audio of themselves reading passage and shares with teacher
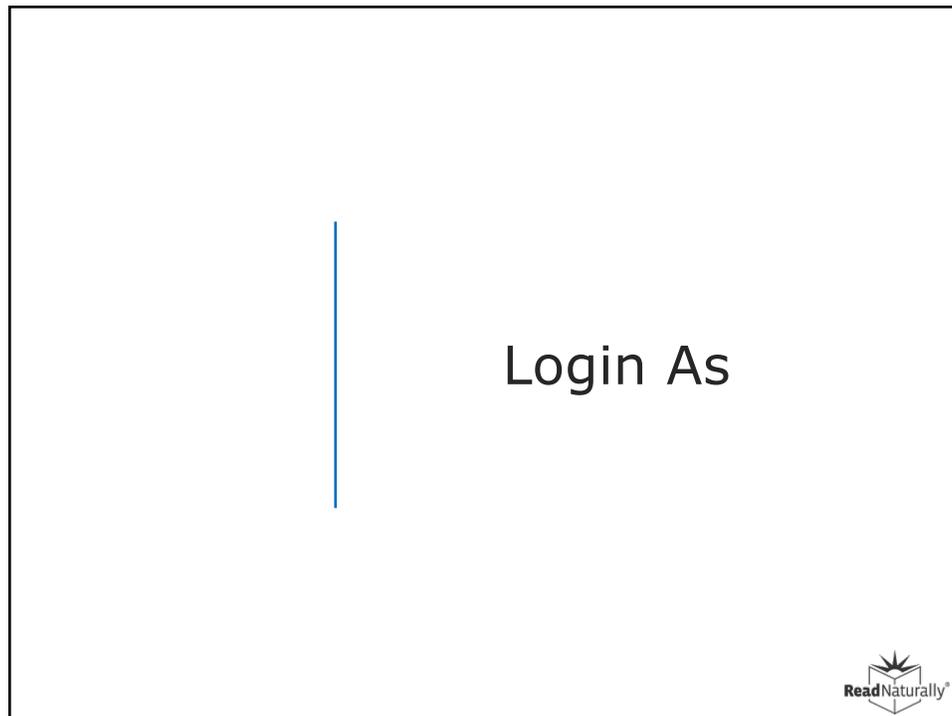
General Steps

1. Start session with one or more students.
2. If you are working with multiple students, put each in separate breakout rooms (Zoom/Google Meet), use concurrent meetings (Google Meet), use channels (MS Teams) or ask students to mute themselves and others until they work with teacher.
3. Agree on a method for student to indicate they are ready for timing or that they need assistance (e.g., chat, raised hand, etc.).
4. Request control of student screen (if possible), OR;
5. Log in as student and share screen with them.
6. Perform timing or provide other supports.
7. When timing or pass activities are complete, relinquish control over student screen.

Resources

- Videos
  - Working through a story
  - Options for students who do not pass
- More info
  - Conducting Hot Timings with Remote Students Using Login As
  - Conducting a one-minute timing
  - Completing the pass step
  - Options for students who don't pass

Login As

Login As

- Use when not possible or inconvenient to control student's screen (e.g., screen sharing tool or device does not support)
- Logs student out and logs teacher into student's session to more easily conduct timings during screen sharing
- Tip: remember to log out of student session so student can login again

Resources

- More info
  - [Screen sharing and remote access tools](#)
  - [Conducting Hot Timings with Remote Students Using Login As](#)
  - [Using Zoom with Read Live](#)
  - [Using Google for Education with Read Live](#)
  - [Using Microsoft Teams with Read Live](#)

Waiting List

Waiting List

- Lists all students in school waiting for teacher to monitor cold and hot timing
- Refresh screen to display most recent student activity
- Displays whether student has recorded hot timing (story and word list)
- Tip: Current Story Details report shows steps student has already completed

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Hot Timing Recording and Scoring

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Hot Timing Recording

- Student can record hot timing for story and word list (Phonics)
- Access at Pass/More Practice screen
- Students can review and re-record before saving recording
- Feature can be turned off by teacher or account admin
- Not supported on iPads and some browsers

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Hot Timing Scoring

- Waiting List displays whether a recording has been saved by a student
- When logging in to conduct Pass activities, teacher has option to score hot timing asynchronously using recording (Score Recording) or while student is present (Start Live Timing)
- Proceed to a screen that does not require teacher to be present if you want student to work independently next time they login

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Resources

- More info
  - Student Recordings as Hot Timings: Overview
  - Recording Student Audio for Hot Timing
  - Conducting Hot Timings with Remote Students Using Login As

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Adjusting Story Options

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Adjust Story Options

- Allow student to perform Cold Timing without requiring teacher or parent to be present
- Access from Staff or Student modules
- Make other adjustments as necessary. For example:
  - Adjust time or remove requirements for prediction and/or retell
  - Add Spanish read along for some students

Change Story Options for Tom Wilson

Sequenced 3.0 / 75 words correct per minute

☑ Key Words

☑ Prediction

Time limit (minutes)

| 2 | ⬆ | ▾ |

☑ Cold Timing

| Teacher required | ▾ |

☑ Read Along

Required read alongs

| 3 | ▾ |

Speed

| Auto | ▾ |

☐ Spanish Read Along ⓘ

Practice

Duration ⓘ

| 1 minute | ▾ |

Required practices

| 3 | ▾ |

☑ Quiz

☑ Retell (Sequenced & Idioms only)

Time limit (minutes)

| 5 | ▾ |

☑ Word List (Phonics only)

Duration

| 1 minute | ▾ |

| Save & Close | Cancel | Restore All Defaults |

Resources

- Videos
  - [Read Naturally Live: Setting story options](#)
- More info
  - [Story Options: Customizing the Program for Students](#)

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Parents as Assistants

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Parents as Assistants

- Do not give parents your password
- Account admin or school coordinator can create a Read Live Assistant
- Assistants can conduct timings and choose remedial actions, but can't view or modify student data
- Assistant can be added to lead teacher's Team
- Provide training, discuss expectations

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What Can Assistants Do?

- From within the Student module:
  - Conduct cold timings and pass activities
  - Review student work; reset story, print stories and awards

*Role Learn more about roles	Add/edit schools	Add/edit staff members	Add/edit & license students	View student data (placement, scores, reports)	Can be a student's "lead teacher"	Conduct timings and pass activities
○ Account Administrator	X	X	X	X	X	X
○ School Coordinator		X	X	X	X	X
○ Teacher			X	X	X	X
○ Read Live Assistant						X

Supporting Assistants

- Assistant can log into Staff module with their Assistant ID (see next slide)
- [Empowering Parents to Complete Pass Activities](#)
- [Read Live Assistant intro/overview email template](#)
- [Student's Guide to Read Naturally Live](#) video series
- Steps poster ([ENG](#) / [SP](#))

Resources

- More info
  - [Q&A: Read Live Roles](#)
  - [Using Read Live During School Closures](#)
  - [Using Read Live at Home](#)
  - [Communicating with Parents](#)

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- Resources
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