Read Naturally Live

Students At-a-Glance
Report period: 11-15-2015 to 2-20-2016

Current program teacher: Jill Hansen
School: Lake View

| Current Grade | Student | Current HR Teacher | Series/Level | | Fluency | | | | | Comprehension | | Phonics |
			Series/Level	Stories passed	Cold timing (first 3 / last 3)	Goal (first / last)	Hot timing (first 3 / last 3)	Expression (first 3 / last 3)	Practices (first 3 / last 3)	Quiz % correct (first 3 / last 3)	Words in retell (first 3 / last 3)	Seconds to read word list (first3 / last 3)
3	Her, Lee	Hudson, P	Seq. 2.5	12	41/48	70/70	74/80	2/3	6/5	87/93	13/24	
3	Smith, Jeff	Hudson, P	Seq. 3.5	12	61/61	90/90	93/97	3/3	6/3	67/80	12/22	
4	Stack, Janelle	Randall, C	Seq. 2.5	12	46/67	75/85	78/95	2/3	6/3	80/100	15/24	
6	Anderson, John	Winters, K	Seq. 5.0	12	103/104	140/140	141/144	2/2	6/6	60/62	18/29	
6	Swift, John	Winters, K	Seq. 5.0	12	103/104	140/140	141/144	3/3	6/6	77/81	21/32	
8	Brown, Jeff	Pratt, D	Seq. 3.5	12	61/61	100/100	103/107	2/3	6/3	67/80	13/28	

Read Naturally Live: Students At-a-Glance

Use this report to identify students in Read Naturally Live who may need extra help in specific areas or who may require more of a challenge. Within each column in the Fluency and Comprehension categories for a given level, compare the average values for the first three and last three stories completed to see a student's progress.

For more information about using reports to monitor student performance, see the *Read Live User Guide*.

Current Grade is the student's grade at the time the report was created: K (kindergarten), 1 – 12, or A (adult). Students are listed in order by grade.

Student is the name of a selected student.

Current HR Teacher is the name of the student's homeroom teacher at the time the report was created.

Series/Level is a Read Naturally Live series and level in which the student completed at least one story during the specified reporting period. For each student, the series/levels are listed with the most recent level first. If a student did not complete any stories in the reporting period, no series/level is listed. The series names are abbreviated as Seq (Sequenced) or Pho (Phonics).

Stories passed is the number of stories the student passed in the series/level during the reporting period. To pass a story, the student must read the story at the goal rate, make three or fewer errors, read with good expression, and answer the quiz questions correctly. Depending on the series, the student may have to meet additional requirements to pass.

Practices (first 3/last 3) is the student's average number of practices from the first three and most recent three stories in the level during the reporting period.

Goal (first/last) is the rate that the student must read to pass a story, expressed in number of words correct per minute (wcpm). This report lists the goals for both the first story and the last story the student passed in the reporting period.

Cold timing (first 3/last 3) is the average number of words correct per minute (wcpm) the student read in the cold timing for the first three stories and for the most recent three stories during the reporting period.

Hot timing (first 3/last 3) is the average number of words correct per minute (wcpm) the student read in the hot timing for the first three stories and for the most recent three stories during the reporting period.

Expression (first 3/last 3) is the average expression rating the student received during the hot timing for the first three stories and for the most recent three stories during the reporting period. The rating scale ranges from 1 to 4, with 1 representing the least proficient expression.

Quiz % correct (first 3/last 3) is the average percentage of quiz questions answered correctly on the first try for the first three stories and for the most recent three stories during the reporting period.

Words in Retell (first 3/last 3) is the average number of words the student used on the first attempt to retell the first three and last three stories in the reporting period. Note that stories in the Phonics series do not include a Retell step.

Seconds to read word list (first 3/last 3) is the average number of seconds it took the student to read the phonics word list for the first three stories and the most recent three stories completed in the level during the reporting period. The word list is included only in the Phonics series. Note that stories in non-Phonics series do not include a Word List step.