



## Implementing “A Student’s Guide to One Minute Reader Live”

“A Student’s Guide to One Minute Reader Live,” a three-part video series, combines detailed training videos with hands-on activities for teaching students each step of One Minute Reader Live. After watching a student demonstrate two to three steps per video, students log in to complete the same steps in their first One Minute Reader Live story.

### Where do I access the videos?

Go to [www.readnaturally.com](http://www.readnaturally.com), click the **Training** menu, choose **Student Training Videos**, and then choose **Student’s Guide to One Minute Reader Live**.

### Who should use the videos?

- A group of students new to One Minute Reader Live.
- A student entering the program mid-year.
- Parents needing to learn to supervise a student at home.
- Teachers who want to review the program or to see the program from the student’s perspective.

### How should I present the videos?

- Project the videos on a screen or whiteboard; students watch each video in a group.
- Set a student up to watch each video individually on a computer with headphones.

### What do I need to do BEFORE showing the videos?

1. Enroll and license your students.
2. Place each student in a level using the built-in placement test, or select a level based on classroom reading data. If no level is selected, the student will begin in the lowest level and may select other levels.
3. Set up the equipment and online access:
  - Internet access and a computer with “A Student’s Guide to One Minute Reader Live” bookmarked.
  - Read Live bookmarked on student computers, or student iPads with the Read Live app downloaded.
  - Headphones for each student.
  - The Account ID and each student’s unique User ID and Password.
  - A projection system with a screen and external speakers if presenting to a group of students.
4. Preview the videos to plan the time needed for students to do the featured steps independently.

## How do I introduce the videos to the students?

- Inform students they will work in One Minute Reader Live to become readers who read as easily and expressively as they speak, with few errors, and with understanding.
- Explain that, while working in One Minute Reader Live, they'll learn to read interesting nonfiction stories well by working through a series of steps.
- Tell students they'll learn how to work in this program by watching a series of videos. After each video, they'll put on their headphones and complete the same steps on their own computers or iPads.

## Modifications

- Usually students will work through the series of steps following the viewing of each video. However, based on the maturity of your students, you may decide to present more than one video before directing your students to work on their own stories.
- Depending on the skill of your students, you may want to provide additional instruction in how to write predictions and retellings, and how to answer each type of quiz question.

## Beyond the Video Training

### 1. Power Charge the Cold Read

The student should be in charge of clicking errors during the cold read, so explain that the responsibility of identifying errors transfers from the teacher to the student. In time, the student will become a more self-directed learner and will be able to self-correct errors when reading independently.

### 2. Develop the Skill of Reading Along Correctly

To encourage students to read along correctly, help them understand that their brains make connections between what they see, hear, and speak. So, when their eyes see a word and their ears hear the word as they say it, their brains learn the word. An effective way to teach students to read along correctly is to stop and restart the read along each time a student loses his or her place, looks away from the story text, or stops reading aloud. Students will soon realize how reading along is done correctly and strive to maintain their focus. In addition, the desire to get to the end of the story will motivate them to read along correctly.

### 3. Teach Question-Answering Strategies

The questions in Read Naturally follow a pattern (for example, question 1 is always a main idea question). As seen on the Book Summary reports, the questions in One Minute Reader Live are:

1. Main Idea
2. Detail
3. Vocabulary
4. Inferential

Teach effective question-answering strategies for specific types of questions. Students will benefit by applying these strategies as they work independently. Access this [teacher-created resource](#) for teaching quiz-question strategies.