



Standards Alignment

Arkansas | English Language Arts (Grades 1-8)



Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs



**Read
Naturally Live**



**One Minute
Reader Live**



**Word
Warm-ups Live**



**Read Naturally
Live—Español**





Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here! →



- **Phonics Series:** [Phonics Elements by Level](#)
 - Includes 6 levels (0.8 – 2.7) with 24 stories per level
 - Each story teaches specific phonics patterns
- **Sequenced Series**
 - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
 - Includes 4 levels (3.0 – 4.5) with 12 stories per level
 - Teaches common American idioms



Read Live

Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities <small>Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension</small>	
Introduction to Each Section	
W.1.1-P Introduction:	Hear a Lesson About Word or Letter
Word-List Exercise	
W.2.1-P Look, Listen & Respond:	Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along:	Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List:	Timed and Practice Readings
W.2.4-P Spelling:	Spell Words From Word List
W.2.5-P Phontastic:	Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review:	Read Word List At or Above WCPM Goal
Story Exercise	
W.3.1-F Read Along:	Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice:	Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz:	Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review:	Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz:	Review Quiz and Receive Feedback

click here! →



► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

O.1.1-C Select a Story: Select a Story in the Level

O.1.2-V Key Words: Student Reads Key Words and Definitions

O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading

O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story

O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support

O.1.6-C Quick Quiz: Answer Questions About the Story

O.1.7-F Story Summary: Review Fluency Progress for Story

O.1.8-F Book Summary: Compare Fluency Progress for All Stories

O.1.9-C Did You Know: Learn Additional Facts About Each Topic

- **Level E Stories (Early 1st Grade)**
 - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
 - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
 - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
 - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
 - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
 - Complex text with more advanced concepts

click here!





Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Selecciona una Lectura (Select a Story): Select a Story in the Level
RN.2-V Palabras Claves (Key Words): Read Key Words and Definitions
RN.3-C Predicción (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along): Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz): Answer Questions About the Story
RN.8-C Volver a Contar (Retell): Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click
here!



- **Español Series**
 - Includes 10 levels (1.0 – 5.6) with 24 stories per level



Arkansas
English Language Arts (1-8)
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Arkansas State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Foundational Reading—Phonics Decoding (Word Reading)				
Decode one-syllable words with consonant clusters and predictable vowel patterns. 1.FR.4.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode one-syllable words with consonant digraphs and trigraphs with predictable vowel patterns. 1.FR.5.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode one-syllable words with (common) vowel teams. 1.FR.6.PD, 2.FR.1.PD & 3.FR.1.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode one-syllable words with diphthongs. 1.FR.7.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode one-syllable words containing multiple sounds of c and g. 2.FR.2.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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Foundational Reading—Phonics Decoding (Word Reading) (Continued)				
Decode one-syllable words containing multiple sounds. 1.FR.8.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode words with silent letters. 2.FR.3.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode two-syllable base words with grade-level letter-sound correspondences. 1.FR.9.PD & 2.FR.4.PD		W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode multisyllable base words with grade-level letter-sound correspondences. 3.FR.2.PD		W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Read high-frequency words. 1.FR.10.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F		O.1.2-V O.1.3-F O.1.5-F	

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Foundational Reading—Phonics Decoding (Word Reading) (Continued)				
Decode words with inflectional suffixes/ common prefixes and suffixes. 1.FR.11.PD & 2.FR.5.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode words, using knowledge of most common Latin prefixes, bases and suffixes including inflectional and derivational suffixes. 3.FR.3.PD	<i>Phonics Series Only</i> RN.2-P RN.4-F RN.6-F RN.8-F	W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode words, using knowledge of Latin prefixes, bases and suffixes and connectives. 4.FR.3.1.PD		W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Decode words, using knowledge of Greek combining forms and connectives. 5.FR.1.PD		W.1.1-P W.2.1-P W.2.2-P W.2.3-P W.2.5-P W.2.6-P	O.1.2-V O.1.3-F O.1.5-F	
Foundational Skills—Phonics Encoding (Word Writing)				
Encode one-syllable words with consonant clusters and short vowel patterns. 1.FR.12.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		

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Foundational Reading—Phonics Encoding (Word Writing) (Continued)				
Encode one-syllable words with consonant digraphs and short vowel patterns. 1.FR.13.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words with double-letter endings. 1.FR.14.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/. 1.FR.15.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode final /v/ with -ve. 1.FR.16.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words with initial or medial VCe patterns. 1.FR.17.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words with predictable vowel -r patterns. 1.FR.18.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words with the most common spellings for final long vowel sounds. 1.FR.19.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode words phonetically, drawing on knowledge of sound-letter relationships. 1.FR.20.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		

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Foundational Reading—Phonics Encoding (Word Writing) (Continued)				
Encode words with inflectional suffixes that do not require a spelling change. 1.FR.21.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode one-syllable words with consonant trigraphs and short vowel patterns. 2.FR.6.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode two-syllable words with short vowels. 2.FR.7.PE		W.2.4-P		
Encode final /s/ spelled ss, ce and se. 2.FR.8.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode two-syllable words with medial VCe patterns. 2.FR.9.PE		W.2.4-P		
Encode one-syllable words with less predictable vowel -r patterns. 2.FR.10.PE		W.2.4-P		
Encode two-syllable words with open syllables. 2.FR.11.PE		W.2.4-P		
Encode long vowel patterns. 2.FR.12.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		

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Foundational Reading—Phonics Encoding (Word Writing) (Continued)				
Encode one-syllable words with common vowel teams. 2.FR.13.PE	<i>Phonics Series Only RN.8-P</i>	W.2.4-P		
Encode one-syllable words with diphthongs. 2.FR.14.PE	<i>Phonics Series Only RN.8-P</i>	W.2.4-P		
Encode two-syllable words the consonant -le. 2.FR.15.PE		W.2.4-P		
Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes, (doubling, change y to i) to the base word when necessary. 2.FR.16.PE	<i>Phonics Series Only RN.8-P</i>	W.2.4-P		
Encode two-syllable words with double letter endings. 3.FR.4.PE		W.2.4-P		
Encode final /j/ and /ch/. 3.FR.5.PE	<i>Phonics Series Only RN.8-P</i>	W.2.4-P		
Encode two-syllable words with medial vowel teams. 3.FR.6.PE		W.2.4-P		
Encode two-syllable words with vowel -r pattern. 3.FR.7.PE		W.2.4-P		

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Arkansas State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Foundational Reading—Phonics Encoding (Word Writing) (Continued)				
Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes. 3.FR.8.PE		W.2.4-P		
Encode words with less common vowel teams. 4.FR.2.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode words with silent letters. 4.FR.3.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed. 4.FR.4.PE		W.2.4-P		
Encode words, using knowledge of Greek combining forms with the use of connectives as needed. 5.FR.2.PE	<i>Phonics Series Only</i> RN.8-P	W.2.4-P		
Foundational Reading—Fluency				
Orally read texts with accuracy, automaticity and expression at an appropriate rate to support comprehension, self-correcting as necessary. 1.RF.24.F, 2.FR.18.F, 3.FR.11.F, 4.FR.6.F & 5.FR.4.F	RN.4-F RN.5-F RN.6-F RN.8-F RN.9-F	W.3.1-F W.3.2-F W.3.4-F	O.1.3-F O.1.4-F O.1.5-F O.1.7-F O.1.8-F	RN.4-F RN.5-F RN.6-F RN.9-F

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Reading Comprehension—Reading Fundamentals				
Ask questions about key details in a text. 1.RC.1.RF, 2.RC.1.RF, 3.RC.1.RF, 4.RC.1.RF & 5.RC.1.RF	RN.5-F		O.3.1-F	RN.5-F
Answer questions about key details in a text. 1.RC.2.RF, 2.RC.2.RF & 3.RC.2.RF	RN.7-C		O.1.6-C	RN.7-C
Answer explicit and inferential questions, using details from a text. 4.RC.2.RF & 5.RC.2.RF	RN.7-C RN.8-C			RN.7-C RN.8-C
Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic. 1.RC.3.RF & 2.RC.3.RF	RN.8-C			RN.8-C
Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. 3.RC.3.RF, 4.RC.3.RF & 5.RC.3.RF	RN.8-C			RN.8-C
Provide an objective summary of a text. 6.RC.1.RF, 7.RC.1.RF & 8.RC.1.RF	RN.9-C			RN.9-C
Determine how a central idea and/or theme of a text is conveyed through supporting details. 6.RC.2.RF & 7.RC.2.RF	RN.7-C RN.8-C			RN.7-C RN.8-C
Determine how a central idea and/or theme is developed over the course of the text, including its relationships to supporting details. 8.RC.2.RF	RN.7-C RN.8-C			RN.7-C RN.8-C

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Reading Comprehension—Reading Fundamentals <i>(Continued)</i>				
Cite textual evidence to support an analysis of what a text states, using background knowledge to draw inferences from the text. 6.RC.3.RF	RN.7-C RN.8-C			RN.7-C RN.8-C
Cite text evidence to support an analysis of what a text states, using background knowledge to justify inferences drawn from the text. 7.RC.3.RF	RN.7-C RN.8-C			RN.7-C RN.8-C
Cite text evidence that most strongly supports an analysis of what a text states, using background knowledge to justify inferences drawn from the text. 8.RC.3.RF	RN.7-C RN.8-C			RN.7-C RN.8-C
Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading and writing. 1.RC.4.RF, 2.RC.4.RF, 3.RC.4.RF, 4.RC.4.RF & 5.RC.4.RF	RN.2-V RN.5-F RN.7-C			RN.2-V RN.5-F RN.7-C
Use background knowledge and details, including illustrations, charts and graphs to make predictions and inferences about what happens in a text. 1.RC.5.RF, 2.RC.5.RF, 3.RC.5.RF, 4.RC.5.RF & 5.RC.5.RF	RN.2-V			RN.2-V
Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. 1.RC.6.RF, 2.RC.6.RF, 3.RC.6.RF, 4.RC.6.RF, 5.RC.6.RF, 6.RC.4.RF, 7.RC.4.RF & 8.RC.4.RF	RN.1-C RN.7-C RN.9-F	W.3.4-F W.3.3-V/C W.3.5-V/C	O.1.1-C O.1.6-C O.1.7-F O.1.9-C	RN.1-C RN.7-C RN.9-F

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Reading Comprehension—Reading Information				
Identify reasons an author provides to support the main points in a text. 1.RC.13.RI	RN.8-C			RN.8-C
Explain how an author uses reasons/evidence to support main ideas in a text. 2.RC.13.RI	RN.8-C			RN.8-C
Explain how an author uses reasons and evidence to support specific points in a text. 3.RC.13.RI & 4.RC.13.RI	RN.8-C			RN.8-C
Identify which reasons and evidence an author uses to support which points. 5.RC.13.RI	RN.7-C RN.8-C			RN.7-C RN.8-C
Describe how a central individual, event, or idea is introduced and developed in a text. 6.RC.11.RI	RN.8-C			RN.8-C
Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument. 6.RC.12.RI	RN.7-C RN.8-C			RN.7-C RN.8-C
Vocabulary				
Determine or clarify the meaning of words and phrases in texts read aloud. 1.V.1	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



Arkansas
English Language Arts (1-8)
 2016

Arkansas Standards Alignment



Read Live



Arkansas State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Vocabulary <i>(Continued)</i>				
Determine or clarify the meaning of words and phrases in texts read aloud or independently. 2.V.1, 3.V.1, 4.V.1 & 5.V.1	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use sentence-level clues to identify the meaning of words or phrases. 1.V.2 & 2.V.2	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use context clues to identify the meaning of words or phrases. 3.V.2	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use context clues to infer the meaning of words and phrases. 4.V.2 & 5.V.2	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use base words and their inflectional forms and common prefixes and suffixes as clues to meaning. 1.V.5	RN.2-V RN.5.F RN.7-C	W.1.1-P W.2.1-P W.2.5-P W.3.1-F W.3.2-F W.3.3-V/C	O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Distinguish the literal and nonliteral meanings of words and phrases in context. 2.V.5 & 3.V.5	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C

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Arkansas State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Vocabulary <i>(Continued)</i>				
Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. 4.V.5	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use knowledge of base words and common prefixes and suffixes as clues to meaning. 2.V.6		W.1.1-P W.2.1-P W.2.5-P W.3.1-F W.3.2-F W.3.3-V/C		
Use knowledge of (most common) Latin prefixes, bases, and suffixes as clues to meaning. 3.V.6 & 4.V.7		W.1.1-P W.2.1-P W.2.5-P W.3.1-F W.3.2-F W.3.3-V/C		
Explain the meaning of figurative language in context, including similes, metaphors, idioms, proverbs, and personification. 5.V.6	RN.2-V RN.5.F RN.7-C		O.1.2-V O.1.4-F O.1.6-C O.1.9-C	RN.2-V RN.5.F RN.7-C
Use knowledge of Greek combining forms and Latin prefixes, bases, and suffixes as clues to meaning. 5.V.7		W.1.1-P W.2.1-P W.2.5-P W.3.1-F W.3.2-F W.3.3-V/C		

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Read Live



Common Core State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Vocabulary <i>(Continued)</i>				
Use general academic and content specific words and phrases accurately. 6.V.1, 7.V.1 & 8.V.1	RN.2-V RN.5-F RN.6-F RN.7-C RN.8-C			RN.2-V RN.5-F RN.6-F RN.7-C RN.8-C
Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques. 6.V.3, 7.V.3 & 8.V.3	RN.2-V RN.5-F RN.7-C			RN.2-V RN.5-F RN.7-C
Demonstrate an understanding of figurative language in context, including extended metaphor and personification. 6.V.6	RN.2-V RN.5-F RN.7-C			RN.2-V RN.5-F RN.7-C
Demonstrate an understanding of figurative language in context, including allusions and analogies. 7.V.6	RN.2-V RN.5-F RN.7-C			RN.2-V RN.5-F RN.7-C
Demonstrate an understanding of figurative language in context, including verbal irony and puns. 8.V.6	RN.2-V RN.5-F RN.7-C			RN.2-V RN.5-F RN.7-C
Language—Conventions				
Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts to spell correctly. 6.L.10.C, 7.L.15.C & 8.L.15.C		W.2.4-P		

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